

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Risk and Risk Management		
Module Code	UZSY7A-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Sociology & Criminology
Department	Department of Health and Social Sciences		
Contributes towards	BA (Hons) Criminology: BA (Hons) Criminology with Foundations BA (Hons) Criminology and Sociology: BA (Hons) Criminology and Sociology with Foundations BA (Hons) Criminology and Law: BA (Hons) Criminology with Law: LLB (Hons) Law with Criminology: BSc (Hons) Criminology with Psychology: BSc (Hons) Criminology with Psychology with Foundations BSc (Hons) Psychology with Criminology BSc (Hons) Psychology with Criminology with Foundations		
Module type:	Standard		
Pre-requisites	Criminal Psychology UZSNNC-30-2 Forensic Psychology USSKCH-15-3		
Excluded Combinations	<i>None</i>		
Co- requisites	<i>None</i>		
Module Entry requirements	<i>None</i>		

Part 2: Description
<p>Risk and risk management is central to the core working of the criminal justice system in the UK; it impacts sentencing, punishment, treatment, rehabilitation, release, community management and reintegration. This module will provide the students with insight into the current risk management procedures in the UK and how they impact the management of offenders.</p> <p>The module is taught through weekly 1 hour lectures and seminars for students, accompanied by weekly 1 hour tutorial to discuss modular issues and lecture content. In seminars, both in groups and independently, students will apply their knowledge on each lecture topic based on a set of key questions and problem solving exercises.</p> <p>The lecture and seminar series will address;</p> <ul style="list-style-type: none"> - Public perceptions of Risk, Punishment and reintegration - The Politics of Risk & Risk Management - Understanding definitions of Risk - The relationship between risk management and offender rehabilitation - Risk Categorization and Risk management planning - Risk management in prison, secure settings and in the community

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- Recidivism and risk management
- Managing high risk and problematic populations
- Safeguarding and risk, especially with vulnerable populations.
- International approaches to Risk Management
- International Risk management (incl., management across borders)

Part 3: Assessment

In accordance with the module's learning outcomes, the assessment strategy aims to develop and measure level 3 skills and knowledge and understanding achieved by students through a range of assessment types. The assessment strategy is informed by student feedback aims to contribute to the diversity of assessment methods on the programme as a whole in line with UWE's inclusivity guidance. In line with UWE's Assessment Cycle Policy assessment and feedback will form an integral aspect of the students' learning process. The Assessment criteria used for each assessment strategy will be provided for students via Blackboard, and their assessment will be moderated by the module team.

Summative assessment

A 2 hour seen exam: Each student will complete a 2 hour seen exam. This will be in the form of a report. Students will be provided with a case study prior to the exam date, via blackboard, and they will have time to develop an answer which they will need to reproduce under exam conditions. The exam assessment will provide students with an opportunity to develop an awareness, knowledge and understanding of key themes and issues from across the module, applying them to an individual offender. This will address learning outcomes 1-6.

Formative assessments and feedback

Seminar and tutorial activities will provide students with activities and opportunities to assess their progress on the module. Feedback on progress will be provided by the seminar tutor(s) and module leader.

To support students' study skills, students will be advised and guided on the relevant study skill sessions on referencing and bibliography, translating reading into writing, note-taking, academic writing and exam preparation, which are organised throughout the year by the Library. Also, through module based online and seminar activities students will be able learn to successfully search for, and incorporate academic literature into their work.

Identify final timetabled piece of assessment (component and element)	Exam Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
2hr Seen exam	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
2hr Seen exam	100%	
Component B Description of each element	Element weighting (as % of component)	

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- Kemshall, H. (2003) *Understanding Risk in Criminal Justice*. Maidenhead: Open University Press.
- Kemshall, H. (2008) *Understanding the Community Management of High Risk Offenders*. Maidenhead: McGraw Hill/Open University Press.
- McCartan, K. F., (2014). *Sex offenders: modern risk and current responses (Edited volume)*. Palgrave.
- Nash, M. (2006) *Public Protection and the Criminal Justice Process*. Oxford: Oxford University Press.
- Nash, M., & Williams, A. (2008). *The anatomy of serious further offending*. Oxford: Oxford University Press.
- Nash, M., & Williams, A. (2010). *Handbook of public protection*. Abingdon, Oxon: Willan Publishing.

Book Chapters

- Kemshall, H. (2012) Public sector and voluntary sector responses: dealing with sex offenders. In: Jennifer Brown and Sandra Walklate (eds.) *Handbook on Sexual Violence*. London: Routledge, pp; 436-458.
- Kemshall, H. and Wood, J. (2009) Community Strategies for Managing High-Risk Offenders: The Contribution of Multi-Agency Public Protection Arrangements. In: A. Beech, L, Craig and K, Browne (eds.) (2009) *Assessment and Treatment of Sex Offenders: A Handbook*. Oxford: Wiley-Blackwell.
- Robinson, A. (2011). *Foundations for Offender Management: Theory, Law and Policy for Contemporary Practice*. The Policy Press: Bristol.
- Prins, H. A. (2005). *Offenders, Deviants or Patients? 3rd Ed*. Routledge: London.
- Prins, H. A. (2010). *Mad, Bad and Dangerous to Know: Reflections of a Forensic Practitioner*. Waterside Press.
- Thomas, T. (2011) *The Registration and Monitoring of Sex Offenders: A Comparative Study*. London: Routledge.

Journal Articles

Mythen, G., Walklate, S. and Kemshall, H. (2013) Decentralizing risk: The role of the voluntary and community sector in the management of offenders. *Criminology and Criminal Justice*, 13 (4) 363-379.

O'Sullivan, J., Hoggett, J., McCartan, K. F., & Kemshall, H. (2016) Understanding and implications of the sex offenders register. *Irish Probation Journal*, 13, 82 -1-4.

Reports

Barry, M. (2007). *Effective Approaches to Risk Assessment in Social Work: An International Literature Review*. Scottish Government.

<http://www.gov.scot/Publications/2007/08/07090727/0>

Academic Journals

British Journal of Criminology
Criminology and Criminology Justice
Journal of Sexual Aggression
Sexual Abuse: A Journal of research and Treatment
Medicine, Psychology and the Law
Socio-legal Studies
Offender risk assessment
International Journal of Offender Therapy and Comparative Criminology

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First Approval Date	17/1/2018			
Revision Approval Date		Version	1	RIA 12251