

MODULE SPECIFICATION

Part 1: Information						
Module Title	Foundation Mathematics for the Built Environment					
Module Code	UBLMSA-15-0	Level	Level 3			
For implementation from	2018-19	8-19				
UWE Credit Rating	15	ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment			
Department	FET Dept of Architecture &	FET Dept of Architecture & Built Environ				
	BEng (Hons) 2018-19 Architecture and Environme BEng (Hons) 2018-19 Product Design Technology 19 Architecture {Foundation} [S	chitecture and Environmental Engineering {Foundation} [Sep][FT][Frenchay][5yrs] ing (Hons) 2018-19 oduct Design Technology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19 oduct Design Technology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-chitecture {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19				
Module type:	Standard					
Pre-requisites	None	None				
Excluded Combinations	None	None				
Co- requisites	None	None				
Module Entry requireme	nts None	None				

Part 2: Description

Educational Aims: This module develops skills in algebra and calculus through applied problem-based numerical methods.

Outline Syllabus: Algebra

Introduction to Algebra. Simultaneous Linear Equations. Linear Equations and Graphs. Quadratic

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Equations. Solving Quadratics by completing the square. Graphs of Quadratic Functions. Simultaneous Solution of Quadratic and Linear Equations. Introduction to Partial Fractions.

Functions

Functions and inverses. Function of a Function. Properties of standard functions used in engineering: polynomial, rational, trigonometric, exponential and logarithmic functions.

Calculus

Differential Calculus. The Derivatives of other Functions. Maxima and Minima. The Chain Rule. The Product Rule and Quotient Rule. The Second Derivative. Integration. The Definite Integral. Introduction to Integration by Parts.

Teaching and Learning Methods: The learning strategy is to guide students through highly structured workbooks that encourage active learning.

Part 3: Assessment

The assessment strategy uses continuous assessment to provide feedback to students so that they can assess their progress throughout the year and an end of module examination to assess whether students have reached an appropriate standard in mathematics to progress to single honours programmes in design engineering.

Component A Exam - a two hour end of module examination has been chosen to test numeracy and the understanding and knowledge of the fundamentals of physics, engineering and mathematics under controlled conditions.

Component B e-assessments - consists of a series of e-assessments that provide instant feedback and a midsessional examination that will provide feedback on written work.

First Sit Components	Final Assessment	Element weighting	Description
Online Assignment - Component B		25 %	E-assessment
Examination - Component A	✓	75 %	Exam (2 Hours)
Resit Components	Final Assessment	Element weighting	Description
Online Assignment - Component B		25 %	E-assessment
Examination - Component A	✓	75 %	Exam (2 Hours)

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	Part 4: Tea	ching and Learning Methods					
Learning Outcomes	On successful completion of this module students will be able to:						
	Module Learning Outcomes						
	MO1	Perform numerical calculations to an appropriate level of					
	MO2	d mathematical functions					
	MO2 Solve equations that involve standard mathematical function used in engineering						
		Differentiate and integrate standard mathematical functions used in engineering Select and apply suitable mathematical techniques to solve extended problems					
Contact	Contact Hours						
Hours							
	Independent Study Hours:						
	Independent study/self	114					
		Total Independent Study Hours:	114				
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	36					
	Total Sched	36					
	Hours to be allocated	150					
	Allocated Hours		150				
Reading List	The reading list for this module can be accessed via the following link:						
	https://uwe.rl.talis.com/modules/u	blmsa-15-0.html					