



## STUDENT AND ACADEMIC SERVICES

## MODULE SPECIFICATION

Part 1: Information			
Module Title	Nature and Use of Research (Criminology)		
Module Code	UZSY65-15-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Sociology & Criminology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Criminology, BA (Hons) Criminology (with Foundation Year) BA (Hons) Criminology and Sociology, BA (Hons) Criminology and Sociology (with Foundation Year) BA (Hons) Criminology and Law, BA (Hons) Criminology and Law (and Foundation Year) BSc (Hons) Criminology with Psychology, BSc (Hons) Criminology with Psychology (with Foundation Year)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This is a second year research methods module for criminology students, which aims to provide students with an understanding of the principles and skills needed to gather and analyse criminological research data.</p> <p>A key objective of this module is to provide students with hands on experience in the collection and analysis of quantitative and qualitative data. Weekly workshops will allow students to apply their knowledge from lectures and develop their research skills.</p> <p>Topics may include some of the following indicative areas:</p> <ul style="list-style-type: none"> <li>• The research processes, i.e. reviewing literature and ethical considerations</li> <li>• Designing research tools, i.e. interview guides and questionnaires</li> <li>• Media and digital methodologies</li> <li>• Secondary data analysis</li> </ul>

- Managing and analysing qualitative data
- Managing and analysis quantitative data
- Methods for data presentation, description, and visualization.

### Approach

Integral to this module is the use of subject based as well as generic technologies. For instance, students will be introduced to public domain data sources such as the Crime Survey for England and Wales and the statistical software package SPSS which is commonly used in criminological research.

Generic Graduate Skill	Specific strand (eg presentation) - Optional	Introduced	Practised	Evidenced
1. Communication	In employing a research method, such as interviews and surveys	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Professionalism	In employing any scientific research method	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking	In employing a research method relevant to the research problem/question & engaging in data analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency	Data analysis using relevant software and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising	In mapping & utilising appropriate research methods to research questions & problems	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6. Forward Looking	Identification & employment of research methodology & methods in respect of final year project/placement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Emotional Intelligence	Reflexivity in conducting small scale research and analysing research data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
8. Globally Engaged	Identification & employment of research methodology & methods in relation to a research problem of wide significance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>




### Part 3: Assessment

The module has a single summative point of assessment in the form of a portfolio. The nature of the portfolio is derived from the learning outcomes of the module in that it encourages students to practice and present methodological skills alongside developing their analytical skills.

This supports the broader programme learning outcomes at this level and helps students to build skills pertinent to study at year 3.

There will be opportunities through workshops and tutorials for students to receive formative feedback which they can use to inform their summative work. To enable students to evidence learning outcomes and help them engage with contemporaneous issues, their portfolio will include evidence of the completion of at least the following two tasks:

1. A demonstration of a methodological technique relevant to criminology e.g. semi structured interviews, questionnaires, and a reflection of the process of gathering data
2. A demonstration of an analytical approach, e.g. Univariate and Bivariate analysis and/or thematic analysis.

<p>The combined word count for the portfolio will be a maximum of 2000 words, depending on the specific tasks set. This flexibility opens up options for the course to deal with topical issues and different methodologies in the assessment. For example, demonstration of quantitative analysis would not necessarily require as much word count as a qualitative analysis. As such guidance on the tasks and associated expectations with regards to marking criteria and word count will be clearly stated in the module handbook ahead of the start of the module.</p>																							
Identify final timetabled piece of assessment (component and element)			<b>Component A</b>																				
% weighting between components A and B (Standard modules only)			<b>A:</b>		<b>B:</b>																		
<b>First Sit</b>																							
<b>Component A</b> (controlled conditions) <b>Description of each element</b>				<b>Element weighting</b> <i>(as % of component)</i>																			
Portfolio of methodological and analytical tasks				100																			
<b>Component B</b> <b>Description of each element</b>				<b>Element weighting</b> <i>(as % of component)</i>																			
<b>Resit (further attendance at taught classes is not required)</b>																							
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<b>Part 4: Teaching and Learning Methods</b>																							
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1) Show an understanding of the research development process.</li> <li>2) Gather, organise and present quantitative and qualitative data appropriately.</li> <li>3) Evaluate the process of collecting research data</li> <li>4) Demonstrate an ability to analyse data using appropriate quantitative and/or qualitative techniques</li> <li>5) Use appropriate software in the collection and analyses of data</li> </ol>																						
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="6"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="6"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="5"></td> <td style="text-align: center;">15</td> </tr> </tbody> </table>					<b>Key Information Set - Module data</b>						<i>Number of credits for this module</i>											15
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>100%</td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		100%		Practical exam assessment percentage		0%					100%
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Reading List	<a href="https://uwe.rl.talis.com/lists/C0617FCD-B971-CE44-B2C3-8BEF1258F2B6.html">https://uwe.rl.talis.com/lists/C0617FCD-B971-CE44-B2C3-8BEF1258F2B6.html</a>																				

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First CAP Approval Date	17/1/2018			
Revision ASQC Approval Date	27 June 2018	Version	2	<a href="#">RIA 12683</a>
Revision ASQC Approval Date	29/05/2019	Version	3	<a href="#">RIA 12975</a>