



Module Specification

Protection, Risk and Decision Making

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Part 1: Information

Module title: Protection, Risk and Decision Making

Module code: UZVY6T-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: Registered Health and Social Care Professional.

Educational aims: The aim of the module is to provide theoretical and practical context to issues of protection, risk and decision making in social work with both adults and children. As such it addresses such topics as psycho-social theories of

violence and abuse, cultural aspects of abuse and risk, and working with and managing risk. It addresses specific areas of abuse, such as sexual abuse, and signs and symptoms of abuse in adults and in children.

Outline syllabus: Protection and risk are social as well as individual and family issues. The teaching will focus on issues such as different theoretical insights into abusive behaviours, the signs and symptoms of different sorts of abuse in adults and children, social and cultural contexts for understanding issues of abuse and risk, and different ways of managing risk. Professionals in health and social care are required to be accountable for, and defend their decision making, and this module will enable students to think critically about this.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures and learning sets.

Independent learning includes hours engaged with essential reading, case study preparation, exam preparation etc. These sessions constitute an average time per level. Scheduled sessions may vary slightly depending on the module choices you make.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse and identify types, signs, symptoms of abuse and neglect.

MO2 Evaluate and critically discuss the impact of diverse social and cultural contexts for understanding issues of abuse and neglect, and management of risk.

MO3 Critically examine the strengths, limitations and ethical dimensions of approaches taken by health and social care professionals to managing risk and making decisions.

MO4 Critically analyse and reflect on theoretical understandings of decision making.

MO5 Demonstrate critical reflective practice with understanding of the application of values, theory, knowledge, research and legal and policy frameworks and guidance.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvy6t-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvy6t-15-m.html>

Part 4: Assessment

Assessment strategy: Summative assessment for this module is a 3000 word assignment in order to demonstrate the students' understanding of key theories and concepts, relating to protection and risk in social work, and the ability to relate these to practice.

Formative feedback opportunities are provided to students throughout the module by the teaching staff and through peer led learning sets. Students will be asked to read and discuss specific journal articles which will form the basis for the assignment questions. They will thus gain feedback on their developing understanding, knowledge and critical evaluation skills within a supportive context. Teaching staff will provide ongoing feedback on the appropriateness and level of student understanding and skills.

Assessment tasks:

Written Assignment (First Sit)

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: