

Module Specification

Sexual Health

Version: 2023-24, v2.0, 17 Jul 2023

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Part 1: Information

Module title: Sexual Health

Module code: UZTY7T-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The module will enable you to develop a foundation of knowledge and understanding to identify, promote and contribute to the basic sexual health care needs of patients and clients in a range of clinical and community settings.

Page 2 of 5 24 July 2023 Outline syllabus: Historical and current perspectives in Sexual Health

Sexual Health policies and strategies

Overview of Sexually Transmitted Infections and Blood Borne Viruses

Working with specific groups of patients and clients, such as young people under 16 years old, men who have sex with men (MSM), commercial sex workers and vulnerable adults

Legal, ethical and professional issues and dilemmas within sexual healthcare, such as working with under 16 year olds, consent, Fraser competency, confidentiality and issues around partner notification

Access to Sexual Health services

Sexual Health Promotion

Sexual health behaviour, lifestyle choices and their impact

Part 3: Teaching and learning methods

Teaching and learning methods: The course will use a variety of teaching and learning methods, including lectures, seminars, simulation of case scenarios, reflective approaches, directed and independent learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an understanding of the current national and local strategies on sexual health

MO2 Identify the most common sexually transmitted infections and blood borne viruses and describe their health impact on the individual

Page 3 of 5 24 July 2023 **MO3** Explore the issues surrounding the sexual health needs of specific groups, such as young people, pregnant women and other vulnerable and high-risk groups

MO4 Demonstrate knowledge and understanding of the ethical, medico-legal and professional frameworks associated with sexual health care

MO5 Appraise evidence based sexual health promotion, sexually transmitted infection prevention programmes and education strategies used to meet the needs of patients

MO6 Evaluate health behaviour change approaches that are used to reduce the risk of Sexually Transmitted Infections and Blood Borne Viruses and promote and maintain sexual health

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <u>https://uwe.rl.talis.com/modules/uzty7t-15-3.html</u>

Part 4: Assessment

Assessment strategy: The summative assessment will be a 2000-word assignment which aims to give the student the opportunity to focus and develop their knowledge and understanding of the sexual needs of a specific group of patients/clients.

It requires the student to:

Identify and review the sexual health needs of a patient/client group from your chosen field of nursing.

Review and discuss, in depth, current local and/or nationwide service provisions

Page 4 of 5 24 July 2023 available for the patient/client group identified.

Discuss how current services could be developed or improved.

Formative assessment will be through student led seminars, presentations, discussion and peer assessment which will support students in examining current issues, within sexual health from a socio-political perspective.

Assessment tasks:

Written Assignment (First Sit) Description: Assignment (2000 words) Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Assignment (2000 words) Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: