



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Study Abroad		
Module Code	UBGLWC-15-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards			
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See learning outcomes.</p> <p><b>Outline Syllabus:</b> Studying abroad is a helpful way to internationalise your knowledge, to extend your professional network, and to significantly enhance your attractiveness to employers. Seeking international experience provides an opportunity to develop a variety of skills and competencies and will significantly enhance your ability to organise and demonstrate greater independence. From a personal perspective, studying abroad allows you to explore new places, make new friends and provide opportunities for developing language skills.</p> <p>This module provides an opportunity to formally recognise educational achievement at an approved centre of learning. It does not involve any separate contact beyond support and advice, but students will need to fully engage with the assessment and attendance requirements of the host institution.</p>

## STUDENT AND ACADEMIC SERVICES

To be enrolled on this module you will need to:

Successfully apply for study abroad via the university's study abroad team;

Be accepted for study by the receiving institution (named hereafter as the 'host' university);

Be enrolled on credits equivalent to 30 ECTS (60 UWE credits);

Be enrolled on modules at the host university that have been approved as being suitable by your programme leader.

This module is studied during the sandwich year.

**Teaching and Learning Methods:** See assessment strategy

### Part 3: Assessment

The module is assessed by two components.

Component A (75%) involves a 30-minute viva-voce examination that will require you to report and reflect on your academic experiences whilst studying abroad. Your performance in the examination should be supported by evidence of the marks you were awarded by your host institution. In addition, you will also be expected to demonstrate reflection, and action, upon the academic feedback you received from your host institution. You will also need to present an updated strategy for meeting your professional goals. The viva-voce examination will be arranged following your return to the UK.

Component B (25%) offers the potential for interim reflection and requires you to outline your motivation for studying internationally and how the experience responds to the professional goals you have set yourself. Your presentation will also require you to introduce your new place of study, providing brief analysis concerning the city's geography, history and culture. This will be captured through an individual presentation that will need to be submitted during the January assessment block.

Resit information

If you fail the module at the first attempt you will be required to submit or re-submit with correction the individual presentation and, or attend the viva-voce examination. To be eligible for the resit you will need to have followed the minimum period of study at the host institution.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component B		25 %	Individual presentation with embedded audio (10 minutes)
Examination - Component A	✓	75 %	Viva-voce examination (30 minutes)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component B		25 %	Individual presentation with embedded audio (10 minutes)
Examination - Component A	✓	75 %	Viva-voce examination (30 minutes)

STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;"><b>Module Learning Outcomes</b></th> </tr> </thead> <tbody> <tr> <td style="width: 20%;">MO1</td> <td>Demonstrate their ability to adapt to an academic and cultural setting different from their own through successful completion of an agreed programme of study at an overseas higher education institution</td> </tr> <tr> <td>MO2</td> <td>Demonstrate their ability to perform a range of academic skills tested by an overseas higher education institution that are relevant to their programme of study</td> </tr> <tr> <td>MO3</td> <td>Demonstrate their understanding of a range of academic topics tested by an overseas higher education institution that are relevant to their programme of study</td> </tr> <tr> <td>MO4</td> <td>Reflect on their experience of, and new disciplinary learning accrued from, studying abroad, and analyse its impact on their self-awareness, employability, disciplinary understanding</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>		MO1	Demonstrate their ability to adapt to an academic and cultural setting different from their own through successful completion of an agreed programme of study at an overseas higher education institution	MO2	Demonstrate their ability to perform a range of academic skills tested by an overseas higher education institution that are relevant to their programme of study	MO3	Demonstrate their understanding of a range of academic topics tested by an overseas higher education institution that are relevant to their programme of study	MO4	Reflect on their experience of, and new disciplinary learning accrued from, studying abroad, and analyse its impact on their self-awareness, employability, disciplinary understanding						
<b>Module Learning Outcomes</b>																	
MO1	Demonstrate their ability to adapt to an academic and cultural setting different from their own through successful completion of an agreed programme of study at an overseas higher education institution																
MO2	Demonstrate their ability to perform a range of academic skills tested by an overseas higher education institution that are relevant to their programme of study																
MO3	Demonstrate their understanding of a range of academic topics tested by an overseas higher education institution that are relevant to their programme of study																
MO4	Reflect on their experience of, and new disciplinary learning accrued from, studying abroad, and analyse its impact on their self-awareness, employability, disciplinary understanding																
Contact Hours	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;"><b>Contact Hours</b></th> </tr> </thead> <tbody> <tr> <td colspan="2" style="height: 20px;"> </td> </tr> <tr> <td colspan="2"><b>Placement Study Hours:</b></td> </tr> <tr> <td style="text-align: center;">Placement</td> <td style="text-align: center;">150</td> </tr> <tr> <td style="text-align: center;"><b>Total Placement Study Hours:</b></td> <td style="text-align: center;">150</td> </tr> <tr> <td colspan="2" style="height: 20px;"> </td> </tr> <tr> <td><b>Hours to be allocated</b></td> <td style="text-align: center;">150</td> </tr> <tr> <td><b>Allocated Hours</b></td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	<b>Contact Hours</b>				<b>Placement Study Hours:</b>		Placement	150	<b>Total Placement Study Hours:</b>	150			<b>Hours to be allocated</b>	150	<b>Allocated Hours</b>	150
<b>Contact Hours</b>																	
<b>Placement Study Hours:</b>																	
Placement	150																
<b>Total Placement Study Hours:</b>	150																
<b>Hours to be allocated</b>	150																
<b>Allocated Hours</b>	150																
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ubglwc-15-3.html">https://uwe.rl.talis.com/modules/ubglwc-15-3.html</a></p>																