



## **Module Specification**

### **Sexual Health**

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## Part 1: Information

**Module title:** Sexual Health

**Module code:** UZTY7V-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Continuing Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The module will enable you to develop a foundation of knowledge and understanding to identify, promote and contribute to the basic sexual health care needs of patients and clients in a range of clinical and community settings.

**Outline syllabus:** Using a variety of teaching and learning methods, including lectures, seminars, simulation of case scenarios, reflective approaches, directed and independent learning the module will cover;

Historical and current perspectives in Sexual Health

Sexual Health policies and strategies

Overview of Sexually Transmitted Infections and Blood Borne Viruses Working with specific groups of patients and clients

Legal, ethical and professional issues and dilemmas within sexual healthcare

Access to Sexual Health services

Sexual Health Promotion

Sexual health behaviour, lifestyle choices and their impact

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Outline Syllabus

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an understanding of the current national and local strategies on sexual health

**MO2** Identify the most common sexually transmitted infections and blood borne viruses and describe their health impact on the individual

**MO3** Explore the issues surrounding the sexual health needs of specific groups, such as young people, pregnant women and other vulnerable and high-risk groups

**MO4** Demonstrate knowledge and understanding of the ethical, medico-legal and professional frameworks associated with sexual health care

**MO5** Critically appraise evidence based sexual health promotion, STI prevention and education strategies used to meet the needs of patients.

**MO6** Evaluate health behaviour change approaches used to reduce the risk of STIs/BBVs and promote and maintain sexual health.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzty7v-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzty7v-15-m.html>

## **Part 4: Assessment**

**Assessment strategy:** The summative assessment will be a 2000-word assignment which aims to give the student the opportunity to focus and develop their knowledge and understanding of the sexual needs of a specific group of patients/clients.

It requires the student to:

Critically review the sexual health needs of a patient/client group from your chosen field of nursing

Review and discuss, in depth, current local and/or nationwide service provisions available for the patient/client group identified

Discuss how current services could be developed or improved

Formative assessment will be through student led seminars, presentations, discussion and peer assessment which will support students in examining current issues, within sexual health from a socio-political perspective.

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Written Assignment (Resit)**

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: