



MODULE SPECIFICATION

Part 1: Information			
Module Title	Understanding legal and regulatory aspects of healthcare practice.		
Module Code	UZTY7U-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Science	Field	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (Adult, Child, Learning Disability and Mental Health)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>This module will introduce you to the underpinning legal basis for the regulation of healthcare practitioners and the implementation of those laws through the orders of your respective regulator that governs the process of practitioner fitness to practice proceedings and associated decisions. You will critically explore fundamental concepts associated with fitness to practice including, but not limited to misconduct, competence, impairment and dishonesty and apply these concepts to fitness to practice 'cases' arising from a variety of practice contexts. You will critically examine codes of conduct and professional standards to relate and contextualise the legal positions to professional ethics and public expectations of professional healthcare practitioners.</p> <p>You will explore the functioning of regulatory bodies in relation to the English and Welsh legal system and examine how these two systems interact and the role of the Professional Standards Authority (PSA) oversee the functioning and actions of the regulator and the legal devices that can be used to review decisions of the regulator.</p> <p>Through your work on a specific case brought before a fitness to practice panel, you will assume a role of a registrant, panel chair, registrant panel member, lay panel member or witness at a hearing and alongside students from the bar professional training course (who will submit the case on behalf of the regulator or the registrant or act to advise the panel on matters of law) progress a case through a hearing at the 'courts' on Frenchay campus.</p> <p>The assignment for the module draws on this hearing experience and consists of each healthcare student reflecting on their experiences of undertaking their role and the knowledge of the regulatory process, relevant statutory and case law impacted on the execution of their role and on their decision making within it.</p>

A specific feature of this module is the interdisciplinary working and the opportunity to work with practitioners from outside healthcare to support and broaden the student's understanding of the context within which they work.

The last day of the module consists of a mock trial undertaken by the students in order them to apply the learning to complex life situations and further deepen their knowledge and understanding of their professional obligations and the complexity they and their regulators work in. This experience is crucial in the module to enable students to generate depth and authenticity in their written work.

Part 3: Assessment: Strategy and Details

The formative assessment for this module aims at engaging students in the application of the knowledge and cognitive skills that they will be developing throughout the module:

*Students are required to undertake their **designated role** within the **fitness to practice hearing**.*

The students will receive feedback from each participant actively engaged in their pre-determined group work (fitness to practice case). Written feedback will be given by the students who are involved in the role play including the law students.

*The summative component of the assessment is a **2000 word reflective essay** that requires the students to:*

- Apply a reflective model to explore the student experience of undertaking their role within the hearing, developing depth to this understanding of the regulatory process and underlying principles associated with it.
- Use the reflection on their experiential learning and the feedback they have received from their fellow students to develop an action plan for further learning (included as an appendix).
- Integrate the statutory and case law relevant to their experience, along with their regulators' orders and sanctions guidance to critically analyse their thinking and decision making within the mock hearing.

The design of this assessment minimises the possibility of plagiarism by ensuring the focus of the assessment is the students own performance. The process of which is highly likely to contain Individual specific learning points or characteristics that would need to be incorporated into the assignment.

Students will have the opportunity to complete online class tests to check their understanding of the content of the module at the end of each days teaching. The assessment will be multiple choice and will not contribute to the grade of the module, but aimed at stage testing the students understanding of the content with the feedback highlighting the correct choice from the options and a rationale for the correct answer.

The mock fitness to practice hearing will be scheduled to last three hours and held during class time.

The reflective essay is 2000 words maximum in length.

Identify final timetabled piece of assessment (component and element)	
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% weighting between components A and B (Standard modules only)	A:	B:

First Sit

Component A (controlled conditions)	Element weighting
Description of each element	
1. 2000 word essay	100

Resit (further attendance at taught classes is not required)

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First CAP Approval Date	6 March 2018			
Revision CAP Approval Date		Version	1	Link to RIA 12519