



MODULE SPECIFICATION

Part 1: Information			
Module Title	Gender, Sex and Social Control		
Module Code	UZSY7D-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: The module will illustrate how concepts of 'gender', 'sex' and 'sexuality' have been socially constructed and represented over time, and will untangle the way(s) in which these representations have mediated our understandings of crime, criminality and victimisation in contemporary society. Thus, the interplay of different gendered and sexualised norms, values and stereotypes shall be opened up to analysis in terms of their implications for the way in which we view the offending and victimisation of men and women, and how this is dealt with by a (gendered) criminal justice and political system.</p> <p>Educational Aims: The aim of the module is to provide students with a historical and critical understanding of the gendered nature of social control, and the impact that this has had upon differently empowered identities.</p> <p>Outline Syllabus: Beginning with a reflection upon traditional criminology and the way in which the female offender is demonised, medicalised and sexualised, the social control of women in Western society and in a cross-cultural context shall be explored. More specifically, discourse surrounding the (social, economic, intellectual and sexual) subordination of, and domination over, women shall be documented. Similarly, representations of 'men', 'masculinity(ies)' and what it is to be 'male', and how these are (both tacitly and explicitly) linked to crime and criminality shall be elucidated. Institutions comprising the criminal justice system are also examined drawing upon the documented experiences of offenders, victims, and workers within these systems. Whilst the specific lecture programme will vary year to year to reflect current issues, legislative changes and</p>

STUDENT AND ACADEMIC SERVICES

research developments, the topics likely to be covered by the module include:

A history of gender, sex and sexuality
 Traditional criminology
 Feminist Approaches
 Pornography
 Fetishism
 Rape
 Paedophilia
 Genital mutilation/cutting
 Human trafficking
 Sex work
 Domestic violence and homicide
 Harassment in the workplace
 Equal opportunities in the police force and legal professions
 Discriminatory patterns of sentencing
 The 'special pains' of imprisonment for women

Please note, it should be clear that some of the issues discussed in this module are of a sensitive and controversial nature. These will be recurrent – in lecture presentations and seminar discussions. Students should consider whether they might find such material offensive and whether they would be comfortable discussing these themes when making their module choices.

Teaching and Learning Methods: The module is based on a combination of lectures, seminars and workshops equating to a minimum of 72 hours over 24 weeks.

Part 3: Assessment

The assessment for this module comprises two components that includes:

One 3,000 word essay demonstrating critical awareness and understanding of one of the key themes raised in the module, and the structural and socio-political context within which it is set (50%).

One seen examination (with a 24 hr window of submission) demonstrating a wide critical knowledge base of the gendered nature of crime, criminology and social control (50%).

The assessment strategy for this module was selected in order to contribute to the development of key L3 skills and module learning outcomes, and to contribute to the diversity of assessment methods on the programme as a whole. As part of UWE's 2020 strategy priorities, the module offers students the opportunity to develop skills that will enable them to become 'ready and able graduates' as well as, an 'outstanding learning experience' by utilising specialist research led knowledge. The module adheres to the UWE Academic Regulations and Assessment Cycle Policy, and assessment and feedback will form a critical aspect of the students learning process in line with UWE's Assessment Cycle Policy and will follow UWE's inclusivity guidance.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	3000 Word Essay
Examination (Online) - Component A		50 %	Seen Examination (24 hours)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	3000 Word Essay
Examination (Online) - Component A		50 %	Seen Examination (24 hours)

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate critical awareness of the socio-historical and political context of social control, and the impact that this has upon differently empowered identities</td> <td>MO1</td> </tr> <tr> <td>Demonstrate a critical understanding of the impact that various representations of men and women have had upon the way(s) in which we view and respond to them as victims and offenders</td> <td>MO2</td> </tr> <tr> <td>Demonstrate a critical understanding of relevant theoretical perspectives relating to the gendered and sexualised nature of victimisation, offending and processes of social control</td> <td>MO3</td> </tr> <tr> <td>Demonstrate the ability to identify and synthesise appropriate materials for the construction of academic arguments involving critical reflection and analysis</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate critical awareness of the socio-historical and political context of social control, and the impact that this has upon differently empowered identities	MO1	Demonstrate a critical understanding of the impact that various representations of men and women have had upon the way(s) in which we view and respond to them as victims and offenders	MO2	Demonstrate a critical understanding of relevant theoretical perspectives relating to the gendered and sexualised nature of victimisation, offending and processes of social control	MO3	Demonstrate the ability to identify and synthesise appropriate materials for the construction of academic arguments involving critical reflection and analysis	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzsy7d-30-3.html</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Criminology [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Criminology and Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Psychology with Criminology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Criminology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19

Criminology with Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Sociology with Criminology [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19