



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Punishment and Human Rights		
Module Code	UZSY7B-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health & Social Sciences		
Contributes towards	BA (Hons) Criminology: BA (Hons) Criminology with Foundation BA (Hons) Criminology and Sociology BA (Hons) Criminology and Sociology with Foundation: BA (Hons) Sociology with Criminology: BA (Hons) Sociology and Criminology: BA (Hons) Criminology and Law: BA (Hons) Criminology with Law: LLB (Hons) Law with Criminology: BSc (Hons) Criminology with Psychology: BSc (Hons) Criminology with Psychology with Foundation BSc (Hons) Psychology with Criminology: BSc (Hons) Psychology with Criminology with Foundation		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

## Part 2: Description

The objective of the module is to equip students with an understanding of the complex function of punishment as a state practice and of the contribution of human rights to a fairer and more humane criminal justice, drawing on comparative European framework. More specifically, the module aims a) to create a critical awareness of the influence of country specific values and circumstances, as well as of global events on the development of criminal justice, its responses to crime and public insecurity, on its punishment modality and its utility, and b) to foster an appreciation of the human rights issues that different punishment measures and criminal justice responses can give rise to.

**Module Learning and Teaching Strategy:**

The module is taught through weekly 1 hour lectures and seminars, accompanied by weekly 1 hour online workshops. In seminars, both in groups and independently, students will apply their knowledge on each lecture topic based on a set of key questions and problem solving exercises. The platform of the online workshops will be a blog space designed by member(s) of the teaching team specifically for this module. Students will be expected to post brief domestic and international news alerts on topics relating to punishment and human rights. In the spring, a Human Rights event will be organised where the class with the contribution of the teaching team will be

showcasing human rights factsheets drawn from the news alerts posted on the blog space, followed by a talk on a current human rights issue. The event will be open to all students in the Department of Health and Social Sciences.

An indicative list of the themes covered in the module is as follows:

- Theories of Punishment
- Human Rights in Europe and in England & Wales
- Extradition
- Deportation
- Preventive Detention
- Surveillance
- Forensic Psychiatric Hospitals
- The criminalisation of sexuality and reproduction
- Roma and discrimination
- Assisted Suicide

### Part 3: Assessment

The assessment strategy for this module has been informed by the QAA Criminology Benchmarks (2014) and adheres to relevant level descriptors. The assessment has been designed to complement the criminology programme's learning outcomes and as such has been developed in parity with all level three modules. As part of UWE's 2020 strategy priorities, the module offers students the opportunity to develop skills that will enable them to become 'ready and able graduates' as well as, an 'outstanding learning experience' by utilising specialist research led knowledge.

#### Formative Assessment:

1. Students will be required to individually post brief weekly news alerts on a blog space designed specifically for the module. The news alerts can employ written and audio-visual information. This weekly exercise will prepare them for the summative assessment element in enabling them to practise skills, such as retrieving comparative information from a variety of authoritative sources, and disseminating such information concisely

#### Summative Assessment:

1. Students will be required to critically review a European Court of Human Rights (ECtHR) judgment. This addresses Learning Outcomes 1-5. .

The assessment strategy is unique to this module and will each students review will be individualised by focusing on specific aspects of the ECtHR based on their own interests.

#### Formative Assessment:

1. Brief weekly news alerts posted on the module blog space.

#### Summative Assessment:

1. A 2500 word Review of a European Court of Human Rights (ECtHR) Judgment

Identify final timetabled piece of assessment (component and element)

### Component A

% weighting between components A and B (Standard modules only)	A:	B:
	100%	%

### First Sit

Component A Description of each element	Element weighting (as % of component)
A 2500 word review of a European Court of Human Rights (ECtHR) Judgment	100%
Component B Description of each element	Element weighting (as % of component)

