



Module Specification

Field Study

Version: 2023-24, v2.0, 16 Jan 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Field Study

Module code: UBGMNA-15-0

Level: Level 3

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Environmental Mgmt

Partner institutions: Global College of Engineering and Technology (GCET)

Delivery locations: Frenchay Campus, Global College of Engineering and Technology (GCET)

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is a practice based module which will enable students to explore, investigate and answer questions about the nature, evolution, management and interaction of the physical and human environments.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Practical sessions will focus on key techniques students will be using in the field. The module's syllabus will include the following themes:

Introduction to the physical and human dimensions of the field site.

Introduction to literature research and review.

Using mapping resources to develop knowledge and gain understanding of an area prior to field work.

Recording and presenting spatial information.

Collecting, analysing and presenting data describing aspects of the natural and human environments

Using theoretical understanding of natural and human-made processes to interpret field observations.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will be introduced to geographical and place-based fieldwork by using a range of techniques to investigate the processes that have shaped the field trip location. Before the field trip, students will have a series of introductory lectures and practical sessions. Lectures will familiarise students with the field area.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Carry out literature research in order to develop a prior understanding of a field location.

MO2 Work independently, and in collaboration with peers in designing and executing field data collection strategies

MO3 Recognise different approaches to, and good practice in, field sampling design

MO4 Apply selected data analysis techniques

MO5 Present the outcomes of desk and field study in oral, written and graphic forms

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 100 hours

Face-to-face learning = 50 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmna-15-0.html) via the following link <https://uwe.rl.talis.com/modules/ubgmna-15-0.html>

Part 4: Assessment

Assessment strategy: The Strategy

The assessment for this module is designed to harness group work and therefore ensure the creation of a student learning community and build cohort identity. The central aim of the assessment strategy is to provide students with an opportunity to gain and apply skills in designing, collecting, interpreting and presenting spatial data. Field work will encourage students to apply organisational skills, time management, and teamwork skills including leadership, organisation and group management. Formative assessment opportunities will be made available prior to and during the field trip. This will allow students to gain assessment literacy skills and appreciation of feedback.

The Assessment:

Group presentation – A number of activities will be undertaken in the field which will lead to a series of group presentations. Students will work collaboratively to present their field work activities undertaken during a day. The group presentation is designed to enable students to further develop group work and oral presentation skills. This assessment will encourage students to reflect on the findings of their field work and the lessons learned from collective endeavour.

Written Assignment (Essay) – In order to develop prior knowledge in advance of the field trip, and to develop skills in academic writing, students will write an essay. A selection of questions will be provided in order that students can choose a topic relevant to their chosen discipline. Students will be expected to refer to relevant literature throughout and support their analysis with appropriate evidence. In preparation students will engage in developing library research and academic writing skills. Students will be able to draw on their essays as they prepare for their presentations in the field.

Resit Presentation - An individual presentation using fieldtrip data will be required. This presentation should include reflective commentary on the values that are gained in field trip groupwork.

Resit Written Assignment (Essay) - a similar brief to that described above, which may include an adjusted topic choice.

Assessment components:

Presentation (First Sit)

Description: Group presentation (15 mins)

Weighting: 75 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (First Sit)

Description: Essay (1500 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO5

Presentation (Resit)

Description: Presentation (15 mins)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: Essay (1500 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Management and Practice {Foundation} [GCET] BSc (Hons) 2023-24

Urban and Regional Planning {Foundation} [GCET] BSc (Hons) 2023-24

Environmental Management and Practice {Foundation} [GCET] DipHE 2023-24

Urban and Regional Planning {Foundation} [GCET] DipHE 2023-24