

MODULE SPECIFICATION

		Part 1:	Information				
Module Title	Hazard and Disaster Management						
Module Code	UBGI	MQR-30-3	Level	Level 6			
For implementation from	2019-	20					
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty		ty of Environment & nology	Field	Geography and Environmental Management			
Department	FET Dept of Geography & Envrnmental Mgmt						
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Features: Module Entry Requirements: 90 credits at level two

Educational Aims: See Learning Outcomes.

Outline Syllabus: This module will cover the following:

The nature of hazards and disasters

The management of hazards and disasters In depth review of the nature and management of a selection of different hazard types, which may include:

Tectonic hazards
Mass movement hazards
Hydrological hazards
Meteorological hazards
Air quality hazards

Teaching and Learning Methods: The module will be divided into two parts:

One part will cover the theoretical aspects of hazard and disaster management, including examples of the nature and management of a selection of types of hazard. Students'

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understanding of this will be assessed by a written exam (Component A).

The other part will be project-based. Students will be responsible for putting together a management plan for a particular hazard. Based on the hazard that they are working on, they will be allocated a project supervisor who will support them in the development of their management plan. The management plan will make use of geo-spatial technology which the students will be taught. The management plan will be assessed by an individual presentation (Component B).

Part 3: Assessment

The module is assessed by two components. Both Component A and Component B are weighted at 50%.

Component A:

Written exam (2 hours):

The exam will test the students' critical understanding of the nature and management of different hazards, their ability to support this knowledge with evidence from peer-reviewed literature, and their ability to communicate that knowledge in written form.

Students will have the opportunity to receive formative feedback on their preparations for the exam within scheduled revision sessions.

Component B:

Individual management plan presentation (20 minutes).):

The presentation will test the students' ability to understand the nature of a specified hazard, design an appropriate management plan for that hazard, incorporate geo-spatial technology within the management plan, and effectively communicate the management plan in the form of a visual and verbal presentation.

Students will have the opportunity to receive formative feedback on their management plan presentation within a series of supervision workshops.

Resit information:

Students who fail the module at the first attempt will be required to re-sit the exam and/or re-deliver their presentation as appropriate.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component B	✓	50 %	Individual management plan presentation (20 mins)
Examination - Component A		50 %	Written exam (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component B	✓	50 %	Individual management plan presentation (20 mins)
Examination - Component A		50 %	Written exam (2 hours)

	Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:			
	Module Learning Outcomes		Reference			
	Communicate complex arguments in written form					
	Demonstrate an understanding of the nature of a selection of hazards disasters		MO2			
	Demonstrate a critical understanding of the ways in which a selection of hazards and disasters can be managed Use peer-reviewed evidence to support complex arguments Make use of geo-spatial technology to support a hazard and disaster management plan					
	Work quasi-independently (under academic supervision) to design a suitable management plan for a specified hazard					
	Communicate a detailed management plan verbally and visually		MO7			
Contact Hours	Independent Study Hours: Independent study/self-guided study 22					
	Total Independent Study Hours:	2.	28			
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning					
	Total Scheduled Learning and Teaching Hours:					
	Hours to be allocated	30	00			
	Allocated Hours	30	00			
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/index.html					