



MODULE SPECIFICATION

Part 1: Information			
Module Title	Nature and Use of Research (Sociology)		
Module Code	UZSY5H-15-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Sociology & Criminology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Sociology, BA (Hons) Sociology (with Foundation Year) BA (Hons) Criminology and Sociology BA (Hons) Criminology and Sociology (with Foundation Year) BSc (Hons) Sociology with Psychology, BSc (Hons) Sociology with Psychology (with Foundation Year)		
Module type:	Project		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description	
Content:	
<ul style="list-style-type: none"> • The nature and impact of ethics and governance processes upon the generation of knowledge research in sociology • Formulating research questions and using appropriate sociological research design and data collection skills. • Evaluating evidence of diverse kinds and drawing appropriate conclusions • Managing and analysing data including indexing and retrieval of qualitative data, and use of basic statistics including use of SPSS and NVIVO. • Different approaches to research in sociology including content and discourse analysis and ethnography. • Methods of data collection including interviews, focus groups and surveys. • Research design in sociology including hypothetico-deductivism; exploratory research; case studies; evaluation research; action research; comparative research; negotiating access; managing field work; reflexivity and the use of self in research 	

- The philosophy, sociology and politics of social research including positivism versus interpretivism; anti-discriminatory research; participative methods; ethics, privacy and confidentiality; legal issues; context and uses of social research; and working with marginalised and 'hard to reach' groups.

Approach

An aspiration of this module is that students become practiced at utilising TEL, in particular through use of common online resources (on topics such as good ethical practice, developing research questions, writing research proposals) developed by the module team.

In seminars, students will engage in facilitated activities such as debates, problem based learning, group working, research etc.

Integral to this programme is the use of subject based as well as generic technologies. For instance, data analysis and modelling, are subject areas reliant on a range of contemporary technologies using public domain data sources such as Home Office crime statistics, World Health Organisation Databases.




In addition modern technologies may be incorporated by programme teams delivering the module as vehicles of learning (e.g. blogs, podcasts) and as vehicles for learning through formative assessment (e.g. online portfolios, online tests, wikis, etc.)

The pattern of seminar delivery will vary according to the programmes the module is serving. The seminar schedule will be set and taught within programme teams, overseen by a single module leader.

For each contact hour, students will spend approximately 3 hours in independent study, including preparing their assessed research proposal.

Generic Graduate Skill	<i>Specific strand (eg presentation) - Optional</i>	Introduced	Developed	Evidenced
1. Communication	In-seminar debate.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Professionalism	Managing deadlines, submitting assignments.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Critical Thinking	Project proposal	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency	Submitting online	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. Innovative and Enterprising	Seminar debates and assignments	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking	Seminar debates and assignments	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Emotional Intelligence	Debating and listening skills in-seminar debates	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Globally Engaged	Research topics and thinking through the global impacts and links for research questions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Part 3: Assessment		
<p>The summative assessment is through a 2000 word research proposal which reflects the whole of the work through the module. The assessment supports students to produce a proposal which will form the basis of a final year sociology project. It should reflect a synthesis of relevant syllabus content and be written for a specialist sociological audience.</p> <p>The research proposal will provide an overview of the chosen topic area including relevant topic and methodological literature, a research design, research questions and sub -questions relevant to the intended research topic.</p>		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Research proposal (2000 words)	100%	
Component B Description of each element	Element weighting (as % of component)	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Research proposal (2000 words)	100%	
Component B Description of each element	Element weighting (as % of component)	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1) formulate research questions appropriate to Sociological Research 2) understand and engage in the processes through which knowledge is generated and claims to truth are evaluated within the discipline of Sociology 3) Identify different frameworks through which social phenomena can be examined 4) Apply standard procedures for sociological investigation, by reference to published research, as appropriate 5) Show an understanding of the relevance of sociology to every-day situations and dilemmas 6) Utilise and understand a variety of quantitative and qualitative research methods 7) Understand the strengths and weaknesses of different research methods and how and why they may be used within different research frameworks. 	

	All learning outcomes are assessed by Component A.																															
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <td></td> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> <td style="text-align: center;"></td> </tr> </tbody> </table>					Key Information Set - Module data					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	36	114	0	150	
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>					Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%																	
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Reading List	https://rl.talis.com/3/uwe/lists/468BCC85-C0D5-8B84-5D1D-DDE77783A155.html?lang=en-GB																															

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First CAP Approval Date	17/1/2018			
Revision CAP Approval Date		Version	1	RIA 12464
Revision Approval Date	04/07/2019	Version	2	RIA 13036