


### MODULE SPECIFICATION

Part 1: Information			
Module Title	Work based learning		
Module Code	USSKNK-15-2	Level	2
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Applied Sciences
Department	Applied Sciences		
Contributes towards	FdSc Biological Laboratory Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module introduces and develops essential skills employed in the effective acquisition and use of information encountered in laboratory practices. The module is based around the development of those skills which, once acquired, are applied and further developed in the workplace. Additionally, the knowledge and skills should assist learners in their future careers as these skills are increasingly demanded by employers. The module focuses on four essential areas; communication (oral, textual and graphical); application of number; information technology (data search and analysis skills); and basic laboratory management skills.</p> <p>Students will be expected to source their own work-based learning opportunities, with support from the course team and HE careers adviser. Through this, students will develop skills of CV and application writing, and professional presentation of themselves as suitable candidates for employment. Where work placement opportunities are limited for any reason, staff will use their industry contacts to help place a student, or provide simulated briefs based on 'real-world' scenarios, to be carried out within the UCW laboratory setting.</p> <p>Student are required to present their findings from their work-based learning in both written and verbal formats.</p>
Part 3: Assessment
<p>The assessment strategy has been designed to support and enhance the development of subject-based knowledge and practical skills, whilst ensuring that the learning outcomes are achieved.</p> <p>Component A is a 20 minute oral presentation based on a written review of the students work place experiences. This assessment will provide students with an opportunity to demonstrate both their ability to reflect on their own experiences and science communication skills.</p>

<p>Component B is a reflective evaluation of the work-placement, undertaken by students that includes a skills analysis, smart targets for personal development, pdp and future planning as part of an overall evaluation of themselves for their future career.</p> <p>All work is marked in line with the UWE generic assessment criteria and conforms to university policies for the setting, collection, marking and return of student work. Assessments are described in the module handbook that is supplied at the start of module.</p>		
Identify final timetabled piece of assessment (component and element)		<b>Component B</b>
% weighting between components A and B (Standard modules only)		<b>A:</b>
		<b>B:</b>
		<b>50</b>
		<b>50</b>
<b>First Sit</b>		
<b>Component A (controlled conditions)</b>		<b>Element weighting</b>
<b>Description of each element</b>		<b>(as % of component)</b>
1. Oral presentation (20 min)		100
<b>Component B</b>		<b>Element weighting</b>
<b>Description of each element</b>		<b>(as % of component)</b>
1. Portfolio (2000 words)		100
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A (controlled conditions)</b>		<b>Element weighting</b>
<b>Description of each element</b>		<b>(as % of component)</b>
1. Oral presentation (20 min)		100
<b>Component B</b>		<b>Element weighting</b>
<b>Description of each element</b>		<b>(as % of component)</b>
1. Portfolio (2000 words)		100
<b>Part 4: Teaching and Learning Methods</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Reflectively evaluate work practices in a scientific laboratory (A)</li> <li>• Evaluation of personal skills and knowledge (B)</li> <li>• Employ strategies for career development (B)</li> <li>• Communication skills. (A)</li> </ul>	

<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<p><b><u>Key Information Set - Module data</u></b></p> <p>Number of credits for this module <span style="border: 1px solid black; padding: 2px;">15</span></p> <table border="1" data-bbox="456 311 1227 506"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>20</td> <td>40</td> <td>90</td> <td>150</td> </tr> </tbody> </table> <p style="text-align: right;"></p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="592 880 1287 1111"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>50%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	20	40	90	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%
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<p>Reading List</p>	<p>The following book is recommended as it covers most of the module material at an appropriate level:</p> <ul style="list-style-type: none"> <li>Fanthome, C. (2004) <i>Work Placements: A Survival Guide for Students</i>. Basingstoke: Palgrave Macmillan.</li> </ul> <p>The UWE Library work based learning workbook:</p> <ul style="list-style-type: none"> <li><a href="http://academicskills.uwe.ac.uk/wbl/workbooks/work-based-learning/18400/welcome">http://academicskills.uwe.ac.uk/wbl/workbooks/work-based-learning/18400/welcome</a></li> </ul> <p>Further reading will be provided at the beginning of the module.</p>																				

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First SUVP Approval Date	17/5/2018			
Revision Approval Date		Version	1	APDG approval 26/1/2018