

## MODULE SPECIFICATION

Part 1: Information							
Module Title	Interr	International Project Management					
Module Code	UMM	DPS-15-M	Level	Μ			
For implementation from	Janua	January 2019					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Business and Law		Field	Operations and Information Management			
Department	BBS:	BBS: Business and Management					
Contributes towards	MSc	MSc International Management (option)					
Module type:	Stand	Standard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		N/A					

#### Part 2: Description

Managing international projects presents unique challenges. The resources and skills for projects are increasingly organized globally although some techniques can be implemented across cultures. This module is designed to teach how to successfully deliver projects in an international environment, to addresses the knowledge, skills and competencies required to successfully manage projects that span organizations, national boundaries and cultural differences.

The impact of international contexts on project management are analysed in order to meet global projects challenges through efficient use of practices and technology. Although the world is increasingly connected, the stakeholders behind the projects have varied perceptions and expectations have impacts all decisions and project management processes. Projects in an international environment must be managed and facilitated with effective communication approaches and project governance in order to engage with stakeholders collaboratively and deliver the project successfully.

Topics likely to be covered are;

- Understanding projects in an international context
- Initiating a project in the international context
- Managing multi-cultural stakeholders and the impacts to project scope
- Managing uncertainty in international Projects
- Scheduling and planning projects in international contexts
- Managing resources in international projects
- Estimates in international projects
- Managing supply chains and procurements for international projects
- Leading an international project
- Project governance for a multi-cultural team
- Monitoring project progress
- Project termination

75%

#### Part 3: Assessment

Project Business Case (or Project Initiation Document) and Project Plan are two important documents for all projects which require implementation of project management techniques.

The group element of Component A is designed to assess if the students are capable to develop a Project Business Case, which shall reflect their project management techniques for project initiation.

The students are grouped with different cultural backgrounds to work together on the project they propose. The members in the groups should agree the proposed project and all the members receive the same mark for the group report. The individual element of Component A is for students to reflect on the soft skills and team dynamics which are important for developing their project management competencies for managing international projects

The component B is designed to assess if the students are able to implement the project management techniques in developing a project plan.

Identify final timetabled piece of assessment (component and element)	Compone	nt B	
		A:	<b>B</b> :

% weighting between components A and B (Standard modules only) 25%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Group Project Business Case (800 words)	60%
2. Individual self-reflection (500 words)	40%
Component B Description of each element	Element weighting (as % of component)
1. Final report (2500 words)	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Individual Project Business Case with self-reflection (1200 words)	100%
Component B Description of each element	Element weighting (as % of component)
1. Final report (2500 words)	100%

Part 4: Learning Outcomes & KIS Data								
Learning Outcomes	On successful completion of this module students will be able to:							
	<ul> <li>Demonstrate critical knowledge of implementing project management techniques in international contexts (Component A and B)</li> </ul>							
	<ul> <li>Critically evaluate and analyse how linguistics, cultural, political, and economic distances from international management have impacts on stakeholders perspectives and expectations at project planning, execution and handover stages (Component A)</li> </ul>							
	<ul> <li>Effectively design a project governance which takes into account the advantages of multi-cultural perspectives and the potential constraints at operational levels (Component A and B)</li> </ul>							

# STUDENT & ACADEMIC SERVICES

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	Proactively anticipate value-related cultural factors that may affect the overall project management processes, such as uncertainty perception and uncertainty responses, power conflicts in variation management (Component B)							
	Demonstrate skills in teamwork and understand issues of team constitution, development and management in a multi-cultural team environment (Component A)							
Key Information Sets Information								
(KIS)	<u> </u>	Key Inform	ation Set - Mo	odule data				
		Numbero	f credits for this	s module		15		
	t	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		
		150	24	126	0	150		
Contact Hours	The table below indicates as a percentage the total assessment of the module which constitutes a; Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)							
		Т	otal assessm	ent of the mod	ule:		_	
		V	/ritten exam as	ssessmentpe	rcentage	0%	1	
Total Assessment		Coursework assessment percentage					]	
		Practical exam assessment percentage				0%	]	
						100%		
Reading List		g List link	s.com/lists/1/	13B790-E01	10-64C7-477	′B-0213C836	4F25 html	
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First Approval Da panel type)	ate (and	UVP 10 July 2018 <u>link to RIA</u>				
Revision ASQC Approval Date Update this row each time a change goes to ASQC			Version	2	Link to RIA	