



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Research Methods in Accounting and Finance		
Module Code	UMADNS-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Accounting and Finance
Department	Accounting Economics and Finance		
Contributes towards	MSc Accounting and Finance		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/a		

## Part 2: Description

**Description:** This module prepares students for carrying out structured research projects, addressing research design, methodological approaches, critical literature review, statistical data analysis and information retrieval and management. Students will be encouraged to read broadly, engage in critical discussion of research approaches and published literature, and apply their skills to develop independent research ideas.

**Scheduled Learning:** Scheduled teaching and learning will be via a variety of face to face lectures and applied workshops, supported by Blackboard. Students may be encouraged to use discussion boards and other multimedia to enhance their experience and share ideas.

**Independent Learning:** Students will be required to prepare for workshops through reading and applied exercise. They will also work independently to identify an individual topic for their proposal through extensive reading, application of skills and reflection on class discussions. They will also prepare a formatively assessed presentation to generate feedback and further guidance on their research ideas.

## Part 3: Assessment

**Assessment Strategy:** The assessment of the module is via the submission of an individual research proposal and short reflective statement on the student's learning experience in developing the proposal. This methods of assessment allows students to demonstrate and reflect on their capacity to design a coherent research idea and

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research plan, using the skills developed through the module learning. Students will also be required to participate in a formative assessment via a presentation of their proposal plans to an informed audience of students and academics, for feedback and guidance for improvement and development.

**Component A1: Research proposal (max 2,500 words )**

**Component A2: Reflective statement (max 500 words)**

Identify final timetabled piece of assessment (component and element)	Component A1	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	100%	
<b>First Sit</b>		
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Research proposal (max 2,500 words)	90%	
2. Reflective statement (max 500 words)	10%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. n/a		
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Research proposal (revised using feedback) (max 2,500 words)	90%	
2. Reflective statement (max 500 words)	10%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. n/a		
<b>Part 4: Teaching and Learning Methods</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Apply a critical understanding of the principal traditions, methodologies and approaches to social sciences research in a financial management or accounting context (A1)</li> <li>• Compose a critical literature review(A1)</li> <li>• Apply quantitative &amp; statistical analysis techniques to financial data (A1)</li> <li>• Design a coherent and achievable research proposal (A1)</li> <li>• Reflect on and develop strategies for independent learning and personal development (A2)</li> </ul>	

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Key Information Sets Information (KIS)	<b>Key Information Set - Module data</b>																			
	<i>Number of credits for this module</i>					15														
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours															
	150	36	114	0	150															
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>					Total assessment of the module:			Written exam assessment percentage			Coursework assessment percentage		100%	Practical exam assessment percentage					100%
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Reading List	<a href="https://uwe.rl.talis.com/lists/98FECE18-2091-730B-7C72-EF8C70812FFB.html">https://uwe.rl.talis.com/lists/98FECE18-2091-730B-7C72-EF8C70812FFB.html</a>																			

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First CAP Approval Date	31 May 2018 <a href="#">link to RIA</a>			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	2	<a href="#">Link to RIA</a>