University of the
West of England
BRISTOL

MODULE SPECIFICATION

Part 1: Information			
Module Title	Criminology Project		
Module Code	UZSY5T-30-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Criminology, BA (Hons) Criminology (with Foundation Year) BA (Hons) Criminology and Sociology, BA (Hons) Criminology and Sociology (with Foundation Year) BA (Hons) Criminology and Law, BA (Hons) Criminology and Law (with Foundation Year) BSc (Hons) Criminology with Psychology, BSc (Hons) Criminology with Psychology (with Foundation Year)		
Module type:	Project		
Pre-requisites	UZSY65-15-2 Nature and Use of Research (Criminology), or equivalent		
Excluded Combinations	UZSYSL-30-3 Criminology Placement		
Co- requisites			
Module Entry requirements			

Part 2: Description
Content   The project module will build on knowledge aquired across students' degree programme and will allow students to demonstrate a systematic understanding of key aspects of their field of study, including acquisition of coherent and detailed understanding which is informed by knowledge at the forefront of their discipline. It will allow students to evidence that they can identify and develop an appropriate problem or question in the discipline area, design and carry out a project drawing on appropriate methodologies, deploy established techniques of analysis and enquiry within their discipline, and demonstrate critical and conceptual skills in the analysis of the project findings. In doing, so the module will enable students to demonstrate that they have a solid conceptual understanding of the discipline.   Through completion of this independent piece of work, students will demonstrate qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility, to engage in decision making in dynamic contexts and to critically evaluate and systhesize complex information. Students will also demonstrate the learning ability needed to undertake appropriate further training of a professional or equivalent nature.   Students' engagement in this project module will be supported through provision of both generic (cross-

programme) and discipline-specific content in particular curricula areas which may include:

- Literature searches and bibilographies
- Ethical Issues
- Research methods and methodologies
- Dissemination
- Employability

The module will also aim to support students in making links between discipline methods and content and employment and practice. This may include facilitating student-alumni contact and links with employers and other potential stakeholders so that, where relevant, student projects are informed by real-world issues and contexts

Approach
A variety of approaches will be used with the aim of maximising the active engagement of students. These may include:

· Lectures
· Seminars
· Showcase events
· Master Classes
· Workshops
· ICT Based Platforms
· Problem Solving Approaches
· Directed and Independent Learning
· Formative Assessment Opportunity

Independent learning: Students will be expected to engage in substantial and focused independent work in this module in order to complete their project.
Student cohorts will also be provided with a virtual meeting space that they will be able to fully utilise independently for the purposes of peer-support, collaboration and discussion, in order to foster a sense of learning community.

Scheduled learning: The primary contact time for this module will be offered through 1-to-1 supervisory sessions. This will include multiple opportunities for formative assessment as well as support for directed and independent learning.

This will be supplemented by lectures, seminars, or workshops, offered in the discipline area given by staff with expertise in the area.

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for their project. In addition, students and supervisors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote supervision and thus increase flexibility and accessibility for students. The module will also potentially offer both generic and discipline-specific online content, e.g. to support students in completing ethics forms, efficiently engage in literature searches or to support a particular research methodology. Existing university resources will be utilised such as The Research Observatory (http://ro.uwe.ac.uk/) where appropriate.

Part 3: Assessment

This module is assessed on the basis of a maximum 10,000-word write up of the project and may comprise one or more separate pieces of work within the portfolio – as stated in the module handbook.

The assessment methods have been chosen to allow the students to best demonstrate that they have met/meet the module learning outcomes, not only in terms of the task of writing up and presenting the project but also in terms of locating their work within the discipline area, detailing and justifying the execution of the project as well as critically evaluating the outcome.

Component A
Portfolio - content of Portfolio includes a project report of up to 10,000 words. In addition to the project report, the

portfolio may also include one or more assessment element(s) which may vary by discipline area. For instance, these could be: *critical bibliography, research proposal, press release, presentation of project work.*

The expected content of the portfolio will be clearly indicated to students through their module handbooks; some variation in content guidelines will occur to accommodate the variety of programmes which utilize this module.

Clear guidance on the weighting of different aspects of the Portfolio as well as marking criteria for each will be clearly indicated to students at the start of the module.

Identify final timetabled piece of assessment (component and element)	**Component A**	
	A:	**B**:
% weighting between components A and B (Standard modules only)	**100**	

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Portfolio (max. 10,000 words)	100
Component B **Description of each element**	**Element weighting** (as % of component)
1.none	
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Portfolio (max. 10,000 words)	100
Component B **Description of each element**	**Element weighting** (as % of component)
1.none	

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to: - Demonstrate a well-founded knowledge of the discipline area and its methodologies through all stages of the project - Plan and execute a project as an independent piece of work within a specified time-span and, if relevant to the project type, in an ethical fashion - Interpret and critically evaluate the project findings within an appropriate body of literature, identifying the strengths and limitations of the work - Reflect on the practical and intellectual challenges encountered across the project and write up and present the project in a scholarly fashion

Key Information Sets Information (K	**0**					
Contact Hours	*Number of credits for this module*				30	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	15	285	0	300	✔

For this module, the precise scheduled learning and teaching study hours will depend on the discipline area and the individual student, thus 15 hours is an estimate that may comprise 1-to-1 supervisory contact, and discipline-specific scheduled and optional lectures, seminars or workshops.

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam
Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total Assessment

Total assessment of the module:			
Written exam assessment percentage			0%
Coursework assessment percentage			100%
Practical exam assessment percentage			0%
			100%

Reading List

https://uwe.rl.talis.com/lists/E011C3AF-DA6A-A1A7-D761-17A9C56DCCD0.html?draft

FOR OFFICE USE ONLY

First CAP Approval Date	17/1/2018			
Revision CAP Approval Date		Version	1	*RIA 12464*