



Module Specification

Foundations in Clinical Medicine 2

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Part 1: Information

Module title: Foundations in Clinical Medicine 2

Module code: UZYY7X-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will build on foundations in clinical medicine 1 module and the clinical skills and experiences gained so far.

Features: Not applicable

Educational aims: Building on year 1 module, this will use basic sciences to expand on knowledge of anatomy, physiology, pathophysiology, pharmacology and microbiology as used in specialist medical training.

Outline syllabus: This module will cover the theoretical aspects of core medical specialties relevant to Physician Associate practice (refer to the national Physician Associate matrix specification of core clinical conditions) as listed below:

Women's Health

Obstetrics

Children and Young People

Mental Health

Surgery

Emergency and Acute Medicine

Older People

Community Medicine

And

People with learning disabilities

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning may include online lectures, small group learning, seminars, tutorials, demonstrations, workshops; problem based learning.

Independent learning may include activities such as essential reading, case study preparation, assignment preparation and completion, e-learning; reflection on learning.

Online problem based learning (PBL) will form the basis for students to explore these system based disorders and will be introduced each week by different PBL cases in which patient presentations (mapped to the list of patient presentations in the national Physician Associate competence and curriculum framework) act as a platform to facilitate system- specific and patient-related human science learning opportunities.

Weekly PBL patient cases will be front loaded by a lecture linked to the weekly

theme and then students will work in small groups to identify learning outcomes based on the case.

The case will be finalised by a student lead facilitated consolidation session on the case in which all students will report to the group on their learning from the case.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate the diagnosis, and management options available to clinicians for an agreed range of conditions met within the particular clinical environment

MO2 Critically evaluate the effect of public health initiatives, ethical and legal considerations, and the political, NHS and individual trust context, on healthcare

MO3 Demonstrate a comprehensive understanding of patient-centred care, and critically evaluate the impact of various patient contexts and demographic issues in the context of medical and surgical specialties

MO4 Demonstrate a comprehensive knowledge and critical evaluation of the core clinical conditions in the Competence and Curriculum Framework covering the medical specialties: womens health, obstetrics, paediatrics, mental health

MO5 Demonstrate a comprehensive knowledge and critical evaluation of the core clinical conditions in the Competence and Curriculum Framework covering general adult medicine, surgery, older people and emergency medicine and the specialties above

MO6 Demonstrate systematic understanding of pharmacological treatment/therapeutics of the core clinical conditions (Competence and Curriculum Framework) relating to the medical specialities (as above) and general medicine

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module has two assessment tasks; an online unseen examination and an online viva.

Online unseen examination; delivered as a Single Best Answer exam, 100 questions over 2 hours. The exam format is similar to that used in the Physician Associate National Exam, which is the current exam required after graduation, to allow students to move into professional working.

Online viva, of maximum duration 20 minutes; 10 minute oral viva will be conducted online and will be based on a pre-completed patient clerking. It will be followed by 10 minutes of examiner questions to allow for assessment of the critical analysis learning outcomes.

Each element and component of assessment must be passed at a minimum of 50% or more in order to successfully pass the module.

Formative assessment

Formative assessment opportunities will be available through skills supervision and feedback and also tutorial support. In addition, students will be provided with the opportunity to engage in formative OSCE activities, quizzes, and multiple-choice questions.

Assessment tasks:

Examination (Online) (First Sit)

Description: Online unseen examination

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5, MO6

Presentation (First Sit)

Description: Online case presentation with critical questioning (20 minutes)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO6

Examination (Online) (Resit)

Description: Online unseen examination

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5, MO6

Presentation (Resit)

Description: Online case presentation with critical questioning (20 minutes)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Physician Associate Studies [Glenside] MSc 2022-23