



STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Foundations of Physician Associate Practice 1				
Module Code	UZZY5Y-30-M	Level	M	Version	1
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	Health and Applied Sciences	Field	Allied Health Professions		
Department	Allied Health Professions	Module Type	Professional Practice		
Contributes towards	MSc Physician Associate Studies				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
		Valid from	September 2018		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Perform a professional consultation with patients and apply clinical reasoning to interpret findings to the appropriate level and stage of training (Component B) • Perform practical procedures safely, effectively and within scope of practice (Component A & B) • Formulate clinical judgements, decisions and plans for management, based on the available evidence (Component A & B) • Demonstrate competence in professional practice in the areas identified in the portfolio (Component A) • Employ person-centred communication skills sensitively and effectively with patients and their families, from different social, cultural or ethnic backgrounds and disabilities and form suitable professional relationships (Component A&B) • Communicate effectively within a multi-disciplinary team (Component A)
Syllabus Outline	<p>This module will promote and support the development of person-centred consultation skills including the development of a management plan. This module prepares students for professional practice and students undertake professional practice as part of the module. Skills include history gathering, clinical examination, person-centred communication skills and clinical reasoning as well as a level of self-awareness and reflection appropriate for professional</p>

	<p>practice.</p> <p>The module will cover:</p> <ul style="list-style-type: none"> - History gathering, person-centred communication and consultation skills - Physical examination skills - Procedural skills and diagnostics - Mental state assessment - Application of clinical reasoning in the interpretation of clinical findings - Recognition of emergency clinical situations - Professional development - The PA role and how to develop strategies to ask for help - Working effectively in a multi-disciplinary team - Personal responsibility and recognition of professional codes of conduct <p>Foundations in Physician Associate Practice 1 will focus on the application of the above to general adult medicine. Foundations in Physician Associate Practice 2 will focus on the application of the above to paediatrics, obstetrics and gynaecology, mental health, general surgery, emergency and acute medicine.</p>										
Teaching and Learning Methods	<p>Scheduled learning is largely skills based practical sessions, it includes lectures, seminars, tutorials, demonstration, simulation, practical classes.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assessment and placement preparation and completion.</p> <p>Placement learning includes a minimum of 75 days engaged in practice (clinical placement).</p>										
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p><u>Key Information Set - Module data</u></p> <p><i>Number of credits for this module</i> 30</p> <table border="1" data-bbox="440 1585 1211 1778"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>90</td> <td>114</td> <td>562.5</td> <td style="color: red;">766.5</td> </tr> </tbody> </table> <p style="text-align: right; color: red;">✘</p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	90	114	562.5	766.5
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	<p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1"> <tr> <td>Total assessment of the module:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>P/F</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		P/F		Practical exam assessment percentage		100%				100%	
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Reading Strategy	<p>Core reading</p> <p>Any core reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module handbooks will also reflect the range of reading to be carried out.</p> <p>Further reading</p> <p>Further reading will be required to supplement the set text and other printed reading. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>Access and skills</p> <p>The development of literature searching skills is supported by a Library seminar provided within the first semester. Students will be presented with further opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively. Additional support is available through the library web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign up workshops are also offered by the Library.</p>																				
Indicative Reading List	<p>https://uwe.rl.talis.com/lists/FCFE22F8-D0D9-EB7F-939B-7F626BD59F83.html</p>																				

Part 3: Assessment	
Assessment Strategy	<p>Component A: Portfolio; the portfolio of evidence will include;</p> <ul style="list-style-type: none"> • Competencies/skills • Critical reflections • Evidence of professional hours achieved <p>A formative feedback opportunity will be provided by a review of the portfolio part way through the module.</p> <p>Component B: OSCE; will be comprised of a number of stations over a maximum time of 90 minutes</p>

	<p>OSCEs are used in line with the national examination to assess a broad range of clinical and consultation skills (i.e. physical examination skills, consultation skills, communication skills, procedural skills, data interpretation, and drug initiation skills).</p> <p>Practical skills sessions and formative OSCE's will provide an opportunity for formative feedback through the module.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
Portfolio	Pass/Fail	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
OSCE – maximum time 90 minutes	100%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. Portfolio	Pass/Fail	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
1. OSCE – maximum time 90 minutes	100%	
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>		

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First Approval Date	30 May 2018			
Revision Approval Date		Version	1	Link to RIA12484