



MODULE SPECIFICATION

Part 1: Information			
Module Title	Foundations in Clinical Medicine 2		
Module Code	UZY7X-30-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	HAS Dept of Allied Health Professions		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Overview: This module will build on foundations in clinical medicine 1 module and the clinical skills and experiences gained so far.</p> <p>Educational Aims: See learning outcomes</p> <p>Outline Syllabus: This module will cover the theoretical aspects of core medical specialties relevant to Physician Associate practice (refer to the national Physician Associate matrix specification of core clinical conditions) as listed below:</p> <ul style="list-style-type: none"> Women's Health Obstetrics Children and Young People Mental Health Surgery Emergency and Acute Medicine Older People Community Medicine

STUDENT AND ACADEMIC SERVICES

And
People with learning disabilities

Teaching and Learning Methods: Scheduled learning may include online lectures, small group learning, seminars, tutorials, demonstrations, workshops; problem based learning.

Independent learning may include activities such as essential reading, case study preparation, assignment preparation and completion, e-learning; reflection on learning.

Online problem based learning (PBL) will form the basis for students to explore these system based disorders and will be introduced each week by different PBL cases in which patient presentations (mapped to the list of patient presentations in the national Physician Associate competence and curriculum framework) act as a platform to facilitate system- specific and patient-related human science learning opportunities.

Weekly PBL patient cases will be front loaded by a lecture linked to the weekly theme and then students will work in small groups to identify learning outcomes based on the case.

The case will be finalised by a student lead facilitated consolidation session on the case in which all students will report to the group on their learning from the case.

Part 3: Assessment

Component A will constitute two online unseen examinations delivered via Blackboard tests.

Element 1- a 1 hour online MCQ examination
Element 2- a 2 hour online MCQ examination

The use of examinations will permit efficient assessment of knowledge and understanding and best prepares students for the external national examination for Physician Associates.

Component B will consist of an online viva, of maximum duration 15 minutes.

The 15 minute oral viva will be conducted online and will be based on a pre-completed patient clerking. This will allow for assessment of the critical analysis learning outcomes.

Each element and component of assessment must be passed at a minimum of 50% or more in order to successfully pass the module.

Formative assessment

Formative assessment opportunities will be available through skills supervision and feedback and also tutorial support. In addition, students will be provided with the opportunity to engage in formative OSCE activities, quizzes, and multiple-choice questions.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component B		30 %	Online oral viva - maximum duration 15 minutes
Examination (Online) - Component A		21 %	Online unseen examination - duration 1 hour
Examination (Online) - Component A	✓	49 %	Online unseen examination - duration 2 hours

STUDENT AND ACADEMIC SERVICES

Resit Components	Final Assessment	Element weighting	Description
Presentation - Component B		30 %	Online Oral Viva- Maximum duration 15 minutes
Examination (Online) - Component A	✓	70 %	Online unseen examination - duration 3 hours

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Critically evaluate the diagnosis, and management options available to clinicians for an agreed range of conditions met within the particular clinical environment</td> <td>MO1</td> </tr> <tr> <td>Critically evaluate the effect of public health initiatives, ethical and legal considerations, and the political, NHS and individual trust context, on healthcare</td> <td>MO2</td> </tr> <tr> <td>Demonstrate a comprehensive understanding of patient-centred care, and critically evaluate the impact of various patient contexts and demographic issues</td> <td>MO3</td> </tr> <tr> <td>Demonstrate a comprehensive knowledge and critical evaluation of the core clinical conditions in the Competence and Curriculum Framework covering the medical specialties: womens health, obstetrics, paediatrics, mental health</td> <td>MO4</td> </tr> <tr> <td>Demonstrate a comprehensive knowledge and critical evaluation of the core clinical conditions in the Competence and Curriculum Framework covering general adult medicine, surgery, older people and emergency medicine and the specialties above</td> <td>MO5</td> </tr> <tr> <td>Demonstrate systematic understanding of pharmacological treatment/therapeutics of the core clinical conditions (Competence and Curriculum Framework) relating to the medical specialties (as above) and general medicine</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Critically evaluate the diagnosis, and management options available to clinicians for an agreed range of conditions met within the particular clinical environment	MO1	Critically evaluate the effect of public health initiatives, ethical and legal considerations, and the political, NHS and individual trust context, on healthcare	MO2	Demonstrate a comprehensive understanding of patient-centred care, and critically evaluate the impact of various patient contexts and demographic issues	MO3	Demonstrate a comprehensive knowledge and critical evaluation of the core clinical conditions in the Competence and Curriculum Framework covering the medical specialties: womens health, obstetrics, paediatrics, mental health	MO4	Demonstrate a comprehensive knowledge and critical evaluation of the core clinical conditions in the Competence and Curriculum Framework covering general adult medicine, surgery, older people and emergency medicine and the specialties above	MO5	Demonstrate systematic understanding of pharmacological treatment/therapeutics of the core clinical conditions (Competence and Curriculum Framework) relating to the medical specialties (as above) and general medicine	MO6		
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Physician Associate Studies [SEP][FT][Glenside][2yrs] MSc 2019-20