



Part 1: Information			
Module Title	Sexual Health		
Module Code	UZTY7T-15-3	Level	3
For implementation from	November 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing (Adult, Child, Learning Disability and Mental Health)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The module will enable you to develop a foundation of knowledge and understanding to identify, promote and contribute to the basic sexual health care needs of patients and clients in a range of clinical and community settings.</p> <p>Using a variety of teaching and learning methods, including lectures, seminars, simulation of case scenarios, reflective approaches, directed and independent learning the module will cover;</p> <ul style="list-style-type: none"> <li>• Historical and current perspectives in Sexual Health</li> <li>• Sexual Health policies and strategies</li> <li>• Overview of Sexually Transmitted Infections and Blood Borne Viruses</li> <li>• Working with specific groups of patients and clients, such as young people under 16 years old, men who have sex with men (MSM), commercial sex workers and vulnerable adults</li> <li>• Legal, ethical and professional issues and dilemmas within sexual healthcare, such as working with under 16 year olds, consent, Fraser competency, confidentiality and issues around partner notification.</li> <li>• Access to Sexual Health services</li> <li>• Sexual Health Promotion</li> <li>• Sexual health behaviour, lifestyle choices and their impact</li> </ul>
Part 3: Assessment: Strategy and Details
<p>The summative assessment will be a 2000-word assignment which aims to give the student the opportunity to focus and develop their knowledge and understanding of the sexual needs of a specific group of patients/clients.</p> <p>It requires the student to:</p> <ul style="list-style-type: none"> <li>• Identify and review the sexual health needs of a patient/client group from your chosen field of nursing</li> </ul>

- Review and discuss, in depth, current local and/or nationwide service provisions available for the patient/client group identified
- Discuss how current services could be developed or improved

Formative assessment will be through student led seminars, presentations, discussion and peer assessment which will support students in examining current issues, within sexual health from a socio-political perspective.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>

**First Sit**

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 2000 word assignment	100%

**Resit (further attendance at taught classes is not required)**

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 2000 word assignment	100%

**Part 4: Learning Outcomes & KIS Data**

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate an understanding of the current national and local strategies on sexual health (Component A)</li> <li>2. Identify the most common sexually transmitted infections and blood borne viruses and describe their health impact on the individual (Component A)</li> <li>3. Explore the issues surrounding the sexual health needs of specific groups, such as young people, pregnant women and other vulnerable and high-risk groups. (Component A)</li> <li>4. Demonstrate knowledge and understanding of the ethical, medico-legal and professional frameworks associated with sexual health care (Component A)</li> <li>5. Appraise evidence based sexual health promotion, sexually transmitted infection prevention programmes and education strategies used to meet the needs of patients. (Component A)</li> <li>6. Evaluate health behaviour change approaches that are used to reduce the risk of Sexually Transmitted Infections and Blood Borne Viruses and promote and maintain sexual health (Component A)</li> </ol>
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Key Information Sets Information (KIS)	<table border="1"> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which</p>																									

Total Assessment	constitutes a;			
	<b>Coursework:</b> Written assignment			
	Total assessment of the module:			
	Written exam assessment percentage			
Coursework assessment percentage			100%	
Practical exam assessment percentage				
			100%	
Reading List	<a href="https://uwe.rl.talis.com/lists/DCDD37B5-76DA-F0C0-16E1-8CEAC59BD466.html?draft">https://uwe.rl.talis.com/lists/DCDD37B5-76DA-F0C0-16E1-8CEAC59BD466.html?draft</a>			

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First ASQC Approval Date	19 February 2018			
Revision ASQC Approval Date		Version	1	<a href="#">RIA 12535</a>