<b>Resit (further attendance at taught classes is not required)</b>																
<b>Component A</b> Description of each element	<b>Element weighting</b> (as % of component)															
A 2500 word review of a European Court of Human Rights (ECtHR) Judgment	100%															
<b>Component B</b> Description of each element	<b>Element weighting</b> (as % of component)															
<b>Part 4: Teaching and Learning Methods</b>																
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand and critically evaluate theories of punishment and human rights concepts (Component A).</li> <li>2. Critically apply theories of punishment to social issues at domestic and European level (Component A).</li> <li>3. Critically appraise the relevance and impact of human rights in relation to criminal justice and punishment measures domestically and at European level, informed by socio-legal and criminological literature and research, as well as campaigns by human rights non-governmental organisations (Component A).</li> <li>4. Compare and contrast different European countries' criminal justice and punishment approaches to specific criminology related issues, drawing on theories of punishment and human rights concepts, as well as comparative research (Component A).</li> <li>5. Retrieve and present in concise form for non-academic and academic audiences developments relating to human rights and punishment (formative assessment &amp; Component A).</li> </ol>															
Key Information Sets Information (KIS)	<p><b>Key Information Set - Module data</b></p> <p><i>Number of credits for this module</i> <span style="border: 1px solid black; padding: 2px;">15</span></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150					
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>															
Total Assessment	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>0%</td> </tr> <tr> <td></td> <td></td> <td>100%</td> </tr> </table>	Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		100%	Practical exam assessment percentage		0%			100%
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Reading List	<p>Online reading list:  <a href="https://uwe.rl.talis.com/lists/129EF637-9609-1F20-859F-20FEF1F76F4A.html?draft">https://uwe.rl.talis.com/lists/129EF637-9609-1F20-859F-20FEF1F76F4A.html?draft</a></p> <p>Ashworth, A. and Zedner, L. (2014) <i>Preventive Justice</i>. Oxford: Oxford University Press.</p> <p>Brooks, T. (2012) <i>Punishment</i>. Abingdon: Routledge.</p> <p>Brugger, W. (1996) The Image of the Person in the Human Rights Concept. <i>Human Rights Quarterly</i>. Vol. 18, No. 3, pp: 594-611.</p> <p>Campbell, T., Ewing, K.D., and Tomkins, A. (2011) (eds) <i>The Legal Protection of Human Rights: Sceptical Essays</i>. Oxford: Oxford University Press.</p> <p>Coomans, F., Grunfeld, F. and Kamminga, M.T. (2010) Methods of Human Rights Research: A Primer. <i>Human Rights Quarterly</i>. 32, pp: 179-186.</p> <p>Dembour, M.B. (2010) What Are Human Rights? Four Schools of Thought. <i>Human Rights Quarterly</i>. 32, pp: 1-20.</p> <p>Freiberg, A. (2001) Affective versus effective justice: Instrumentalism and emotionalism in criminal justice. <i>Punishment and Society</i>. Vol. 3, No. 2, pp: 265-278.</p> <p>Ignatieff, M. (2001) <i>Human Rights as Politics and Idolatry</i>. Princeton: Princeton University Press.</p> <p>Kalin, W. (2013) Late modernity: Human Rights under pressure? <i>Punishment &amp; Society</i>. 15(4), pp: 397-411.</p> <p>Sandel, M.J. (2009) <i>Justice: What's the right thing to do?</i> London: Penguin Books.</p> <p>Tankebe, J. and Liebling, A. (2013) (eds) <i>Legitimacy and Criminal Justice: An International Exploration</i>. Oxford: Oxford University Press.</p> <p>Tulkens, F. (2012) Human rights as the good and the bad conscience of criminal law. In. S. Snacken and E. Dumortier (eds) <i>Resisting Punitiveness in Europe? Welfare, human rights and democracy</i>. Abingdon: Routledge.</p> <p><b>Key Journals</b>  Columbia Human Rights Law Review  European Journal of Crime, Criminal Law and Criminal Justice  Human Rights Quarterly  International Journal of the Sociology of Law  Netherlands Quarterly of Human Rights  Punishment &amp; Society  Theoretical Criminology</p>
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First Approval Date	17/1/2018			
Revision Approval Date		Version	1	<a href="#">RIA 12251</a>