



MODULE SPECIFICATION

Part 1: Information			
Module Title	Field Study		
Module Code	UBGMNA-15-0	Level	Level 3
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards	Urban Planning {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19 Urban Planning {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19 Geography and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19 Geography {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19 Geography and Planning {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19 Geography {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19 Geography {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19 Geography {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Overview: This is a practice based module which will enable students to explore, investigate and answer questions about the nature, evolution, management and interaction of the physical and human environments.

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Educational Aims: See Learning Outcomes

Outline Syllabus: The module's syllabus will include the following themes:

Introduction to the physical and human dimensions of the field site.

Introduction to literature research and review.

Using mapping resources to develop knowledge and gain understanding of an area prior to field work.

Recording and presenting spatial information.

Collecting, analysing and presenting data describing aspects of the natural and human environments

Using theoretical understanding of natural and human-made processes to interpret field observations.

Teaching and Learning Methods: Practical sessions will focus on key techniques students will be using in the field. Students will be introduced to geographical and place-based fieldwork by using a range of techniques to investigate the processes that have shaped the field trip location. Before the field trip, students will have a series of introductory lectures and practical sessions. Lectures will familiarise students with the field area.

Part 3: Assessment

The assessment for this module is designed to harness group work and therefore ensure the creation of a student learning community and build cohort identity. The central aim of the assessment strategy is to provide students with an opportunity to gain and apply skills in designing, collecting, interpreting and presenting spatial data. Field work will encourage students to apply organisational skills, time management, and teamwork skills including leadership, organisation and group management.

Group presentation – A number of activities will be undertaken in the field which will lead to a series of group presentations. Students will work collaboratively to present their field work activities undertaken during a day. The group presentation is designed to enable students to further develop group work and oral presentation skills. This assessment will encourage students to reflect on the findings of their field work and the lessons learned from collective endeavour. During the course of the field trip students undertake a number of group presentations and the highest grade will be used for the purposes of Component A.

Field Review – To give students prior understanding and context of the field site, they will be required to complete a field site review. The field review will require students to describe and explain the key features of the field site that are relevant to the student's discipline area. Students will be expected to refer to relevant literature throughout and support their analysis with appropriate evidence.

In preparation students will engage in developing library research skills, academic writing skills. Students will be able to draw on the review in preparation for their presentations on the site.

Formative assessment opportunities will be made available prior to and during the field trip. This will allow students to gain assessment literacy skills and appreciation of feedback.

Formative assessment opportunities are integrated to ensure student reflection, discussion and performance improvements.

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First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		25 %	Field review (1000 words)
Presentation - Component A	✓	75 %	Group presentation (15 mins)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		25 %	Field review (1000 words)
Presentation - Component A	✓	75 %	Presentation (15 mins)

Part 4: Teaching and Learning Methods																					
Learning Outcomes	On successful completion of this module students will be able to:																				
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ubgmna-15-0.html</p>																				