



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Project Management		
Module Code	UMMDPS-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Operations and Information Management
Department	FBL Dept of Business & Management		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Overview: Managing international projects presents unique challenges. The resources and skills for projects are increasingly organized globally although some techniques can be implemented across cultures.</p> <p>The impact of international contexts on project management are analysed in order to meet global projects challenges through efficient use of practices and technology. Although the world is increasingly connected, the stakeholders behind the projects have varied perceptions and expectations that impact all decisions and project management processes. Projects in an international environment must be managed and facilitated with effective communication approaches and project governance in order to engage with stakeholders collaboratively and deliver the project successfully.</p> <p>Educational Aims: This module is designed to teach how to successfully deliver projects in an international environment, to address the knowledge, skills and competencies required to successfully manage projects that span organizations, national boundaries and cultural differences.</p> <p>Outline Syllabus: Topics likely to be covered are:</p> <p>Understanding projects in an international context</p> <p>Initiating a project in the international context</p>

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Managing multi-cultural stakeholders and the impacts to project scope
Managing uncertainty in international Projects
Scheduling and planning projects in international contexts
Managing resources in international projects
Estimates in international projects
Managing supply chains and procurements for international projects
Leading an international project
Project governance for a multi-cultural team
Monitoring project progress
Project termination
Teaching and Learning Methods: See Assessment Strategy

Part 3: Assessment

The Project Business Case (or Project Initiation Document) and the Project Plan are two important documents for all projects which require implementation of project management techniques.

A project business case is the initiation document for any project to justify the benefits of a proposed project and the individual report acts as a detailed plan for the proposed project in the group report. Both parts are important documents for any projects at different stages, and the business case (group report - Component A) feeds into project plan (individual report - Component B).

Component A is designed to assess students capabilities to develop a Project Business Case (800 words), which shall reflect their project management techniques for project initiation.

The students are grouped with different cultural backgrounds to work together on the project they propose. The members in the groups should agree the proposed project and all the members receive the same mark for the group report.

Component B (Individual final report - 2500 words) is designed to assess if the students are able to implement the project management techniques in developing a project plan.

First Sit Components	Final Assessment	Element weighting	Description
Group work - Component A		25 %	Group project business case (800 words)
Report - Component B	✓	75 %	Individual final report (2500 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		25 %	Individual project business case
Report - Component B	✓	75 %	Individual final report (2500 words)

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate critical knowledge of implementing project management techniques in international contexts</td> <td>MO1</td> </tr> <tr> <td>Critically evaluate and analyse how linguistics, cultural, political, and economic distances from international management have impacts on stakeholders perspectives and expectations at project planning, execution and handover stages</td> <td>MO2</td> </tr> <tr> <td>Effectively design a project governance which takes into account the advantages of multi-cultural perspectives and the potential constraints at operational levels</td> <td>MO3</td> </tr> <tr> <td>Proactively anticipate value-related cultural factors that may affect the overall project management processes, such as uncertainty perception and uncertainty responses, power conflicts in variation management</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate critical knowledge of implementing project management techniques in international contexts	MO1	Critically evaluate and analyse how linguistics, cultural, political, and economic distances from international management have impacts on stakeholders perspectives and expectations at project planning, execution and handover stages	MO2	Effectively design a project governance which takes into account the advantages of multi-cultural perspectives and the potential constraints at operational levels	MO3	Proactively anticipate value-related cultural factors that may affect the overall project management processes, such as uncertainty perception and uncertainty responses, power conflicts in variation management	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Business Management [Sep][FT][Alexander][1yr] - Not Running MSc 2020-21</p> <p>International Management [Jan][FT][Frenchay][1yr] MSc 2020-21</p> <p>International Management [May][FT][Frenchay][1yr] MSc 2020-21</p> <p>International Management [Sep][FT][Frenchay][1yr] MSc 2020-21</p> <p>International Management [Sep][SW][Frenchay][2yrs] - Not Running MSc 2020-21</p> <p>Business Management [Sep][FT][Frenchay][1yr] MSc 2020-21</p> <p>Business Management [Sep][PT][Frenchay][3yr] MSc 2020-21</p> <p>Business with Supply Chain Management [Jan][FT][Frenchay][1yr] MSc 2020-21</p> <p>Business with International Human Resource Management [Jan][FT][Frenchay][1yr] MSc 2020-21</p> <p>Business with Digital Management [Jan][FT][Frenchay][1yr] MSc 2020-21</p> <p>Events Management [Sep][FT][Frenchay][1yr] MSc 2020-21</p> <p>Events Management [Sep][PT][Frenchay][3yrs] MSc 2019-20</p>	