### STUDENT AND ACADEMIC SERVICES



#### MODULE SPECIFICATION

Part 1: Information						
Module Title	Risk and Risk Manageme	sk and Risk Management				
Module Code	UZSY7A-15-3	Level	3			
For implementation from	September 2018	ember 2018				
UWE Credit Rating	15	ECTS Credit Rating	7.5			
Faculty	Health and Applied Sciences	Field	Sociology & Criminology			
Department	Department of Health and	partment of Health and Social Sciences				
Contributes towards	BA (Hons) Criminology: BA (Hons) Criminology with Foundations BA (Hons) Criminology and Sociology: BA (Hons) Criminology and Sociology with Foundations BA (Hons) Criminology and Law: BA (Hons) Criminology with Law: LLB (Hons) Law with Criminology: BSc (Hons) Criminology with Psychology: BSc (Hons) Criminology with Psychology with Foundations BSc (Hons) Psychology with Criminology BSc (Hons) Psychology with Criminology with Foundations					
Module type:	Standard					
Pre-requisites		Criminal Psychology UZSNNC-30-2 Forensic Psychology USSKCH-15-3				
Excluded Combinations	None	None				
Co- requisites	None	None				
Module Entry requireme	ents None	None				

# Part 2: Description

Risk and risk management is central to the core working of the criminal justice system in the UK; it impacts sentencing, punishment, treatment, rehabilitation, release, community management and reintegration. This module will provide the students with insight into the current risk management procedures in the UK and how they impact the management of offenders.

The module is taught through weekly 1 hour lectures and seminars for students, accompanied by weekly 1 hour tutorial to discuss modular issues and lecture content. In seminars, both in groups and independently, students will apply their knowledge on each lecture topic based on a set of key questions and problem solving exercises.

The lecture and seminar series will address;

- Public perceptions of Risk, Punishment and reintegration
- The Politics of Risk & Risk Management
- Understanding definitions of Risk
- The relationship between risk management and offender rehabilitation
- Risk Categorization and Risk management planning
- Risk management in prison, secure settings and in the community

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- Recidivism and risk management
- Manging high risk and problematic populations
- Safeguarding and risk, especially with vulnerable populations.
- International approaches to Risk Management
- International Risk management (incl., management across borders)

#### Part 3: Assessment

In accordance with the module's learning outcomes, the assessment strategy aims to develop and measure level 3 skills and knowledge and understanding achieved by students through a range of assessment types. The assessment strategy is informed by student feedback aims to contribute to the diversity of assessment methods on the programme as a whole in line with UWE's inclusivity guidance. In line with UWE's Assessment Cycle Policy assessment and feedback will form an integral aspect of the students' learning process. The Assessment criteria used for each assessment strategy will be provided for students via Blackboard, and their assessment will be moderated by the module team.

### Summative assessment

A 2 hour seen exam: Each student will complete a 2 hour seen exam. This will be in the form of a report. Students will be provided with a case study prior to the exam date, via blackboard, and they will have time to develop an answer which they will need to reproduce under exam conditions. The exam assessment will provide students with an opportunity to develop an awareness, knowledge and understanding of key themes and issues from across the module, applying them to an individual offender. This will address learning outcomes 1-6.

#### Formative assessments and feedback

Seminar and tutorial activities will provide students with activities and opportunities to assess their progress on the module. Feedback on progress will be provided by the seminar tutor(s) and module leader.

To support students' study skills, students will be advised and guided on the relevant study skill sessions on referencing and bibliography, translating reading into writing, note-taking, academic writing and exam preparation, which are organised throughout the year by the Library. Also, through module based online and seminar activities students will be able learn to successfully search for, and incorporate academic literature into their work.

		Exam Compo	nent A	
Identify final timetabled piece of assessment (component and element)		znam Gompo		
			A:	B:
% weighting between components A and B (Standard		100%		
First Sit				
Component A (controlled conditions)		Element weighting		
Description of each element			(as % of con	nponent)
2hr Seen exam			100%	%
Resit (further attendance at taught classes is not requ	uired)	·		
Component A (controlled conditions)		Element weighting		
Description of each element		(as % of component)		
2hr Seen exam			100%	)
Component B		Element weighting		
Description of each element		(as % of component)		

