



MODULE SPECIFICATION

Part 1: Information			
Module Title	Principles of Cardiac Care		
Module Code	UZWY7H-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (Adult) Graduate Diploma Nursing (Adult)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	Principles of Cardiac Care UZWSVB-15-3		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
Syllabus Outline	<p>In this module you will examine,</p> <ul style="list-style-type: none"> • Cardiac anatomy, physiology, pathophysiology • Interpretation of the basic electrocardiogram (ECG) • National and local policy related to heart disease • Cardiac risk factors and primary prevention • Pharmacology for acute coronary syndromes (ACS) • Care of patients with acute chest pain and risk stratification • Surgical and medical interventions for ACS • Care and management of patients with atrial fibrillation • Pharmacology in the management of acute heart failure • Long term management and cardiac rehabilitation and management of secondary risk factors • Care and management of the individual with acute heart failure
Contact Hours	A total of 36 hours in the form of seminars, online activities, simulation and self-directed enquiry based learning activities
Teaching and Learning Methods	<p>A variety of approaches will be utilised throughout the module. Both web based and online activities through a VLE will be employed to provide electronic learning resources, and discussion forums. Students will need easy access to a computer and internet access for the duration of the module.</p> <ul style="list-style-type: none"> • Simulation • Technology enhanced learning

	<ul style="list-style-type: none"> • Workshops and masterclasses • Seminars • Enquiry based learning • Case based learning
Part 3: Assessment: Strategy and Details	
Assessment strategy	<p>Formative assessment Students will be given opportunities to test their understanding and learning within the enquiry based learning activities, group discussions, and with feedback throughout the module.</p> <p>Summative assessment The student will be asked to write a 2,000 word exploration of an aspect of cardiac nursing care. The students will have the opportunity to demonstrate and discuss appropriate evidence based treatment options in their clinical setting. The student will be able to demonstrate their knowledge base regarding assessment and management but also demonstrate within their writing evidence of critical analysis and synthesis of the evidence utilised.</p>
Identify final timetabled piece of assessment (component and element)	
% weighting between components A and B (Standard modules only)	A:
	B:
First Sit	
Component A (controlled conditions) Description of each element	Element weighting
1. 2,000 word assignment	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
1. 2,000 word assignment	100%
Part 4: Learning Outcomes & KIS Data	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate advanced knowledge and understanding of anatomy, pathophysiology, pharmacological and therapeutic principles as applied to cardiac care practice (Component A) 2. Critically explore the evidence and apply knowledge underpinning the delivery of care for those with cardiovascular disorders and current research (Component A) 3. Critically consider the psychosocial, psychological, cultural, gender and ethical issue associated in caring for those with cardiovascular dysfunction and their carers (Component A) 4. Critically appraise cross agency collaboration in the development of cardiac care and service provision (Component A)

	5. Demonstrate in-depth knowledge and understanding of the healthcare professionals role and multi-disciplinary team in developing the quality of care provision (Component A)																									
Key Information Sets Information (KIS)	Key information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA / HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.																									
Contact Hours	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes</p> <p>Coursework: Assignment</p> <p>Please note that this is the total of various types of assessment and will probably not reflect the component and module weightings in the Assessment section of this module description</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%															
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Reading List	<p>Principles of Cardiac Care core reading list link below,</p> <p>https://uwe.rl.talis.com/lists/C8C5B6E8-0A65-9871-3A2F-F4C8257E84DB.html</p>																									

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First ASQC Approval Date	17/1/18			
Revision CAP Approval Date		Version	1	Link to RIA 12518