

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Contemporary Perspectives in Criminology.		
Module Code	UZSY78-30-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Criminology: BA (Hons) Criminology and Sociology: BA (Hons) Criminology and Sociology with Foundations BA (Hons) Criminology and Law: BA (Hons) Criminology with Law: BSc (Hons) Criminology with Psychology: BSc (Hons) Criminology with Psychology: with Foundation BSc (Hons) Psychology with Criminology BSc (Hons) Psychology with Criminology with Foundations		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module builds upon student learning at level one (UZSNLD-30-1 Introduction to Criminological Theory). In doing so, it aims to introduce students to contemporary criminological theories, and to equip them to apply and evaluate current theoretical developments in the discipline of criminology with reference to current crime issues and wider transgressions.</p> <p>This is an indicative list of topics that will be covered, but will change from time to time depending on current social and political events:</p> <ul style="list-style-type: none"> • Late modernity and crime • Migration/ Border criminology • Masculinity theories • Feminism • Cultural criminology • Public criminology • Psychosocial criminology • Criminology of War • Risk Society • Surveillance <p>These will be applied to contemporary issues such as: Crimmigration</p>

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Terrorism
Graffiti
Extremism
Sexual Violence
State violence
Dangerous place and dangerous 'others'

The module will be delivered by one hour weekly lectures and seminars, alongside this students will be directed to one hour of online activity each week. Each of these sessions will enable students to develop both knowledge and skills as required by the learning outcomes set out below.

Part 3: Assessment

The assessment strategy for this module is informed by the learning objectives outlined below and is inclusive of formative and summative forms of assessment. This comprises the following:

1. The Component A will take the form of a conference style poster presentation including Q&A and will be informed by findings from assessment Component B (see below). Students will be required to produce a conference style poster presentation (online) using relevant IT programmes, present their findings and address questions from their peers. The presentation will be formatively assessed by their peers and formally assessed by members of the teaching team. This addresses Learning Outcomes 1-5.
2. The Component B will require students to complete a 2,500 word report in which they will evaluate the success of contemporary criminological theories, covered in this module, in explaining a specific crime phenomenon or social transgression. Students will have the opportunity to select the crime phenomenon or social transgression subject to the approval of member(s) of the teaching team. This addresses Learning Outcomes 1-5.

To support students' study skills, students will be advised and guided on the relevant study skill sessions on referencing and bibliography, translating reading into writing, note-taking, academic writing and presentational skills, which are organised throughout the year by the Library. Also, through module based online and seminar activities students will be able learn to successfully search for, and incorporate academic literature into their work. SafeAssign will be available to students via blackboard. This will be used as a tool for students to check and amend their work and for academic staff to also check all submitted work for potential plagiarism.

Controlled Conditions Component A:

1. A 10-minute (Including Q & A) conference style poster presentation during exam period

Uncontrolled Conditions Component B:

1. A 2500 word report

Identify final timetabled piece of assessment (component and element)	Component- B	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 10 minute conference style poster presentation including Q&A	40%	
Component B Description of each element	Element weighting (as % of component)	
1. A 2500 word report	60%	
Resit (further attendance at taught classes is not required)		

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Component A (controlled conditions) Description of each element		Element weighting (as % of component)																												
1. A 10 minute conference style poster presentation		40%																												
Component B Description of each element		Element weighting (as % of component)																												
1. A 2500 word report		60%																												
Part 4: Teaching and Learning Methods																														
Learning Outcomes	On successful completion of this module students will be able to: <div>1. Understand and evaluate contemporary criminological theories in verbal and written formats (Component A & B).</div> <div>2. Apply contemporary criminological theories to crime situations and transgressions (Component A & B).</div> <div>3. Draw upon empirical evidence and synthesise competing criminological concepts and theories (Component A & B).</div> <div>4. Demonstrate the ability to work independently and present criminological theory and arguments both in oral and written to develop a greater understanding of contemporary criminological theory (Component A & B).</div> <div>5. Understand and evaluate the intersection between theory, research and praxis (Component A & B)</div>																													
Key Information Sets Information (KIS)	Key Information Set - Module data																													
	Number of credits for this module <div>30</div>																													
Contact Hours	<table><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated Hours</th></tr><tr><td>300</td><td>72</td><td>228</td><td>0</td><td>300</td></tr></table>			Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300																	
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300	72	228	0	300																										
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;																													
	<div>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</div> <div>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</div> <table><tr><td colspan="4">Total assessment of the module:</td></tr><tr><td colspan="4"></td></tr><tr><td colspan="4">Written exam assessment percentage</td><td>0%</td></tr><tr><td colspan="4">Coursework assessment percentage</td><td>60%</td></tr><tr><td colspan="4">Practical exam assessment percentage</td><td>40%</td></tr><tr><td colspan="4"></td><td>100%</td></tr></table>			Total assessment of the module:								Written exam assessment percentage				0%	Coursework assessment percentage				60%	Practical exam assessment percentage				40%				
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Reading List	https://uwe.rl.talis.com/lists/C6F3D5E7-3700-5888-5453-791D43CA9F18.html																													

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