



MODULE SPECIFICATION

Part 1: Information			
Module Title	Paediatric Pain Management: Foundations of Care and Interventions		
Module Code	UZUY7L-20-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Maternal and Child Health
Department	Nursing and Midwifery		
Contributes towards	MSc Advanced Practice (optional)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	CPD or stand alone		

Part 2: Description
<p>This module will facilitate the development of the practitioner's knowledge and skills in the core elements of paediatric pain management. Practitioners will consolidate their knowledge of anatomy and physiology relating to pain and perception, the interventions required to care safely for a child and young person using both pharmacological and non-pharmacologic modalities, utilising current research/evidence to underpin practice. The principles of holistic, family centred care will run throughout the module.</p> <p>The module will cover:</p> <p>Pain</p> <ul style="list-style-type: none"> • Pain history, epidemiology, definitions, mechanisms and the burden of pain • Types of pain – visceral, somatic, neuropathic and idiopathic • Bio-psycho-social model in paediatric pain management • Psychological Aspects of pain <p>Pain assessment</p> <p>Ethics applied to pain management and clinical care</p> <p>Pharmacological and non-pharmacological pain management</p> <p>Administration Techniques</p> <ul style="list-style-type: none"> • Administration Techniques, • Perioperative management • Preventative and Pre-emptive analgesia

- Regular Vs PRN administration

Procedural pain management

Pain related to specific aetiology

- Cancer pain management
- Pain management following major/minor burn injury
- Pain management in palliative care
- Pain management in trauma care – pre-hospital and Emergency Department
- Pain management in haematological disease

Chronic Pain Management

The role of the specialist paediatric pain team

Part 3: Assessment: Strategy and Details

Presentation of an evidence based poster linked to an aspect of pain management in children, followed by critical questioning as an oral defence of the poster. The presentation and critical questioning will last a maximum of 30 minutes, broken down into a 15 minute presentation of the poster, followed by a 15 minute oral defence, composed of critical questions.

The poster will be assessed under controlled conditions.

The oral defence will include a minimum of two standardised questions to address the relevant professional, legal and ethical dimensions of clinical practice. Additional questions may be asked which are of relevance to each individual student's poster presentation.

Assessment support will be offered throughout the module.

The poster should be fully referenced using UWE Harvard. M-level students should refer to their evidence base and source throughout the defence of their poster.

The assessment strategy has been chosen because it reflects the increasing practice and use within healthcare of poster presentation at interview and conference for healthcare practitioners. This module therefore aims to reflect current practice through its assessment strategy.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Defended poster presentation (maximum of 30 minutes)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Defended poster presentation (maximum of 30 minutes)	100%	
Part 4: Learning Outcomes & KIS Data		

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Critically appraise policies and practices in pain management (Component A) 2. Demonstrate in-depth critical knowledge of paediatric pain from a bio-psycho-social and pharmacological perspective (Component A) 3. Critically analyse contemporary issues, needs and challenges in the management of paediatric pain, giving due consideration to specific needs of various sociocultural groups (Component A) 4. Critique approaches to assessing and managing paediatric pain(Component A) 5. Demonstrate critical clinical reasoning to construct and justify a rationale for the selection and application of practice strategies (Component A) 6. Obtain, interpret and synthesise information from a range of sources and use it to effectively develop a critical understanding of the importance of utilising research and an evidence base in the care of children and young people requiring pain management intervention (Component A) 7. Debate ethical, social and legal issues which impact the provision of paediatric pain management and the inter-professional team (Component A) 																																			
Key Information Sets Information (KIS)	<table border="1" data-bbox="518 772 1428 1153"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5">Number of credits for this module</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">20</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">200</td> <td style="text-align: center;">48</td> <td style="text-align: center;">152</td> <td style="text-align: center;">0</td> <td style="text-align: center;">200</td> </tr> </tbody> </table> <p>A total of 48 hours contact in the form of seminars, lectures, reflection on practice, action learning sets, workshops and scenario case management</p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="630 1590 1324 1825"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module									20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	48	152	0	200	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam assessment percentage	100%		100%
Key Information Set - Module data																																				
Number of credits for this module																																				
				20																																
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																																
200	48	152	0	200																																
Total assessment of the module:																																				
Written exam assessment percentage	0%																																			
Coursework assessment percentage	0%																																			
Practical exam assessment percentage	100%																																			
	100%																																			
Contact Hours																																				
Total Assessment																																				
Reading List	<p>https://uwe.rl.talis.com/lists/86C66898-6878-DD92-947F-575F8F241558.html</p>																																			

FOR OFFICE USE ONLY

First ASQC Approval Date	6 March 2018			
Revision ASQC Approval Date		Version	1	Link to RIA 12248