



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Project Management		
Module Code	UMMDPS-15-M	Level	M
For implementation from	January 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Operations and Information Management
Department	BBS: Business and Management		
Contributes towards	MSc International Management (option)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description	
<p>Managing international projects presents unique challenges. The resources and skills for projects are increasingly organized globally although some techniques can be implemented across cultures. This module is designed to teach how to successfully deliver projects in an international environment, to addresses the knowledge, skills and competencies required to successfully manage projects that span organizations, national boundaries and cultural differences.</p> <p>The impact of international contexts on project management are analysed in order to meet global projects challenges through efficient use of practices and technology. Although the world is increasingly connected, the stakeholders behind the projects have varied perceptions and expectations have impacts all decisions and project management processes. Projects in an international environment must be managed and facilitated with effective communication approaches and project governance in order to engage with stakeholders collaboratively and deliver the project successfully.</p> <p>Topics likely to be covered are;</p> <ul style="list-style-type: none"> • Understanding projects in an international context • Initiating a project in the international context • Managing multi-cultural stakeholders and the impacts to project scope • Managing uncertainty in international Projects • Scheduling and planning projects in international contexts • Managing resources in international projects • Estimates in international projects • Managing supply chains and procurements for international projects • Leading an international project • Project governance for a multi-cultural team • Monitoring project progress • Project termination 	

Part 3: Assessment		
<p>Project Business Case (or Project Initiation Document) and Project Plan are two important documents for all projects which require implementation of project management techniques.</p> <p>The group element of Component A is designed to assess if the students are capable to develop a Project Business Case, which shall reflect their project management techniques for project initiation.</p> <p>The students are grouped with different cultural backgrounds to work together on the project they propose. The members in the groups should agree the proposed project and all the members receive the same mark for the group report. The individual element of Component A is for students to reflect on the soft skills and team dynamics which are important for developing their project management competencies for managing international projects</p> <p>The component B is designed to assess if the students are able to implement the project management techniques in developing a project plan.</p>		
Identify final timetabled piece of assessment (component and element)	Component B	
% weighting between components A and B (Standard modules only)	A:	B:
	25%	75%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Group Project Business Case (800 words)	60%	
2. Individual self-reflection (500 words)	40%	
Component B Description of each element	Element weighting (as % of component)	
1. Final report (2500 words)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Individual Project Business Case with self-reflection (1200 words)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Final report (2500 words)	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate critical knowledge of implementing project management techniques in international contexts (Component A and B) • Critically evaluate and analyse how linguistics, cultural, political, and economic distances from international management have impacts on stakeholders perspectives and expectations at project planning, execution and handover stages (Component A) • Effectively design a project governance which takes into account the advantages of multi-cultural perspectives and the potential constraints at operational levels (Component A and B) 	

FOR OFFICE USE ONLY

First Approval Date (and panel type)	UVP 10 July 2018 link to RIA			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	<i>2</i>	<i>Link to RIA</i>