



MODULE SPECIFICATION

Part 1: Information			
Module Title	Work based learning		
Module Code	USSKNK-15-2	Level	2
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Applied Sciences
Department	Applied Sciences		
Contributes towards	FdSc Biological Laboratory Sciences, compulsory		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module introduces and develops essential skills employed in the effective acquisition and use of information encountered in laboratory practices or science-related settings. The module is based around the development of those skills which, once acquired, are applied and further developed in the workplace. Additionally, the knowledge and skills should assist learners in their future careers as these skills are increasingly demanded by employers. The module focuses on four essential areas; communication (oral, textual and graphical); application of number; information technology (data search and analysis skills); and basic laboratory management skills.</p> <p>Students will be expected to source their own work-based learning opportunities, with support from the course team and HE careers adviser. Through this, students will develop skills of CV and application writing, and professional presentation of themselves as suitable candidates for employment. Where work placement opportunities are limited for any reason, staff will use their industry contacts to help place a student, or provide simulated briefs based on 'real-world' scenarios, to be carried out within the UCW laboratory setting.</p> <p>Student are required to present their findings from their work-based learning in both written and verbal formats.</p>

Generic Graduate Skill	<i>Specific strand (eg presentation) - Optional</i>	Introduced	Developed	Evidenced
1. Communication	Written communication and presentation [A, B]	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism	Work experience; work placement [A, B]	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking	Reflective practice [A, B]	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency	Digital assignment [A, B]	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising	Work experience; work placement [A, B]	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking	Work experience; work placement [A, B]	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Emotional Intelligence	Work experience; work placement [A, B]	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Globally Engaged		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Assessment: Strategy and Details

The assessment strategy has been designed to support and enhance the development of subject-based knowledge and practical skills, whilst ensuring that the learning outcomes are achieved.

Component A is a 20 minute oral presentation based on a written review of the students work place experiences. This assessment will provide students with an opportunity to demonstrate both their ability to reflect on their own experiences and to develop science communication skills.

Component B is a reflective evaluation of the work-placement, undertaken by students that includes skills analysis, smart targets for personal development and personal development planning as part of an overall evaluation of their development needs for their chosen future career.

All work is marked in line with the Faculty of Health and Applied Sciences generic assessment.

Identify final timetabled piece of assessment (component and element)

Component A

% weighting between components A and B (Standard modules only)

A:
40

B:
60

First Sit

Component A (controlled conditions)		Element weighting <i>(as % of component)</i>																									
Description of each element																											
1. Oral presentation (20 min)		100																									
Component B		Element weighting <i>(as % of component)</i>																									
Description of each element																											
1. Portfolio (2000 words)		100																									
Resit (further attendance at taught classes is not required)																											
Component A (controlled conditions)		Element weighting <i>(as % of component)</i>																									
Description of each element																											
1. Oral presentation (20 min)		100																									
Component B		Element weighting <i>(as % of component)</i>																									
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1. Portfolio (2000 words)		100																									
Part 4: Learning Outcomes & KIS Data																											
Learning Outcomes	On successful completion of this module students will be able to: <ul style="list-style-type: none"> • Reflectively evaluate work practices in a scientific laboratory or setting (A) • Evaluate personal attributes, transferrable skills and emotional intelligence essential for employability and personal development (B) • Employ strategies for personal and career development (B) • Communicate understanding of scientific workplace needs (A) 																										
Key Information Sets Information (KIS)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: left;">Key Information Set - Module data</th> </tr> <tr> <td colspan="5" style="text-align: center;"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td colspan="4"></td> <td style="text-align: center; border: 2px solid black;">15</td> </tr> <tr> <td style="text-align: center;">Hours to be allocated</td> <td style="text-align: center;">Scheduled learning and teaching study hours</td> <td style="text-align: center;">Independent study hours</td> <td style="text-align: center;">Placement study hours</td> <td style="text-align: center;">Allocated Hours</td> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">45</td> <td style="text-align: center;">105</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>		Key Information Set - Module data					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	45	105	0	150
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																										
Total Assessment	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">50%</td> </tr> <tr> <td colspan="2"></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>		Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		50%	Practical exam assessment percentage		50%			100%										
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Reading List	<p>The following book is recommended as it covers most of the module material at an appropriate level:</p> <ul style="list-style-type: none"> Fanthome, C. (2004) <i>Work Placements: A Survival Guide for Students</i>. Basingstoke: Palgrave Macmillan. <p>Further reading will be provided at the beginning of the module.</p>
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First CAP Approval Date	17/5/2018		
Revision CAP Approval Date Update this row each time a change goes to CAP	Version	1	APDG approval 26/1/2018
		2	