MODULE SPECIFICATION

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Part 1: Information			
Module Title	Self and Society		
Module Code	UZRY5Q-15-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Philosophy
Department	Health and Social Sciences		
Contributes towards	BA(Hons) Philosophy, BA(Hons) Philosophy (with Foundation Year)		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description
The purpose of this module is to bring together philosophical theories and skills with practice, enabling students to reflect on and apply the skills and experience that they gain throughout their philosophy degree. The module aims to enable students to identify links between their philosophical studies, transferrable skills, and possible career pathways. The module will encourage, inform and support students to engage with the world outside of the classroom, to contribute to society, to enhance their personal development, and to develop skills for future employment. In addition to this, students will be expected to gain a good level of knowledge of the philosopher(s) and ideas that the course covers, and to be able to critically engage with these, as it is this philosophical content that will be used to form the basis of their reflections on their skills and work experience that is undertaken as part of the assessment. In addition, the module contains an embedded ILM module in Understanding the Communication Process in the Workplace. Therefore by completing the course students will also pass the ILM module which will contribute to their ILM level 3 certificate in leadership and management. The course will be taught through lectures and seminars, which will focus on academic content, as well as a workshop series which will focus on the development of practical skills (for example: managing communication; skills mapping; evidencing skills; finding and securing placements; etc.)

Part 3: Assessment: Strategy and Details

The module uses a portfolio assessment with three tasks:

1. A critical reflection (1500 words) in which students will engage with a topic/topics from the philosophical content of the course, and reflect on how engaging with this content has influenced their approach to some aspect of their work-based learning placement
2. A reflective piece (1000 words) assessing some aspect of communication from their work-based learning placement
3. Completion of a skills profile on an online platform such as LinkedIn or Pebblepad

These tasks enable students to meet the learning outcomes as students will have to demonstrate a good understanding and use of philosophical concepts and techniques; reflect on the ways that these contribute to their own skill set; and reflect on relationship between these and their work-based learning placement. Because each of the tasks will include content unique to each student (either in terms of the placement which they undertook, or in terms of referring to their own skills and development) the risk of plagiarism is minimised.

Identify final timetabled piece of assessment (component and element)	Component A	

	A:	**B**:
% weighting between components A and B (Standard modules only)	100%	

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting (as % of component)**
1. Portfolio	100%
Component B **Description of each element**	**Element weighting (as % of component)**
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	
1. Portfolio	100%
Component B **Description of each element**	**Element weighting (as % of component)**

Part 4: Learning Outcomes & KIS Data

On successful completion of this module students will be able to:
1. Reflect on the relationship of philosophical skills and content to work-based activity and community engagement (Component A)
2. Demonstrate some understanding of personal and social processes involved in professional, organisational and community life (Component A)
3. Recognise and reflect on own learning and development needs and demonstrate professional qualities and transferable skills (Component A)
4. Demonstrate an ability to engage critically, both verbally and in writing, with philosophical ideas and arguments (Component A)

Key Information Sets Information (KIS)	**Key Information Set - Module data**					

Key Information Set - Module data

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	✓

Contact Hours

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam
Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:				
Coursework assessment percentage				100%
				100%

Total Assessment

Reading List https://rl.talis.com/3/uwe/lists/F1676387-50C6-6262-67C1-3811D2672D00.html?lang=en-US

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