

MODULE SPECIFICATION

Part 1: Information								
Module Title	Pract	ctical Applications of Molecular Biology and Biotechnology						
Module Code	USSKNM-30-2		Level	Level 5				
For implementation from	2020	20-21						
UWE Credit Rating	30		ECTS Credit Rating	15				
Faculty	Faculty of Health & Applied Sciences		Field	Applied Sciences				
Department	HAS	Dept of Applied Sciences						
Module type:	Stand	dard						
Pre-requisites		None						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

Part 2: Description

Educational Aims: See learning outcomes.

Outline Syllabus: This module will cover the following topics within molecular biology field:

Principles of gene cloning: purification of DNA and manipulation of DNA fragments and vectors for gene cloning, application of enzymes in molecular biology.

Cloning: transformations (the uptake of DNA by bacterial cells), identification and analysis of recombinants; evaluation of transformation efficiency.

Amplification of DNA: the polymerase chain reaction (PCR), optimisation of PCR protocols, analysis or PCR products, real time PCR.

Protein analysis: an overview of protein structure and function. Protein folding and denaturation. The importance of protein folding in health and disease. Protein purification and analysis of proteins by gel electrophoresis.

Analysis of gene expression: the structure of genes, RNA, transcription and protein synthesis, control of gene express

Applications of gene cloning and DNA analysis in biotechnology

Production of a protein from cloned genes - Special vectors for expression of foreign genes in E. coli, problems with the production of recombinant protein in E. coli, production of recombinant protein by eukaryotic cells.

Gene cloning and DNA analysis in medicine – Production of recombinant pharmaceuticals, identification of genes responsible for human disease, gene therapy.

Gene cloning and DNA analysis in agriculture – Gene addition approach to plant genetic engineering, gene subtraction, problems with genetically modified plants.

Gene cloning and DNA analysis in forensic science– DNA analysis in the identification of crime suspects.

Teaching and Learning Methods: This module aims to deliver specialist knowledge through taught lectures, seminars and practical sessions to promote application of knowledge acquired and analytical and problem-solving skills.

Part 3: Assessment

The assessment strategy has been designed to support and enhance the development of subject-based knowledge and practical skills, whilst ensuring that the learning outcomes are achieved.

Component A is an online exam designed to take 2 hours, to be completed within a 24 hour window. This assessment will provide students with an opportunity to demonstrate depth and breadth of their knowledge on a broad range of topics through a series of questions and discussions. This assessment will test a range of the learning outcomes.

The coursework consists of two parts: a 1500 literature review (B1) and a portfolio of laboratory reports based on primary or secondary data (B2). Component B2 will provide a valuable practical learning experience and will further develop laboratory skills and understanding of molecular biology applications. Component B1 will include independent research of published literature focused around biotechnological processes and ethical issues of DNA manipulation and cloning.

Opportunities for formative feedback are built into teaching and practical sessions, through discussion and evaluation of current research and practical sessions. Students are provided with formative feed-forward for their exam through a revision and exam preparation session prior to the exam.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	~	24 %	Literature review (1500 words)
Portfolio - Component B		36 %	Practical portfolio based on primary or secondary data
Examination (Online) - Component A		40 %	Online examination (24 hours)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	~	24 %	Literature review (1500 words)
Portfolio - Component B		36 %	Practical portfolio based on secondary data
Examination (Online) - Component A		40 %	Online examination (24 hours)

Part 4: Teaching and Learning Methods									
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:								
	Module Learning Outcomes								
	Review current techniques used for the isolation, manipulation and an genes and their products within organisms	nalysis of	MO1						
	Evaluate the research process through appreciation of practical experience of molecular biology and be able to interpret primary or secondary experimental data								
	Discuss key structural features of proteins and the forces directing protein folding highlighting the protein-function relationship								
	Show an understanding of gene structure and explain the process of gene expression and regulation Evaluate current and potential applications of biotechnology, the ethical issues raised and the impact on human society								
	Use appropriate information technology resources and sources of information technology resources and sources of information, retrieve and interpret subject specific material alongside the action other key generic graduate skills, such as academic writing, interpret information, evaluating research data and critical thinking	MO6							
Contact Hours	Independent Study Hours:								
	Independent study/self-guided study	.0							
	Total Independent Study Hours:	.0							
	Scheduled Learning and Teaching Hours:								
	Face-to-face learning	90	0						
	Total Scheduled Learning and Teaching Hours:	0							
	Hours to be allocated	00							
	Allocated Hours 30								
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/index.html								

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Biological Laboratory Sciences [Sep][FT][UCW][2yrs] FdSc 2019-20