Module Specification

Project Management

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Contents

Part 1: Information

Module title: Project Management

Module code: UMMDPK-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Operations and Information Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module forms part of the core taught provision on the BA (Hons) Leadership and Management Practice (TopUp) programme. It builds on students' existing project management knowledge and experience and equips

students with an understanding of how to move a project through planning, design, development, and deployment and evaluation stages, and advances their understanding of risk management models.

Outline syllabus: Learning will focus around these inter-related areas:

Project life cycle

Project management techniques, methods and processes

Project Scope and Stakeholder management

Interpersonal dynamics in project management:

Project planning and scheduling

Resource planning, levelling and smoothing techniques

Project uncertainty management

Project cost management

Project governance

Project implementation

Project termination

Strategic project management

Risk management

Part 3: Teaching and learning methods

Teaching and learning methods: The module will typically be studied on a block release basis. Contact time per module will equate to 6 days delivered in two blocks. These two blocks will be spread over 2 months and assessment scheduled for 4 weeks following the second teaching block.

There is a focus on flipped delivery supported by technology: here the delivery of core theoretical concepts moves from the classroom into the online space (pre block delivery) and synchronous sessions (block delivery) focus on collaborative learning, sense making and sharing of experiences. Post block delivery online activities help the student to apply their learning to the context of their organisation and personal and professional development.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate critical knowledge of relevant project management theoretical concepts and frameworks, and the rationale for managing complex tasks as projects

MO2 Critically analyse and evaluate current project management practices in organisations

MO3 Critically apply tools and techniques to problem solving and managerial decision making to support projects throughout the project lifecycle and in a range of project environments

MO4 Identify and critically examine the criteria for measuring successful performance of a project, and understand the impacts of the critical success factors

MO5 Demonstrate a variety of soft skills to support project management processes

MO6 Demonstrate critical knowledge of risk management models and reporting, risk benefit analysis and health and safety implications

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: This module will contribute to the student's ability to build a Portfolio for the CMDA demonstrating evidence that the candidate is able to apply theory to enable effective project management. To this end, the summative assessment of this module has been devised to examine both the students' knowledge and application of the subject. Students will be expected to draw active links to their learning portfolio and situate this assessment in their workplace to demonstrate individual ownership of their work and learning.

A work-based project that will allow students to apply the principles of project management as appropriate to the student's organisation setting.

Formative assessment in this module will centre on the seminar preparation that students will have undertaken prior to each block delivery. This provides a chance for students to practice applying theory to practice and affords them the opportunity to gain experience without risking adversely affecting the module mark if any mistakes have been made.

Assessment components:

Written Assignment (First Sit)
Description: Work-based project evaluation (3000 words)
Weighting: 100 %
Final assessment: Yes
Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Work-based project evaluation (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Leadership and Management Practice {Apprenticeship-UWE} {Top-Up} [Frenchay]
BA (Hons) 2023-24