



## **Module Specification**

### **Court Skills and Proceedings for Professional Practice**

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#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Court Skills and Proceedings for Professional Practice

**Module code:** UZVY6U-15-M

**Level:** Level 7

**For implementation from:** 2022-23

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Delivery locations:** Truro

**Field:** Health, Community and Policy Studies

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This CPD module is designed for professional practitioners taking a lead role in court work related to social care, and those supervising professional practitioners undertaking this work.

**Features:** Module Entry Requirements: Students must be in relevant social care statutory employment to gain access to court work such as children, adults or mental

health social work.

Students must have an existing social work professional practice qualification including CQSW, DipSW, degree or masters in social work.

**Educational aims:** This module aims to develop student's knowledge and critical thinking in relation to court skills and proceedings across social work contexts with children and adults.

**Outline syllabus:** In this module students will consider the history of the courts' systems relevant to social and health care including theory, knowledge and practice, and critically debate the historical, social and cultural construction of the court systems. This includes theories on identity, race, class, culture and equality including values and ethics. Students will explore and critically examine the roles of the judiciary and legal advocates, as well as the role of the public in the judicial system. The module will examine and evaluate the protocols for giving written and verbal evidence in the different courts, and demonstrate that thresholds for court interventions have been met. Further to this students will reflect on the practice skills needed to equip them for contemporary professional practice in court including working with adults, children and families who are subject to court processes. Students will be encouraged to practise, discuss and evaluate the skills and knowledge for giving written evidence in relevant court settings. You will be able to engage with peer and facilitator feedback on your skills and knowledge to advance your critical self-reflection and analysis.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning includes lectures and seminars delivered in person or online. There is also an expectation of independent learning including engaging with essential reading and reflection, assessment preparation etc.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a critical reflective understanding of communication skills in presenting both written and verbal evidence for courts and tribunals, including relevant protocols and thresholds.

**MO2** Demonstrate the ability to critically apply relevant theory, ethics and values to court processes as a reflective practitioner.

**MO3** Demonstrate a sound ability to apply social work knowledge, values and skills in a judicial process.

**MO4** Demonstrate the ability to critically consider the judicial process and its application to social work practice and vulnerable service users.

**MO5** Demonstrate an ability to apply relevant legal thresholds to professional practice, including the ability to consider complex elements of risk and protection.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvy6u-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvy6u-15-m.html>

## **Part 4: Assessment**

**Assessment strategy:** The formal assessment for this module consists of:  
Component A: 2500 word reflective critical analysis relating to a court report completed by the student for practice. The assignment will apply learning from the module on the court process and key dilemmas for practice. Students will also submit their fully anonymised court report as an appendix to the assignment.

Formative feedback will be gained through simulation exercises relating to the

practical elements of court work skills including, giving oral evidence and responding to questions. Students will also gain formative feedback from peer group reflective discussions and academic facilitators. There is tutorial support available including via writing retreat linked to the module.

**Assessment components:****Written Assignment - Component A (First Sit)**

Description: 2500 word reflective critical analysis

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment - Component A (Resit)**

Description: 2500 word reflective critical analysis

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: