



MODULE SPECIFICATION

Part 1: Information			
Module Title	Synoptic Work-based Project		
Module Code	UMCDPL-30-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Business and Law	Field	Business and Management Cross Disciplinary
Department	BBS, Business and Management		
Contributes towards	BA (Hons) Leadership and Management Practice (Top-Up)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	NA		

Part 2: Description	
<p>This module forms part of the core taught provision on the BA (Hons) Leadership and Management Practice (Top-Up) programme. Students are required to plan and complete a workplace enquiry project which is the investigation of an organisation/ business change issue and which may conclude with proposals for an evidence-based solution/response and/or further research. Completion of the project is an independent learning experience, supported by supervision sessions, attendance at workshops on e.g. writing up research and online study units.</p> <p>Although the project largely involves self-directed private study supported by supervision, there will be a taught unit within the module, covering key themes of work-based enquiry, action research, research ethics and ethical approval processes, perspectives on change, purposes and methods, sense-making and critical reflection. The workshops and skills sessions will be delivered in block format of usually 1-2 days, spread out over the course of students' studies at Level 3. The taught elements will include support and feedback sessions such as:</p> <ul style="list-style-type: none"> • Facilitated enquiry/problem-based learning workshops • Skills development/group supervision/surgery workshops with tutor feedback and support • Online work books supporting the development of work based enquiry project which can be accessed remotely from campus. <p>The module provides students with the opportunity to undertake a focussed exploration of a workplace change issue, drawing on skills and knowledge acquired from other modules. Students choose their own topic (linked to an aspect of organisational change) and agree it with their employer, within certain constraints such as research contexts (and potential ethical concerns) and subject field applicable to demonstrating degree requirements as</p>	

appropriate: sales and marketing, business finance, innovation and digital technologies, leading people, managing people, collaborative relationships, management of self, problem solving and decision making.

The students must choose and define the topic, research relevant information, and will be encouraged to collect primary data where possible, critically evaluate their findings in the context of the work place issue and draw relevant conclusions on the state of knowledge, with recommendations for practice and/or for further research. Once the proposal (Learning contract) has been received all students will be allocated a supervisor with expertise relevant to their chosen topic. The role of the supervisor is to provide one-to-one on going advice throughout the project.

All students must seek ethical approval under the guidance of their supervisor prior to undertaking primary research as part of their work-based project.

Extensive use will be made of Blackboard, and students will also be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module.

Part 3: Assessment

The assessment strategy on this module comprises two elements:

Element A1 is a 9,000 word enquiry project where the student needs to explore an issue in their own workplace to demonstrate the application of the skills and behaviours that they have developed on the programme. This is therefore an integrative, substantive project that encourages the student to draw on all other parts of the programme.

Element A2 is a presentation and panel interview, where the student demonstrates how they have been able to apply knowledge, behaviour and skills developed on the programme to plan and complete this project.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A: 100%	B: 0%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Synoptic work based project including project planning (9,000 words)	80%
2. Presentation and Panel interview (30 mins incl. Q&A)	20%

Component B Description of each element	Element weighting (as % of component)

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Work based project including project planning (9,000 words)	80%
2. Presentation and Panel interview (30 mins incl. Q&A)	20%

Component B Description of each element	Element weighting (as % of component)

Part 4: Teaching and Learning Methods

An electronic indicative reading list can be found at:

<https://uwe.rl.talis.com/lists/C985C0BB-AF71-DE6A-A2AC-57DFBB67D484.html>

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First CAP Approval Date	UVP May 2018 link to Apprenticeship Proposal			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>		Version	2	Link to RIA