

**MODULE SPECIFICATION**

<b>Part 1: Information</b>			
Module Title	Gender, Sex and Social Control		
Module Code	UZSY7D-30-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Criminology: BA (Hons) Criminology with Foundations BA (Hons) Criminology and Sociology: BA (Hons) Criminology and Sociology with Foundations BA (Hons) Criminology and Law: BA (Hons) Criminology with Law: LLB (Hons) Law with Criminology: BSc (Hons) Criminology with Psychology: BSc (Hons) Criminology with Psychology with Foundations BSc (Hons) Psychology with Criminology BSc (Hons) Psychology with Criminology with Foundations		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

**Part 2: Description**

The aim of the module is to provide students with a historical and critical understanding of the gendered nature of social control, and the impact that this has had upon differently empowered identities. It will illustrate how concepts of 'gender', 'sex' and 'sexuality' have been socially constructed and represented over time, and will untangle the way(s) in which these representations have mediated our understandings of crime, criminality and victimisation in contemporary society. Thus, the interplay of different gendered and sexualised norms, values and stereotypes shall be opened up to analysis in terms of their implications for the way in which we view the offending and victimisation of men and women, and how this is dealt with by a (gendered) criminal justice and political system.

Beginning with a reflection upon traditional criminology and the way in which the female offender is demonised, medicalised and sexualised, the social control of women in Western society and in a cross-cultural context shall be explored. More specifically, discourse surrounding the (social, economic, intellectual and sexual) subordination of, and domination over, women shall be documented. Similarly, representations of 'men', 'masculinity(ies)' and what it is to be 'male', and how these are (both tacitly and explicitly) linked to crime and criminality shall be elucidated. Institutions comprising the criminal justice system are also examined drawing upon the documented experiences of offenders, victims, and workers within these systems. Whilst the specific lecture programme will

vary year to year to reflect current issues, legislative changes and research developments, the topics likely to be covered by the module include:

- A history of gender, sex and sexuality
- Traditional criminology
- Feminist Approaches
- Pornography
- Fetishism
- Rape
- Paedophilia
- Genital mutilation/cutting
- Human trafficking
- Sex work
- Domestic violence and homicide
- Harassment in the workplace
- Equal opportunities in the police force and legal professions
- Discriminatory patterns of sentencing
- The 'special pains' of imprisonment for women

**Please note, it should be clear that some of the issues discussed in this module are of a sensitive and controversial nature. These will be recurrent – in lecture presentations and seminar discussions. Students should consider whether they might find such material offensive and whether they would be comfortable discussing these themes when making their module choices.**


### Part 3: Assessment

The assessment for this module comprises two components that includes:

1. One 3,000 word essay demonstrating critical awareness and understanding of one of the key themes raised in the module, and the structural and socio-political context within which it is set (50%). (Learning outcomes 1, 2, 3, 4).
2. One 2 hour seen examination demonstrating a wide critical knowledge base of the gendered nature of crime, criminology and social control (50%). (Learning outcomes 1, 2, 3, 4).

The assessment strategy for this module was selected in order to contribute to the development of key L3 skills and module learning outcomes, and to contribute to the diversity of assessment methods on the programme as a whole. As part of UWE's 2020 strategy priorities, the module offers students the opportunity to develop skills that will enable them to become 'ready and able graduates' as well as, an 'outstanding learning experience' by utilising specialist research led knowledge. The module adheres to the UWE Academic Regulations and Assessment Cycle Policy, and assessment and feedback will form a critical aspect of the students learning process in line with UWE's Assessment Cycle Policy and will follow UWE's inclusivity guidance.

