



Module Specification

Sociology Project and Placement Module

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Part 1: Information

Module title: Sociology Project and Placement Module

Module code: UZSY5K-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The project and placement module (henceforth referred to as the project module) will build on knowledge acquired across students' degree programmes and will allow students to demonstrate a systematic understanding of key aspects of their field of study, including acquisition of coherent and detailed understanding which is informed by knowledge at the forefront of their discipline. It will allow students to evidence that they can identify and develop an appropriate problem or question in the discipline area, design and carry out a project drawing on appropriate

methodologies, deploy established techniques of analysis and enquiry within their discipline, and demonstrate critical and conceptual skills in the analysis of the project findings. In doing, so the module will enable students to demonstrate that they have a solid understanding of the discipline.

Features: Not applicable

Educational aims: Through completion of this independent piece of work, students will demonstrate qualities and transferable skills necessary for employment including the ability to exercise initiative and personal organisational skills personal organisational skills', to engage in decision making in dynamic contexts and to critically evaluate and synthesize complex information. Students will also demonstrate the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

The module will also aim to support students in making links between disciplinary methods and content and employment and practice. This may include facilitating student-alumni contact and links with employers and other potential stakeholders so that, where relevant, student projects are informed by real-world issues and contexts. In addition, students will have the option of engaging in a work-based placement in an area directly related to their discipline area with the resulting project related to this context.

Outline syllabus: Students' engagement in this project module may be supported through provision of both generic (crossprogramme) and discipline-specific content in particular curricula areas which may include:

Literature searches and bibliographies

Ethical Issues

Research methods and methodologies

Dissemination

Employability

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used with the aim of maximising the active engagement of students. These may include:

Lectures

Seminars

Showcase events

Master Classes

Workshops

ICT Based Platforms

Problem Solving Approaches

Directed and Independent Learning

Formative Assessment Opportunity

Independent learning: Students will be expected to engage in substantial and focused independent work in this module in order to complete their project.

Scheduled learning: The primary contact time for this module will be offered through 1-to-1 supervisory sessions. This will include opportunities for formative assessment as well as support for directed and independent learning.

This will be supplemented by lectures or seminars, or workshops, offered in the discipline area given by staff with expertise in the area.

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for their project. In addition, students and supervisors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote supervision and thus increase flexibility and accessibility for students. The module will also potentially offer both generic and discipline-specific online content, e.g. to support students in completing ethics forms, efficiently engage in literature searches or to support a particular research methodology. Existing university resources will be utilised such

as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students while on placement and to facilitate students' development and assessment of a portfolio of work.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a well-founded knowledge of the discipline area and its methodologies through all stages of the project

MO2 Plan and execute a project as an independent piece of work within a specified time-span and, if relevant to the project type, in an ethical fashion

MO3 Interpret and critically evaluate the project findings within an appropriate body of literature, identifying the strengths and limitations of the work

MO4 Reflect on the practical and intellectual challenges encountered across the project and write up and present the project in a scholarly fashion

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 285 hours

Face-to-face learning = 15 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsy5k-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzsy5k-30-3.html>

Part 4: Assessment

Assessment strategy: This module is assessed on the basis of a maximum 9,000-word write up of the project and may comprise one or more separate pieces of work within the portfolio – as stated in the module handbook.

The assessment methods have been chosen to allow the students to best demonstrate that they have met the module learning outcomes, not only in terms of the task of writing up and presenting the project but also in terms of locating their work within the discipline area, detailing and justifying the execution of the project as well as critically evaluating the outcome.

Summative Assessment:

Portfolio - content of Portfolio includes a project report of up to 9,000 words. In addition to the project report, the portfolio may also include one or more assessment element(s) which may vary by discipline area. For instance, these could be: critical bibliography, research proposal, press release, log book of research placement hours, presentation of project work.

The expected content of the portfolio will be clearly indicated to students through their module handbooks; some variation in content guidelines will occur to accommodate the variety of programmes which utilize this module.

Clear guidance on the weighting of different aspects of the Portfolio as well as marking criteria for each will be clearly indicated to students at the start of the module.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio (max 9,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: Portfolio (max 9,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Sociology with Criminology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Sociology with Criminology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Sociology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Sociology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Criminology and Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Criminology and Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology and Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19