



## **Module Specification**

### **Work Based Learning**

Version: 2023-24, v2.0, 31 May 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Work Based Learning

**Module code:** USSKNK-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Applied Sciences

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Applied Sciences

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This module introduces and develops essential skills employed in the effective acquisition and use of information encountered in laboratory practices. The module is based around the development of those skills which, once

acquired, are applied and further developed in the workplace. Additionally, the knowledge and skills should assist learners in their future careers as these skills are increasingly demanded by employers.

**Outline syllabus:** The module focuses on four essential areas; communication (oral, textual and graphical); application of number; information technology (data search and analysis skills); and basic laboratory management skills.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Students will be expected to source their own work-based learning opportunities, with support from the course team and HE careers adviser. Through this, students will develop skills of CV and application writing, and professional presentation of themselves as suitable candidates for employment. Where work placement opportunities are limited for any reason, staff will use their industry contacts to help place a student, or provide simulated briefs based on 'real-world' scenarios, to be carried out within the UCW laboratory setting.

Students are required to present their findings from their work-based learning in both written and verbal formats

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Reflectively evaluate work practices in a scientific laboratory or setting

**MO2** Evaluate personal attributes, transferrable skills and emotional intelligence essential for employability and personal development

**MO3** Employ strategies for personal and career development

**MO4** Communicate understanding of scientific workplace needs

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 105 hours

Face-to-face learning = 45 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy has been designed to support and enhance the development of subject-based knowledge and practical skills, whilst ensuring that the learning outcomes are achieved.

Assessment task A is a 20 minute oral presentation based on a written review of the students work place experiences. This assessment will provide students with an opportunity to demonstrate both their ability to reflect on their own experiences and to develop science communication skills.

Assessment task B is a reflective evaluation of the work-placement, undertaken by students that includes skills analysis, smart targets for personal development and personal development planning as part of an overall evaluation of their development needs for their chosen future career.

All work is marked in line with the Faculty of Health and Applied Sciences generic assessment.

### **Assessment components:**

#### **Presentation (First Sit)**

Description: Oral presentation (20 minutes)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO4

#### **Portfolio (First Sit)**

Description: Portfolio (2000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

**Presentation (Resit)**

Description: Oral presentation (20 minutes)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO4

**Portfolio (Resit)**

Description: Portfolio (2000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Biological Laboratory Sciences [UCW] FdSc 2022-23