




MODULE SPECIFICATION

Part 1: Information			
Module Title	Introduction to Emergency Care		
Module Code	UZWY7Q-15-M	Level	M
For implementation from	April 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	HAS	Field	Acute and Critical Care Adult nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (Adult) (Choice module)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will be an introduction to Emergency Care Nursing and include</p> <p>Emergency Department patient assessment – To look at the differences in assessment of patients who present in the emergency department, then those on the acute wards or community. The systems used to categorise the urgency of patients, why this is used and what this means for flow through the department. Explore the common tests and observations used in assessment, the rationale for choosing, and how this impacts on treatment.</p> <p>Caring for the acutely ill adult – This will be threaded through the face to face teaching, using enquiry based learning, students will be set scenarios such as; a septic patient, a patient with breathlessness, a patient with a traumatic head injury, a patient complaining of abdominal pain, an unconscious patient and an older person presenting with a fall. They will be expected to work in groups to present the elements of care for each condition; this will be presented at the next session. Students will be encouraged to look at the evidence in place that is used to treat patient specific groups as well as the policy that supports our decision-making. Discussion on the assessment, intervention, physiology and pharmacological intervention, holistic management of the patient and the desired outcome</p> <p>Minor illness and Injury – An overview of common minor illness/injury complaints. Limb assessment and intervention. Understand the significance of accurate history taking, and documentation of 'Mechanism of Injury'.</p> <p>Care of the Vulnerable adult – Management of the vulnerable adult in the emergency department. To look at the complexities of caring for the older adult. Management of Mental health, alcohol or drug dependence, intimate</p>

partner violence and those who are in need of safeguarding.		
Trauma, Resuscitation & Major incident management – Looking at how Trauma is managed in the ED, who makes up the team, and the role of the nurse. A brief overview of the Major Incident protocols and the systems in place to manage patients during significant events.		
Part 3: Assessment: Strategy and Details		
In the form of an oral examination students will deliver an in-depth Subjective Objective Assessment Plan, based on the scenario they have been following throughout the module. Students will use the interview to give a critical and in-depth analysis of		
<ul style="list-style-type: none"> • Assessment, • Nursing intervention, • Physiology and pharmacology, • Holistic management and discharge planning. 		
Identify final timetabled piece of assessment (component and element)	A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
Oral Exam maximum of 20 minutes	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
Oral Exam maximum of 20 minutes	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	On successful completion of this module students will be able to:	
	<ol style="list-style-type: none"> 1. Demonstrated an in-depth knowledge of the physiology processes and pharmacological interventions which patients requiring emergency care may experience.(Component A) 1. Give a critical rationale for assessment and interpretation of findings and intervention with reference to evidence based practice (Component A) 2. To critically discuss the patient journey in the Emergency department, the impact of the nursing care provided and how this directly effects outcomes for the patients. (Component A) 	

Key Information Sets Information (KIS)																									
	<i>Number of credits for this module</i>				15																				
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																				
	150	36	114	0	150																				
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes an oral presentation;</p> <p>:</p>																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> </table>						Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		0%		Practical exam assessment percentage		100%				100%
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Reading List	<p>https://uwe.rl.talis.com/lists/73843788-3A4C-DA9B-F008-0C0BDDC62DBA.html</p>																								

FOR OFFICE USE ONLY

First CAP Approval Date	6 March 2018			
Revision CAP Approval Date		Version	1	<u>Link to RIA 12550</u>