MODULE SPECIFICATION

Part 1: Information			
Module Title	Project Management		
Module Code	UMMDPK-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Operations and Information Management
Department	BBS, Business and Management		
Contributes towards	BA (Hons) Leadership and Management Practice (Top-Up)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	NA		

Part 2: Description
This module forms part of the core taught provision on the BA (Hons) Leadership and Management Practice (Top-Up) programme. It builds on students' existing project management knowledge and experience and equips students with an understanding of how to move a project through planning, design, development, and deployment and evaluation stages, and advances their understanding of risk management models. Learning will focus around these inter-related areas: • Project life cycle • Project management techniques, methods and processes • Project Scope and Stakeholder management • Interpersonal dynamics in project management: • Project planning and scheduling • Resource planning, levelling and smoothing techniques • Project uncertainty management • Project cost management • Project governance • Project implementation • Project termination • Strategic project management • Risk management

The module will typically be studied on a block release basis. Contact time per module will equate to 6 days delivered in two blocks. These two blocks will be spread over 2 months and assessment scheduled for 4 weeks following the second teaching block.

There is a focus on flipped delivery supported by technology: here the delivery of core theoretical concepts moves from the classroom into the online space (pre block delivery) and synchronous sessions (block delivery) focus on collaborative learning, sense making and sharing of experiences. Post block delivery online activities help the student to apply their learning to the context of their organisation and personal and professional development.

Part 3: Assessment

This module will contribute to the student's ability to build a Portfolio for the CMDA demonstrating evidence that the candidate is able to apply theory to enable effective project management. To this end, the summative assessment of this module has been devised to examine both the students' knowledge and application of the subject. Students will be expected to draw active links to their learning portfolio and situate this assessment in their workplace to demonstrate individual ownership of their work and learning.

A work-based project that will allow students to apply the principles of project management as appropriate to the student's organisation setting.

Formative assessment in this module will centre on the seminar preparation that students will have undertaken prior to each block delivery. This provides a chance for students to practice applying theory to practice and affords them the opportunity to gain experience without risking adversely affecting the module mark if any mistakes have been made.

Identify final timetabled piece of assessment (component and element)	Component A	
	A:	**B**:
% weighting between components A and B (Standard modules only)	**100%**	**0%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Work-based project evaluation (3,000 words)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Work-based project evaluation (3,000 words)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to:
	1. Demonstrate critical knowledge of relevant project management theoretical concepts and frameworks, and the rationale for managing complex tasks as projects 2. Critically analyse and evaluate current project management practices in organisations 3. Critically apply tools and techniques to problem solving and managerial decision

making to support projects throughout the project lifecycle and in a range of project environments

4. Identify and critically examine the criteria for measuring successful performance of a project, and understand the impacts of the critical success factors
5. Demonstrate a variety of soft skills to support project management processes
6. Demonstrate critical knowledge of risk management models and reporting, risk benefit analysis and health and safety implications

Key Information Sets Information (KIS)	

Key Information Set - Module data

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	✅

Contact Hours

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam
Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:			
Written exam assessment percentage			0%
Coursework assessment percentage			100%
Practical exam assessment percentage			0%
			100%

Total Assessment

Reading List	Students will be expected to undertake substantial independent reading on this module to enable them to apply theory to their work experience. All students will be encouraged to make full use of the electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively. *An electronic indicative reading list can be found at:* https://uwe.rl.talis.com/lists/F3C5C514-7950-8AC5-87A9-DDDBBB3D29C7.html

FOR OFFICE USE ONLY

First CAP Approval Date	UVP May 2018 link to Apprenticeship Proposal			
Revision CAP Approval Date *Update this row each time a change goes to CAP*		Version	*2*	*Link to RIA*