

MODULE SPECIFICATION

Part 1: Information							
Module Title	Huma	nan-Robot Interaction					
Module Code	UFMFHP-15-M		Level	Level 7			
For implementation from	2020-	2020-21					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Engineering, Design and Mathematics			
Department	FET [Dept of Engin Design & Mathematics					
Module type:	Stand	andard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Overview: This module will provide an overview of human-robot interaction (HRI) as a research field. It will cover different contexts in which humans interact with robots now and in the future and how these contexts shape the physical and social constraints of the interaction. For example, we will look at the assisted living context, in which robots support humans in their homes and thus have to display socially appropriate behaviours. In contrast to that, we will look at collaborative robots in industrial settings, in which knowledge about task planning and part assembly is more important. The module also introduces the technologies needed in a HRI system, for example vision processing, speech recognition and natural language understanding, reasoning, output generation, and cognitive robot architectures. We will introduce the human factors that are relevant for a successful HRI (e.g., acceptance, trust, cognitive load) and how to measure these factors. Finally, the module describes how to set up, execute, and analyse HRI user studies.

Educational Aims: See learning outcomes.

Outline Syllabus: Definitions:

Human, robot, interaction

Properties of HRI systems

Multimodal interaction
Levels of autonomy
Technology: Parts of a human-robot interaction system:
Input processing
Speech recognition, natural language processing, dialogue management
Emotion recognition
Attention Tracking Reasoning, task planning
Multimodal output generation
Cognitive architectures for human-robot interaction
HRI user studies:
Study setup
Study execution
Study analysis (includes short intro into statistics)
Latest HRI research:
Social robotics
Machine learning and HRI
Contextual framing of HRI
Overview of latest work from HRI conferences and journals

Teaching and Learning Methods: Sessions will include lectures leading to group work in practical sessions. During the module students will prepare and execute a small HRI user study with a real robot (Nao or Pepper). The lectures are designed to cover the major areas of HRI and should be a starting point for further reading and study, and for the practical sessions. In the practical sessions, HRI software tools will be used to learn how to perceive and react to humans interacting with the robot. You will also learn to use statistical software to analyse your datasets.

Part 3: Assessment

The module will be assessed in two components. Component A is an exam where students are required to demonstrate detailed technical understanding of the design and properties of HRI systems, Component B is an individual report in the format of a scientific research paper. The assignment task is organised with students working as a member of a team on a research project and then submitting an individual report based on that group research activity.

Component A

A1. An exam of two hours duration. This examination will consist of short descriptive textual questions as well as problems, calculations and data interpretation questions, for the students to show that they have a technical understanding of the design and operation of HRI systems in different usage contexts.

Component B

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B1. An individual report of not more than 3000 words based upon practical work and the user study carried on during the group research project. The report will be structured as a scientific research paper.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	~	40 %	online Exam
Report - Component B		60 %	Individual report (3000 words)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	~	40 %	online Exam
Report - Component B		<u> </u>	Individual report (3000 words)

Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:		
	Module Learning Outcomes				
	Identify and describe the interplay of the parts of a HRI system architecture, including input, reasoning, and output components				
	Demonstrate understanding of the challenges that arise when building for multimodal interaction, such as an HRI system	MO2			
	Analyse a given context for an HRI system and make necessary char system design for the context	nges to the	MO3		
	Design and construct an HRI system with rudimentary input processing, reasoning, and output processing				
	Design and execute a HRI user study		MO5		
	Analyse, critically discuss, and scientifically report the results of a HR	I user study	MO6		
Contact Hours	Independent Study Hours:	1.	4		
	Independent study/self-guided study 114				
	Total Independent Study Hours:	13	14		
	Scheduled Learning and Teaching Hours:				
	Face-to-face learning	6			
	Total Scheduled Learning and Teaching Hours:		36		

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	Hours to be allocated	150
	Allocated Hours	150
Reading List	The reading list for this module can be accessed via the following link:	
	https://uwe.rl.talis.com/modules/ufmfhp-15-m.html	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: