

University of the West of England

MODULE SPECIFICATION

Part 1: Information								
Module Title	Independent Study (Sociology)							
Module Code	UZSY7N-15-3		Level	3				
For implementation from	September 2018	ember 2018						
UWE Credit Rating	15	ECT		7.5				
Faculty	Health and Applied Sciences	ł	Field	Sociology				
Department	Heath and Social Sciences							
Contributes towards	 BA (Hons) Criminology and Sociology BA (Hons) Criminology and Sociology (with Foundation Year) BA (Hons) Sociology, BA (Hons) Sociology (with Foundation Year) BSc (Hons) Psychology with Sociology BSc (Hons) Psychology with Sociology (with Foundation Year) BSc (Hons) Sociology with Psychology, BSc (Hons) Sociology with Psychology (with Foundation Year) 							
Module type:	Project							
Pre-requisites	UZSY5D-15	JZSY5D-15-3 Social Sciences Placement Year						
Excluded Combinations	None	None						
Co- requisites	None	None						
Module Entry requireme	nts None	None						

Part 2: Description

This module is designed to "twin" with the Social Sciences Placement Year and provides students who studied this course, who are enrolled on a Sociology programme to further consider and critically analyse a topic which speaks to their experiences on the Placement Year and/ or their Sociological interests.

During the initial phase of the study the focus will be on identifying a topic area of interest, relevance and value to the student and then developing a plan, strategy and study programme relevant to the chosen area that supports the programme aims and module learning outcomes. Students will be supported by the module leader, or other member of academic staff to follow a systematic and organised route of enquiry and study and in doing so produce a critical and reflective essay for assessment.

This will primarily develop key graduate attributes such as independent learning, written communication skills, creativity and innovation. Students are therefore expected to identify most of the reading relevant to their topic for themselves and will be encouraged to make full use of the print and electronic resources available to them through membership of the university. The student will be supported to develop skills through relevant scheduled learning on other modules, the provision of directed study time, for example 1-1 Tutorials, alongside email support and discussion groups, virtual learning

environments (VLEs), other technology aided means and access to support from professional services such as the Library. As such contact time may vary, but a minimum of 6 hours should be expected. Part 3: Assessment The assessment strategy for this module is designed to support students' developing knowledge and understanding of a specified area of study of relevance to themselves and their programme of study. Such an approach is individually oriented to ensure the learning outcomes can be met whilst concurrently fitting into their wider career and development aspirations. Formative Assessment Feedback on students' progress in their studies on this module will be provided during face to face meetings and/or via on line means Component A Identify final timetabled piece of assessment (component and element) B: **A**: % weighting between components A and B (Standard modules only) First Sit Component A (controlled conditions) **Element weighting** (as % of component) **Description of each element** 100% 3000 - word essay **Component B** Element weighting (as % of component) **Description of each element** Resit (further attendance at taught classes is not required) **Component A** (controlled conditions) Element weighting (as % of component) **Description of each element** 100% 3000 - word essay **Component B** Element weighting (as % of component) **Description of each element** Part 4: Teaching and Learning Methods Learning Outcomes On successful completion of this module students will be able to: 1. Apply and evaluate a range of theories related to the knowledge base of an aspect of practice from the placement and/or an area of sociological interest identified for exploration. 2. Gather, organise and pursue empirical evidence in relation to the practice of the placement or an area of Sociological interest. 3. Critically engage with debates in relation to ways in which her or his own practice might be enhanced, improved or maintained and demonstrate ways in which this might be generalised to the benefit of a of research work in the area that is being analysed. . 4. Evaluate her or his own practice whilst reflecting either on the participation in the practice of work or in the analysis of the area of sociological interest.

	 Demonstrate transferable skills necessary for study, Higher Education and future employment such as independent study, evaluative skills, communicating and understanding a complex and evidenced argument, reflexivity in critical analysis of the topic area, writing and presentational skills. All learning outcomes are associated with component A. 						
Key Information Sets Information (KIS)	Key Information Set - Module data Number of credits for this module 15						
	Hours to be Scheduled Independent Placement Allocated learning and study hours study hours Hours study hours						
Contact Hours	15061440150The table below indicates as a percentage the total assessment of the module which constitutes a;Written Exam: Unseen or open book written examCoursework: Written assignment or essay, report, dissertation, portfolio, project or in class testPractical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)						
	Total assessment of the module:						
	Written exam assessment percentage 0%						
Total Assessment	Coursework assessment percentage 100%						
	Practical exam assessment percentage 0%						
	100%						
Reading List	https://uwe.rl.talis.com/lists/C3C806DA-F596-36BC-32F9-4E1D7C90950D.html?edit						

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First CAP Approval Date		17/01/2018					
Revision CAP Approval Date			Version	1	Link to RIA		