## Part 4: Teaching and Learning Methods Learning Outcomes On successful completion of this module students will be able to: Demonstrate a critical and nuanced understanding of perceptions (public, media, political and professional) in the UK to offending, CJS responses and risk management (component A); 2. Critically appraise theories and relating to "Risk" from offenders in the UK and internationally (component A); 3. Compare and contrast ideas of risk and risk management relating to different offending populations (component A); 4. Apply theories relating to the psychology of offending and the treatment of offenders to risk management (component A); 5. Demonstrate a critical and nuanced understanding of the treatment of offenders and how it links to risk management (component A); 6. Plan, prepare and retrieve information related to risk assessment tools, their outcomes and impact upon the management of offenders (component A). **Kev Information** Sets Information (KIS) **Key Information Set - Module data** Number of credits for this module 15 Hours to Scheduled Independent Placement Allocated learning and study hours study hours Hours be allocated teaching study hours **Contact Hours** 150 150 36 114 0 The module will have 3 contact hours a week. 1. 1 hour Lecture 2. 2 hour seminar- with 1 hour being a traditional seminar where material from lecture/readings are discussed, and 1 hour being a case practical where students Total Assessment apply the material from the lectures/readings in a practical real world fashion. The table below indicates as a percentage the total assessment of the module which constitutes a -**SEEN EXAM** Total assessment of the module: Written exam assessment percentage 100% Coursework assessment percentage 0% Practical exam assessment percentage 0% 100% Reading List https://uwe.rl.talis.com/lists/F50AD50B-F865-A6C8-7098-47320B442F8F.html?draft **Books** Brown, M., & Pratt, J. (2000). Dangerous Offenders: Punishment and Social Order. Routledge: London.

- Kemshall, H. (2003) *Understanding Risk in Criminal Justice*. Maidenhead: Open University Press.
- Kemshall, H. (2008) *Understanding the Community Management of High Risk Offenders*. Maidenhead: McGraw Hill/Open University Press.
- McCartan, K. F., (2014). Sex offenders: modern risk and current responses (Edited volume). Palgrave.
- Nash, M. (2006) Public Protection and the Criminal Justice Process. Oxford: Oxford University Press.
- Nash, M., & Williams, A. (2008). The anatomy of serious further offending.
   Oxford: Oxford University Press.
- Nash, M., & Williams, A. (2010). *Handbook of public protection*. Abingdon, Oxon: Willan Publishing.

### **Book Chapters**

- Kemshall, H. (2012) Public sector and voluntary sector responses: dealing with sex offenders. In: Jennifer Brown and Sandra Walklate (eds.) Handbook on Sexual Violence. London: Routledge, pp; 436-458.
- Kemshall, H. and Wood, J. (2009) Community Strategies for Managing High-Risk Offenders: The Contribution of Multi-Agency Public Protection Arrangements. In: A. Beech, L, Craig and K, Browne (eds.) (2009) Assessment and Treatment of Sex Offenders: A Handbook. Oxford: Wiley-Blackwell.
- Robinson, A. (2011). Foundations for Offender Management: Theory, Law and Policy for Contemporary Practice. The Policy Press: Bristol.
- Prins, H. A. (2005). Offenders, Deviants or Patients? 3<sup>rd</sup> Ed. Routledge: London.
- Prins, H. A. (2010). Mad, Bad and Dangerous to Know: Reflections of a Forensic Practitioner. Waterside Press.
- Thomas, T. (2011) *The Registration and Monitoring of Sex Offenders: A Comparative Study.* London: Routledge.

### **Journal Articles**

Mythen, G., Walklate, S. and Kemshall, H. (2013) Decentralizing risk: The role of the voluntary and community sector in the management of offenders. *Criminology and Criminal Justice*, 13 (4) 363-379.

O'Sullivan, J., Hoggett, J., McCartan, K. F., & Kemshall, H. (2016) Understanding and implications of the sex offenders register. *Irish Probation Journal*, *13*, 82 -1-4.

### Reports

Barry, M. (2007). *Effective Approaches to Risk Assessment in Social Work: An International Literature Review*. Scottish Government.

http://www.gov.scot/Publications/2007/08/07090727/0

### **Academic Journals**

British Journal of Criminology Criminology and Criminology Justice Journal of Sexual Aggression Sexual Abuse: A Journal of research and Treatment Medicine, Psychology and the Law Socio-legal Studies

Socio-legal Studies
Offender risk assessment

International Journal of Offender Therapy and Comparative Criminology

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