



## **Module Specification**

### **Introduction to Emergency Care**

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## Part 1: Information

**Module title:** Introduction to Emergency Care

**Module code:** UZWY7M-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See learning outcomes.

**Outline syllabus:** This module will be an introduction to Emergency Care Nursing and include

Emergency Department patient assessment – To look at the differences in assessment of patients who present in the emergency department, then those on the acute wards or community. The systems used to categorise the urgency of patients, why this is used and what this means for flow through the department. Explore the common tests and observations used in assessment, the rationale for choosing, and how this impacts on treatment.

Caring for the acutely ill adult – This will be threaded through the face to face teaching, using enquiry based learning, students will be set scenarios such as; a septic patient, a patient with breathlessness, a patient with a traumatic head injury, a patient complaining of abdominal pain, an unconscious patient and an older person presenting with a fall. They will be expected to work in groups to present the elements of care for each condition; this will be presented at the next session. Students will be encouraged to look at the evidence in place that is used to treat patient specific groups as well as the policy that supports our decision-making. Discussion on the assessment, intervention, physiology and pharmacological intervention, holistic management of the patient and the desired outcome.

Minor illness and Injury – An overview of common minor illness/injury complaints. Limb assessment and intervention. Understand the significance of accurate history taking, and documentation of 'Mechanism of Injury'.

Care of the Vulnerable adult – Management of the vulnerable adult in the emergency department. To look at the complexities of caring for the older adult. Management of Mental health, alcohol or drug dependence, intimate partner violence and those who are in need of safeguarding.

Trauma, Resuscitation and Major incident management – Looking at how Trauma is managed in the ED, who makes up the team, and the role of the nurse. A brief overview of the Major Incident protocols and the systems in place to manage patients during significant events.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See assessment strategy.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Evidence knowledge of the physiology processes and pharmacological interventions which patients requiring emergency care may experience

**MO2** Give rationale for assessment interpretation of findings and intervention with reference to Evidence based practice

**MO3** To comprehensively discuss the patient journey in the Emergency department, the impact of the nursing care provided and how this directly effects outcomes for the patients

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwy7m-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwy7m-15-3.html>

## **Part 4: Assessment**

**Assessment strategy:** In the form of an oral examination students will deliver a Subjective Objective Assessment Plan based on the scenario they have been following throughout the module. Students will demonstrate knowledge and give clear rationale on:

Assessment,

Nursing intervention,

Physiology and pharmacology,  
Holistic management and discharge planning.

**Assessment tasks:**

**Presentation (First Sit)**

Description: Oral examination max 20 minutes

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation (Resit)**

Description: Oral examination max 20 minutes

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Nursing (Children and Young People) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Learning Disabilities) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Mental Health) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Adult) [Oct][FT][UCS][3yrs] BSc (Hons) 2021-22

Nursing (Mental Health) [Oct][FT][UCS][3yrs] BSc (Hons) 2021-22

Nursing (Adult)[Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22