Identify final timetabled piece of assessment (component and element)	Components B	
% weighting between components A and B (Standard modules only)	A: 50	B: 50
<b>First Sit</b>		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2 Hour Seen Examination	100%	
Component B Description of each element	Element weighting (as % of component)	
1. 3000 Word Essay	100%	

Resit (further attendance at taught classes is not required)											
<b>Component A</b> (controlled conditions) Description of each element	<b>Element weighting</b> (as % of component)										
1. 2 Hour Seen Examination	100 %										
<b>Component B</b> Description of each element	<b>Element weighting</b> (as % of component)										
1. 3000 Word Essay	100 %										
Part 4: Teaching and Learning Methods											
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate critical awareness of the socio-historical and political context of social control, and the impact that this has upon differently empowered identities (Components A and B).</li> <li>2. Demonstrate a critical understanding of the impact that various representations of men and women have had upon the way(s) in which we view and respond to them as victims and offenders (Component B).</li> <li>3. Demonstrate a critical understanding of relevant theoretical perspectives relating to the gendered and sexualised nature of victimisation, offending and processes of social control (Components A and B).</li> <li>4. Demonstrate the ability to identify and synthesise appropriate materials for the construction of academic arguments involving critical reflection and analysis (Component B).</li> </ol>										
Key Information Sets Information (KIS)	<p><b><u>Key Information Set - Module data</u></b></p> <p>Number of credits for this module <input type="text" value="30"/></p> <table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours							
300	72	228	0	300							
Contact Hours											
Total Assessment	<p>The module is based on a combination of lectures, seminars and workshops equating to a minimum of 72 hours over 24 weeks.</p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p><b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>										

	<table border="1"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>50%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>50%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>100%</td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		50%		Coursework assessment percentage		50%		Practical exam assessment percentage		0%					100%
Total assessment of the module:																					
Written exam assessment percentage		50%																			
Coursework assessment percentage		50%																			
Practical exam assessment percentage		0%																			
			100%																		
Reading List	<p><a href="https://uwe.rl.talis.com/lists/4A4D1229-F895-FDB1-B976-2F3A672E20CF.html">https://uwe.rl.talis.com/lists/4A4D1229-F895-FDB1-B976-2F3A672E20CF.html</a></p> <p><b>Key Textbooks</b></p> <p>Annison, J., Brayford, J. and Deering, J. (eds) (2015). <i>Women and Criminal Justice: From the Corston Report to Transforming Rehabilitation</i>, Bristol: Policy Press</p> <p>Attwood, F. (ed) (2009). <i>Mainstreaming Sex: The Sexualization of Western Culture</i>. London: I.B. Tauris.</p> <p>Barberet, R. (2014). <i>Women, Crime and Criminal Justice: A Global Enquiry</i>, London: Routledge.</p> <p>Cain, M. (1989). <i>Growing up Good</i>, London: Sage.</p> <p>Carlen, P. (ed) (2002). <i>Women and Punishment: The Struggle for Justice</i>, Cullompton: Willan.</p> <p>Carlen, P. and Worrall, A. (2004). <i>Analysing Women's Imprisonment</i>, Cullompton: Willan.</p> <p>Collier, R. (2009). <i>Masculinities, Crime and Criminology: Men, Corporeality and the Criminal(ised) Body</i>, London: Sage.</p> <p>Connell, RW. and Pearse, R. (2014). <i>Gender: In World Perspective</i>, Cambridge: Polity Press.</p> <p>Davies, P. (2011). <i>Gender, Crime and Victimisation</i>, London: Sage.</p> <p>Ellis, A. (2017). <i>Men, Masculinities and Violence: An Ethnographic Study</i>, London: Routledge.</p> <p>Evans, K. and Jamieson, J. (eds) (2008). <i>Gender and Crime: A Reader</i>, Berkshire: Open University Press.</p> <p>Gartner, R. and McCarthy, B. (2014). <i>The Oxford Handbook of Gender, Sex and Crime</i>, Oxford: Oxford University Press.</p> <p>Heidensohn, F. (1996). <i>Women and Crime</i>, Basingstoke: Macmillan.</p> <p>Heidensohn, F. (2000). <i>Sexual Politics and Social Control</i>, Buckingham: Open University Press.</p> <p>Heidensohn, F (ed) (2006). <i>Gender and Justice: New Concepts and Approaches</i>, Cullompton: Willan.</p> <p>Jewkes, Y. (2015). <i>Media and Crime</i> (3<sup>rd</sup> Ed), London: Sage.</p> <p>Jones, J., Grear, A., Fenton, RA. And Stevenson, K. (eds) (2012). <i>Gender, Sexualities and Law</i>, Oxford: Routledge.</p> <p>Lees, S. (1997). <i>Ruling Passions, Sexual Violence and the Law</i>, Buckingham: Open University Press.</p> <p>MacKinnon, C. (2005). <i>Women's Lives, Men's Lives</i>, Massachusetts: Belknap Press of</p>																				

Harvard University.

