

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Contemporary issues in policing		
Module Code	UZSY7E-15-2	Level	2
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health & Social Sciences		
Contributes towards	BA (Hons) Criminology: BA (Hons) Criminology with Foundation BA (Hons) Criminology with Sociology: BA (Hons) Criminology and Sociology: BA (Hons) Criminology and Sociology with Foundation BA (Hons) Sociology and Criminology: BA (Hons) Sociology with Criminology: BA (Hons) Criminology with Law: BA (Hons) Criminology and Law: LLB (Hons) Law with Criminology: BSc (Hons) Criminology with Psychology: BSc (Hons) Criminology with Psychology with Foundation BSc (Hons) Psychology with Criminology: BSc (Hons) Psychology with Criminology with Foundation		
Module type:	Standard.		
Pre-requisites	Introduction to Criminal Justice		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

This module engages with key areas of research, policy and practice in the study of the police and policing in England and Wales. This module will introduce you to aspects of the history and legal framework of policing in England and Wales. This framework creates the basis for students to examine a range of contemporary issues including gender, race and diversity in policing, and contemporary debates in policing such as police violence, Stop and Search, surveillance and legitimacy. Guest lecturers include serving police officers from operational and senior management positions.

The module will be delivered through weekly lectures and seminars. In the seminars, student will be expected to have covered assigned material, and to participate in group activities to explore key concepts and issues.

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Part 3: Assessment

Assessment for this module will comprise of two components which will enable students to achieve the learning outcomes of the module.

- A short answer one-hour exam will cover the breadth of the course and enable students to demonstrate the range of their knowledge about the issues and debates covered in the module. This will cover learning outcomes 1-3.
- A 2000-word structured case study coursework component will enable students to go into greater depth on a chosen topic from the module. The case study will require students to engage with policy, data and research on the topic and develop and apply this knowledge to create a detailed analysis of it. This assessment component will cover learning outcomes 3 - 5.

Identify final timetabled piece of assessment (component and element)

Component A

% weighting between components A and B (Standard modules only)

A:

30%

B:

70%

First Sit

Component A (controlled conditions)

Description of each element

Element weighting

(as % of component)

1. Short answer examination. 1 Hour

100%

2.

Component B

Description of each element

Element weighting

(as % of component)

1. Case Study. 2000 words

100%

2.

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)

Description of each element

Element weighting

(as % of component)

1. Short answer examination. 1 Hour

100%

2.

Component B

Description of each element

Element weighting

(as % of component)

1. Case Study. 2000 words

100%


2.

These assessment types have been selected as they require different academic skills as well as fulfilling the requirement for controlled and non-controlled conditions of a standard module. Additionally, the assessments fit well within the wider programme adding to the variety offered.

The module will adhere to UWE's Academic regulations, the module will make sure that assessment and feedback form a critical aspect of the students learning process in line with UWE's Assessment Cycle Policy and will follow UWE's inclusivity guidance.

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Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Discuss and debate the role and function of the police as a criminal justice institution and their relationship with wider society (Component A and B). 2. Evidence a detailed knowledge and understanding of contemporary developments in policing strategies, tactics and powers (Component A and B). 3. Evaluate and discuss criminological debates relating to policing and police powers. (Component A and component B). 4. Demonstrate a sound awareness of contemporary police research and policy and apply it within a broad theoretical framework of understanding (Component A and B). 5. Develop and present arguments, informed by police research and related literature, relating to key issues associated with policing and police powers (Component A and B). 										
Key Information Sets Information (KIS)	<p>Key Information Set - Module data</p> <p><i>Number of credits for this module</i> 15</p> <table border="1" data-bbox="440 925 1214 1122"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>36</td> <td>114</td> <td>0</td> <td>150</td> </tr> </tbody> </table> 	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours							
150	36	114	0	150							
Contact Hours	<p>The module is based on a combination of lectures and seminars and on line discussion groups equating to a minimum of 36 hours over 12 weeks.</p>										
Total Assessment	<table border="1" data-bbox="628 1346 1326 1581"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>30%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>70%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes;</p> <p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>	Total assessment of the module:		Written exam assessment percentage	30%	Coursework assessment percentage	70%	Practical exam assessment percentage	0%		100%
Total assessment of the module:											
Written exam assessment percentage	30%										
Coursework assessment percentage	70%										
Practical exam assessment percentage	0%										
	100%										
Reading List	<p>A weekly lecture and seminar reading list will be provided to students via Blackboard at the start of the module. This reading list will act as a guide to student reading throughout the module making clear by when and for what purpose students are expected to read specific items. This reading list will be updated regularly and is subject to change as the focus of lectures change depending on the latest issues impacting upon the police service and being focused upon by academic research. An indicative reading list of key text books</p>										

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which it is recommended student purchase one of at the beginning of the course is provided here:

The reading list can be found at the following link:

<https://uwe.rl.talis.com/lists/014253F2-A9F6-EDBC-3557-72E7A2D630A7.html?draft>

Newburn, T. (Ed.). (2005). *Policing: key readings*. Cullompton, England: Willan.

Newburn, T. (Ed.). (2012). *Handbook of Policing*. London: Routledge.

Reiner, R. (2010). *The politics of the police*. Oxford: Oxford University Press.

Reisig, M. D., & Kane, R. J. (Eds.). (2014). *The Oxford handbook of police and policing*. Oxford: Oxford University Press.

Rowe, M. (2013). *Introduction to policing*. London: Sage.

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Revision Approval Date		Version	1	RIA 12251