



MODULE SPECIFICATION

Part 1: Information			
Module Title	Developing Self and Society (Philosophy)		
Module Code	UZRY5Q-15-2	Level	2
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Philosophy
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Philosophy BA (Hons) Philosophy (with foundation year)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	n/a		

Part 2: Description
<p>The purpose of this module is to bring together philosophical theories and skills with practice, enabling students to reflect on and apply the skills and experience that they gain throughout their philosophy degree. The module aims to enable students to identify links between their philosophical studies, transferrable skills, and possible career pathways. The module will encourage, inform and support students to engage with the world outside of the classroom, to contribute to society, to enhance their personal development, and to develop skills for future employment. In addition to this, students will be expected to gain a good level of knowledge of the philosopher(s) and ideas that the course covers, and to be able to critically engage with these, as it is this philosophical content that will be used to form the basis of their reflections on their skills and work experience that is undertaken as part of the assessment.</p>
Part 3: Assessment: Strategy and Details
<p>The module uses a portfolio assessment with three elements:</p> <ol style="list-style-type: none"> 1. A critical reflection (1500 words) in which students will engage with a topic/topics from the philosophical content of the course, and reflect on how engaging with this content has influenced their approach to some aspect of their work-based learning placement 2. A personal development plan (1000 words) based on formative feedback, discussions of and reflections on their developmental needs, including reflection on the role of their philosophical skills and experience in their personal development

3. A CV (pass/fail)

These elements enable students to meet the learning outcomes as students will have to demonstrate a good understanding and use of philosophical concepts and techniques; reflect on the ways that these contribute to their own skill set; and reflect on relationship between these and their work-based learning placement. Because each of the assessment components will include content unique to each student (either in terms of the placement which they undertook, or in terms of referring to their own skills and development) the risk of plagiarism is minimised.

Identify final timetabled piece of assessment (component and element)	
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% weighting between components A and B (Standard modules only)	A:	B:
	100%	

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Portfolio	100%

Component B Description of each element	Element weighting (as % of component)

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Portfolio	100%

Component B Description of each element	Element weighting (as % of component)

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	On successful completion of this module students will be able to:
	<ol style="list-style-type: none"> 1. Reflect on the relationship of philosophical skills and content to work-based activity and community engagement (elements 1 and 2) 2. Demonstrate some understanding of personal and social processes involved in professional, organisational and community life (elements 2 and 3) 3. Recognise and reflect on own learning and development needs and demonstrate professional qualities and transferable skills (elements 2 and 3) 4. Demonstrate an ability to engage critically, both verbally and in writing, with philosophical ideas and arguments (element 1)

Key Information Sets Information (KIS)	<p style="text-align: center;"><u>Key Information Set - Module data</u></p> <p><i>Number of credits for this module</i> 15</p>																				
Contact Hours	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 12.5%;">Hours to be allocated</th> <th style="width: 25%;">Scheduled learning and teaching study hours</th> <th style="width: 25%;">Independent study hours</th> <th style="width: 25%;">Placement study hours</th> <th style="width: 12.5%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>36</td> <td>84</td> <td>30</td> <td>150</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: -10px;"></div>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	84	30	150										
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Portfolio assessment</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="5">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td style="width: 20%;">Portfolio</td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;">100%</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Total assessment of the module:					Portfolio				100%										
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15Reading List	<p>https://uwe.rl.talis.com/lists/F1676387-50C6-6262-67C1-3811D2672D00.html</p>																				

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First ASQC Approval Date	17/1/2018			
Revision CAP Approval Date		Version	1	RIA 12464