Mac an Ghail, M. and Haywood, C. (2007). *Gender, Culture and Society: Contemporary Femininities and Masculinities*, Hampshire: Palgrave Macmillan.

Martin, S. and Jurik, N. (2006). *Doing Justice, Doing Gender (2<sup>nd</sup> Ed)*, London: Sage.

Marway, H. and Widdows, H. (eds) (2015). *Women and Violence: The Agency of Victims and Perpetrators*, Hamps: Palgrave Macmillan.

Messerschmidt, JW. (2014). *Crime as Structured Action: Doing Masculinities, Race, Class, Sexuality, and Crime (2<sup>nd</sup> Ed)*, Plymouth: Rowman & Littlefield.

Mooney, J. (2000). *Gender, Violence and the Social Order*, London: Macmillan.

Newburn, T. and Stanko, E. (1994). *Just Boys Doing Business*, London: Routledge.

Paasonen, S., Nikunen, K. and Saarenmaa, L. (eds) (2007). *Pornification: Sex and Sexuality in Media Culture*, Oxford: Berg.

Phoenix, J. and Oerton, S. (2005). *Illicit and Illegal: Sex, Regulation and Control*, Cullompton: Willan.

Rafter, NH. (ed.) (2000). *The Encyclopedia of Women and Crime*, Phoenix, Ariz.: Onyx Press.

Renzetti, C. (2013). *Feminist Criminology: Key Ideas in Criminology*, London: Routledge.

Silvestri, M. and Crowther-Dowey, C. (2016). *Gender and Crime (2<sup>nd</sup> Ed)*, London: Sage.

Sloan, JA. (2016). *Masculinities and the Adult Male Prison Experience*, London: Palgrave Macmillan.

Smart, C. (1977). *Women, Crime and Criminology: A Feminist Critique*, London: Routledge and Kegan Paul.

Smart, C. (1995). *Law, Crime and Sexuality: Essays in Feminism*, London: Sage.

Smart, C. and Smart, B. (eds) (1987). *Women, Sexuality and Social Control*, London: Routledge and Kegan Paul.

Timm, AF. and Sanborn, JA. (2016). *Gender Sex and The Shaping of Modern Europe (2<sup>nd</sup> Ed)*, Oxford: Berg.

Walklate, S. (2004). *Gender, Crime and Justice (2<sup>nd</sup> Ed)*, Cullompton: Willan

Winlow, S. (2001). *Badfellas: Crime, Tradition and New Masculinities*, Berg Publishers.

### Key Journals

- *British Journal of Criminology*
- *Criminology*
- *Duke Journal of Gender Law and Policy*
- *European Journal of Criminology*
- *Genders*
- *Gender and Society*
- *Harvard Journal of Law and Gender*
- *Harvard Women's Law Journal*
- *Howard Journal of Criminal Justice*
- *International Criminal Justice Review*
- *International Journal of the Sociology of Law*

- |  |   |
|--|---|
|  | <ul style="list-style-type: none"><li>• <i>Journal of Criminal Justice</i></li><li>• <i>Journal of Criminal Law and Criminology</i></li><li>• <i>Journal of Cultural Studies</i></li><li>• <i>Journal of Gender Studies</i></li><li>• <i>Journal of Gender, Race and Justice</i></li><li>• <i>Journal of International Criminal Justice</i></li><li>• <i>Journal of International Women's Studies</i></li><li>• <i>Journal of Sex Research</i></li><li>• <i>Men and Masculinities</i></li><li>• <i>Sex Roles: a Journal of Research</i></li><li>• <i>Signs: Journal of Women in Culture and Society</i></li><li>• <i>Theoretical Criminology</i></li><li>• <i>Western Criminology Review</i></li><li>• <i>Women's Studies International Forum</i></li></ul> |
|--|---|

## FOR OFFICE USE ONLY

First Approval Date	17/1/2018			
Revision Approval Date		Version	1	<a href="#">RIA 12251</a>