Module Specification

Criminology Partnership Project

Version: 2023-24, v3.0, 19 Jul 2023

Contents

Part 1: Information

Module title: Criminology Partnership Project

Module code: UZSY5L-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: Nature and Use of Research (Criminology) 2023-24

Excluded combinations: Criminology Project 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Pre-requisites: Students must have taken UZSY65-15-2 Nature and Use of Research (Criminology), or equivalent.

The placement module will utilise a placement opportunity of direct relevance to their discipline to build on knowledge acquired across students' degree programme. The experience and related project will allow students to demonstrate a systematic understanding of key aspects of their field of study, including acquisition of coherent

and detailed understanding which is informed by knowledge at the forefront of their discipline.

Features: Not applicable

Educational aims: Through completion of this independent piece of work, students will demonstrate qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility, to engage in decision making in dynamic contexts and to critically evaluate and systhesize complex information. Students will also demonstrate the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

The module will also aim to support students in making links between discipline methods and content and employment and practice. This may include facilitating student-alumni contact and links with employers and other potential stakeholders so that, where relevant, student projects are informed by real-world issues and contexts.

Outline syllabus: Prior to the placement commencing, a research proposal will be negotiated between the placement organization, the module leader and the student. This will highlight the specific tasks that the student will be expected to undertake. It is essential that the student is afforded time to undertake the research outlined in the research proposal as required for the assessment. The research project will allow students to evidence that they can work in conjunction with the placement provider to identify and develop an appropriate problem or question in the discipline area, design and carry out a project drawing on appropriate methodologies, deploy established techniques of analysis and enquiry within their discipline, and demonstrate critical and conceptual skills in the analysis of the project findings. In doing, so the module will enable students to demonstrate that they have a solid conceptual understanding of the discipline.

Students' engagement in this project module will be supported through provision of both generic and discipline specific content in particular curricula areas which may include:

Literature searches and bibilographies

Ethical Issues

Research methods and methodologies

Dissemination

Employability

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used with the aim of maximising the active engagement of students. These may include:

Lectures

Seminars

Showcase events

Master Classes

Workshops

ICT Based Platforms

Problem Solving Approaches

Directed and Independent Learning

Formative Assessment Opportunity

Independent learning:

Students will engage in a work-based placement in an area directly related to their discipline area with the resulting project emerging from this context. Students will be expected to participate in a placement equivalent to approximately 15 days work experience. It is anticipated that students will be on placement one day a week as this allows students to take other modules without undue interference. However, it may be necessary for students to undertake the placement in a block (e.g. Easter break), working outside the teaching timetable. This may be necessary to meet the requirements of the placement provider.

It is anticipated that placements will take place within the Bristol area, however, this will not exclude placements that students may wish to arrange for themselves nearer to their home. There is no expectation that students will be paid for their work.

Students will be expected to engage in substantial and focused independent work in this module in order to complete their project.

Student cohorts will also be provided with a virtual meeting space that they will be able to fully utilise independently for the purposes of peer-support, collaboration and discussion, in order to foster a sense of learning community.

Scheduled learning: The primary contact time for this module will be offered through 1-to-1 supervisory sessions. This will include multiple opportunities for formative assessment as well as support for directed and independent learning.

This will be supplemented by lectures, seminars, or workshops, offered in the discipline area given by staff with expertise in the area.

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for their project. In addition, students and supervisors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote supervision and thus increase flexibility and accessibility for students. The module will also potentially offer both generic and discipline-specific online content, e.g. to support students in completing ethics forms, efficiently engage in literature searches or to support a particular research methodology. Existing university resources will be utilised such as The Research Observatory (http://ro.uwe.ac.uk/) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students while on placement and to facilitate students' development and assessment of a portfolio of work.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a well-founded knowledge of the discipline area and its methodologies through all stages of the project

MO2 Plan and execute a project as an independent piece of work within a specified time-span and, if relevant to the project type, in an ethical fashion

MO3 Interpret and critically evaluate the project findings within an appropriate body of literature, identifying the strengths and limitations of the work

MO4 Reflect on the practical and intellectual challenges encountered across the project and write up and present the project in a scholarly fashion

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 285 hours

Face-to-face learning = 15 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: This module is assessed on the basis of a maximum 9,000 word write up of the project and may comprise one or more separate pieces of work within the portfolio – as stated in the module handbook.

The assessment methods have been chosen to allow the students to best demonstrate that they have met/meet the module learning outcomes, not only in terms of the task of writing up and presenting the project but also in terms of locating their work within the discipline area, detailing and justifying the execution of the project as well as critically evaluating the outcome.

Summative Assessment:

Portfolio - content of Portfolio includes a project report of up to 9,000 words. In

addition to the project report, the portfolio may also include one or more assessment element(s) which may vary by discipline area. For instance, these could be: critical bibliography, research proposal, press release, log book of research placement hours, presentation of project work.

Clear guidance on the weighting of different aspects of the Portfolio as well as marking criteria for each will be clearly indicated to students at the start of the module.

Assessment tasks:

Portfolio (First Sit)
Description: Portfolio
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)
Description: Portfolio
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Criminology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Criminology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Criminology with Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Criminology and Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology with Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology and Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Criminology with Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Criminology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19