



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Field Study		
Module Code	UBGMNA-15-0	Level	Level 3
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> This is a practice based module which will enable students to explore, investigate and answer questions about the nature, evolution, management and interaction of the physical and human environments.</p> <p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> Practical sessions will focus on key techniques students will be using in the field. The module's syllabus will include the following themes:</p> <p>Introduction to the physical and human dimensions of the field site.</p> <p>Introduction to literature research and review.</p> <p>Using mapping resources to develop knowledge and gain understanding of an area prior to field work.</p> <p>Recording and presenting spatial information.</p> <p>Collecting, analysing and presenting data describing aspects of the natural and human environments</p>

## STUDENT AND ACADEMIC SERVICES

Using theoretical understanding of natural and human-made processes to interpret field observations.

**Teaching and Learning Methods:** Students will be introduced to geographical and place-based fieldwork by using a range of techniques to investigate the processes that have shaped the field trip location. Before the field trip, students will have a series of introductory lectures and practical sessions. Lectures will familiarise students with the field area.

### Part 3: Assessment

The assessment for this module is designed to harness group work and therefore ensure the creation of a student learning community and build cohort identity. The central aim of the assessment strategy is to provide students with an opportunity to gain and apply skills in designing, collecting, interpreting and presenting spatial data. Field work will encourage students to apply organisational skills, time management, and teamwork skills including leadership, organisation and group management.

Group presentation – A number of activities will be undertaken in the field which will lead to a series of group presentations. Students will work collaboratively to present their field work activities undertaken during a day. The group presentation is designed to enable students to further develop group work and oral presentation skills. This assessment will encourage students to reflect on the findings of their field work and the lessons learned from collective endeavour. During the course of the field trip students undertake a number of group presentations and the highest grade will be used for the purposes of Component A.

Essay – In order to develop prior knowledge in advance of the field trip, and to develop skills in academic writing, students will write an essay. A selection of questions will be provided in order that students can choose a topic relevant to their chosen discipline. Students will be expected to refer to relevant literature throughout and support their analysis with appropriate evidence.

In preparation students will engage in developing library research and academic writing skills. Students will be able to draw on their essays as they prepare for their presentations in the field.

Formative assessment opportunities will be made available prior to and during the field trip. This will allow students to gain assessment literacy skills and appreciation of feedback.

Formative assessment opportunities are integrated to ensure student reflection, discussion and performance improvement

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		25 %	Essay (1500 words)
Presentation - Component A	✓	75 %	Group presentation (15 mins)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		25 %	Essay (1500 words)
Presentation - Component A	✓	75 %	Presentation (15 mins)

STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Carry out literature research in order to develop a prior understanding of a field location.</td> <td>MO1</td> </tr> <tr> <td>Work independently, and in collaboration with peers in designing and executing field data collection strategies</td> <td>MO2</td> </tr> <tr> <td>Recognise different approaches to, and good practice in, field sampling design</td> <td>MO3</td> </tr> <tr> <td>Apply selected data analysis techniques</td> <td>MO4</td> </tr> <tr> <td>Present the outcomes of desk and field study in oral, written and graphic forms</td> <td>MO5</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Carry out literature research in order to develop a prior understanding of a field location.	MO1	Work independently, and in collaboration with peers in designing and executing field data collection strategies	MO2	Recognise different approaches to, and good practice in, field sampling design	MO3	Apply selected data analysis techniques	MO4	Present the outcomes of desk and field study in oral, written and graphic forms	MO5				
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ubgmna-15-0.html">https://uwe.rl.talis.com/modules/ubgmna-15-0.html</a></p>																

<b>Part 5: Contributes Towards</b>	
This module contributes towards the following programmes of study:	