

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Independent Study (Sociology)		
Module Code	UZSY7N-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Sociology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Criminology and Sociology BA (Hons) Criminology and Sociology (with Foundation Year) BA (Hons) Sociology, BA (Hons) Sociology (with Foundation Year) BSc (Hons) Psychology with Sociology BSc (Hons) Psychology with Sociology (with Foundation Year) BSc (Hons) Sociology with Psychology, BSc (Hons) Sociology with Psychology (with Foundation Year)		
Module type:	Project		
Pre-requisites	UZSY5D-15-3 Social Sciences Placement Year		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module is designed to “twin” with the Social Sciences Placement Year and provides students who studied this course, who are enrolled on a Sociology programme to further consider and critically analyse a topic which speaks to their experiences on the Placement Year and/ or their Sociological interests.</p> <p>During the initial phase of the study the focus will be on identifying a topic area of interest, relevance and value to the student and then developing a plan, strategy and study programme relevant to the chosen area that supports the programme aims and module learning outcomes. Students will be supported by the module leader, or other member of academic staff to follow a systematic and organised route of enquiry and study and in doing so produce a critical and reflective essay for assessment.</p> <p>This will primarily develop key graduate attributes such as independent learning, written communication skills, creativity and innovation. Students are therefore expected to identify most of the reading relevant to their topic for themselves and will be encouraged to make full use of the print and electronic resources available to them through membership of the university. The student will be supported to develop skills through relevant scheduled learning on other modules, the provision of directed study time, for example 1-1 Tutorials, alongside email support and discussion groups, virtual learning</p>

environments (VLEs), other technology aided means and access to support from professional services such as the Library. As such contact time may vary, but a minimum of 6 hours should be expected.

Part 3: Assessment

The assessment strategy for this module is designed to support students' developing knowledge and understanding of a specified area of study of relevance to themselves and their programme of study. Such an approach is individually oriented to ensure the learning outcomes can be met whilst concurrently fitting into their wider career and development aspirations.

Formative Assessment Feedback on students' progress in their studies on this module will be provided during face to face meetings and/or via on line means

Identify final timetabled piece of assessment
(component and element)

Component A

% weighting between components A and B (Standard modules only)

A:

B:

First Sit

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

3000 - word essay

100%

Component B
Description of each element

Element weighting
(as % of component)

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

3000 – word essay

100%

Component B
Description of each element

Element weighting
(as % of component)

Part 4: Teaching and Learning Methods

Learning Outcomes

On successful completion of this module students will be able to:

1. Apply and evaluate a range of theories related to the knowledge base of an aspect of practice from the placement and/or an area of sociological interest identified for exploration.
2. Gather, organise and pursue empirical evidence in relation to the practice of the placement or an area of Sociological interest.
3. Critically engage with debates in relation to ways in which her or his own practice might be enhanced, improved or maintained and demonstrate ways in which this might be generalised to the benefit of a of research work in the area that is being analysed. .
4. Evaluate her or his own practice whilst reflecting either on the participation in the practice of work or in the analysis of the area of sociological interest.

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First CAP Approval Date	17/01/2018			
Revision CAP Approval Date		Version	1	Link to RIA