MODULE SPECIFICATION

Part 1: Information			
Module Title	Physical and Human Environments of the City Region		
Module Code	UBGMMR-30-0	Level	Level 3
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Envrnmental Mgmt		
Contributes towards	Urban Planning {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19 Urban Planning {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19 Geography {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19 Geography and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19 Geography {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19 Geography {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19 Geography {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19 Geography and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
Overview: This module is designed to reflect the diversity and multiplicity of approaches to the study of physical and human environments of a city region, while at the same time being guided by core concepts pertinent to disciplines of geography and planning. This module provides an overview of the geophysical, cultural, political and economic characteristics of the realms and the region of a city. Students will examine interactions between people and environments

underpinned by a strong emphasis on historical development, spatial patterns and contemporary issues of the urban environment.

Educational Aims: The module will support students' understanding of complexities associated with the development and growth of a city region.

Outline Syllabus: Indicative content:
The module content will cover the following broad themes:

Landscapes and geography of the city region

Geology and geomorphology of the city region

Identities, cultures and society of the city region

Local and regional planning of the city region

GIS training will run in Semester II and will serve as a tool to bridge all four sections by engaging students in practical activities. These activities will engage students to apply conceptual knowledge gained in Semester I and practise skills such as critical thinking, analysis, communication and research.

Teaching and Learning Methods: See Assessment Strategy

Part 3: Assessment

The assessment strategies employed have been designed to meet the learning outcomes of the module, to test a range of skills, and embed an understanding of basic geographical approaches to physical and human environments of a city region.

Essay - students will be required to write a structured essay on a theme of their choice. This assessment strategy has three learning aims:

Engage students to reflect on their learning allowing them to move from surface learning to deeper level of understanding of the concepts and practices explored within the module;

Develop critical thinking abilities and practise academic writing;

Offer an opportunity for students to gain further insights from their learning experiences of the city region as underpinned by inter-disciplinary perspectives.

The structured essay is designed to assess knowledge and understanding in relation to one of the areas covered in the module. The assessment criteria will fall under three headings: analytical skills, research/preparation skills and communication skills. Students will be expected to maintain a clear and sustained written argument.

Formative assessment is integrated where students will have an opportunity to rework and resubmit their essay, following tutor feedback.

Atlas – the assessment requires students to complete a series of analytical tasks and present the results in an engaging, informative submission. This approach addresses technical and subject knowledge outcomes, as well as enabling professional development with its strong focus on developing an integrated strategy for communicating and visualizing the context, process, and results of the assessment task. This assessment requires students to source and present a range of data relating to a chosen theme (e.g. the physical geography of the city region). Students will need to present such data using a range of data visualisation methods (such as infographics and cartographically rigorous maps) in a coherent, engaging, and informative submission. This approach addresses technical and subject knowledge outcomes, as well as enabling professional development with its strong focus on developing an integrated strategy for communicating and visualizing the context, process, and results of the assessment task. All text and data visualisations should be combined into an atlas of no more than 10 A3 pages

(equal to 1000 words).

To ensure students develop assessment and feedback literacy formative opportunities will be offered throughout the module.

First Sit Components	**Final Assessment**	**Element weighting**	**Description**
Written Assignment - Component B		50 %	Essay (1500 words)
Final Project - Component A	✓	50 %	Atlas
Resit Components	**Final Assessment**	**Element weighting**	**Description**
Written Assignment - Component B		50 %	Essay (1500 words)
Final Project - Component A	✓	50 %	Atlas

Part 4: Teaching and Learning Methods

Learning Outcomes

On successful completion of this module students will be able to:

	Module Learning Outcomes
MO1	Explain the geological and geomorphological processes that have influenced the city region
MO2	Explain the socio-cultural and economic processes that have influenced the city region
MO3	Construct logical arguments using local case studies and empirical/textual evidence
MO4	Communicate key information using a range of data visualisation methods (e.g. charts, infographics, and cartographic outputs)
MO5	Gather information and arguments from a variety of sources
MO6	Substantiate arguments with empirical evidence and/or textual references

Contact Hours

Contact Hours	
Independent Study Hours:	
Independent study/self-guided study	228
Total Independent Study Hours:	228
Scheduled Learning and Teaching Hours:	
Face-to-face learning	72
Total Scheduled Learning and Teaching Hours:	72
Hours to be allocated	300
Allocated Hours	300

Reading List

The reading list for this module can be accessed via the following link:

https://uwe.rl.talis.com/modules/ubgmmr-30-0.html