



MODULE SPECIFICATION

Part 1: Information			
Module Title	Sustainable Futures: Liveable Cities, Liveable Lives		
Module Code	UZSY6W-30-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Sociology: option BA (Hons) Sociology with Foundation: BA (Hons) Criminology with Sociology: option BA (Hons) Criminology with Sociology with Foundation: option BA (Hons) Criminology and Sociology: option BA (Hons) Criminology and Sociology with Foundation: option		
Module type:	Project Module		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module aims to examine sustainability, as an ideology, culture, practice and structure, set in a context of contemporary ecological, socio-economic and political crisis. It aims to examine the challenges and opportunities presented by our current environmental circumstances, as these translate to the lives lived within cities today. The module aims to map and analyse the creative efforts of urban citizens to construct alternative and sustainable lives in the contemporary City. The module offers a range of real world case studies to develop students' critical understandings, culminating in the exploration of real-world sustainability-related interventions in the city-region of Bristol (Europe's first awarded <i>Green City</i>).</p> <p>Indicative Content</p> <p><i>Critical Engagements with the 'Unsustainable'</i></p> <p>Re-Thinking Nature, Re-Thinking Society The Problem of Anthropocentrism Theorising and Conceptualising Sustainability The Challenges to Ecological Integrity – From the Global to the Local Challenging Growth - Population, Consumption, Production, Distribution Policy, Practice and Sustainability Climate Change Sustainable Development?</p>

Energy
 Mobilities and Transportation
 Food
 Health
 The Problems of Cities

Case Studies in Sustainable Futures – From the Global to the Urban Local

The Politics of Sustainability
 Sustainable Cities
 The cultures and practices of Sustainability
 Planning and action for sustainable cities
 Sustainable communities
 Sustainable transport
 Food sustainability in the city
 The 'Third Industrial Revolution' and The New Materialism – Alternative visions for production and consumption
 Recycling, up-cycling, and re-making
 Craftivism - Craft production and consumption for sustainability

The module will be delivered via 1-hour weekly lectures and 1-hour weekly seminars, supplemented by tutorials and off-site visits

Part 3: Assessment

The summative assessment for this module will take the form of a portfolio, consisting of two elements: a 2000 word report focussing on a selected field of 'unsustainability', and a 2000-word case study analysis of a selected field of sustainability-related practice from the city-region of Bristol. The assessment strategy has been designed to enable students to meet the learning outcomes of the module, which include both subject-specific knowledge and skills, and also transferable skills directly aligned to UWE 2020's focus on producing Ready and Able Graduates. By requiring students to ground their case study report on an engagement with a real world, enterprising, intervention in the city-region of Bristol, the module directly supports UWE's mission of offering critically-informed and engaged learning for the real world. The module's learning outcomes and assessment strategy support the sociology programme's fulfilment of the relevant QAA benchmarks and have been designed to take account of the level descriptors pertinent to a third year optional module.

The summative assessment will therefore be as follows:

Summative Assessment

1. 2000 word report focussing on a selected field of 'unsustainability'
2. 2000 word case study analysis on a selected field of sustainability-related practice located in the city-region of Bristol

Formative Assessment

Students will have the opportunity to discuss plans of their summative assessments with the module leader within the context of the tutorials, and will receive ongoing formative input in the context of group-work, presentation and discussion within the seminar.

Identify final timetabled piece of assessment (component and element)

2000 word case study analysis on a selected field of sustainability-related practice located in the city-region of Bristol

% weighting between components A and B (Standard modules only)

A:




100%

B:

First Sit

Component A
Description of each element

Element weighting
(as % of component)

1. 2000 word report focussing on a selected field of 'unsustainability'	50%																														
2. 2000 word case study analysis on a selected field of sustainability-related practice located in the city-region of Bristol	50%																														
Resit (further attendance at taught classes is not required)																															
Component A Description of each element	Element weighting (as % of component)																														
1. 2000 word report focussing on a selected field of 'unsustainability'	50%																														
2. 2000 word case study analysis on a selected field of sustainability-related practice located in the city-region of Bristol	50%																														
Part 4: Teaching and Learning Methods																															
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Critically evaluate theoretical and conceptual approaches to understanding sustainability (Assessment A1) 2. Apply theoretical and conceptual understandings of sustainability to a range of ecologically-related aspects of contemporary society, and from the global to the local (Assessment A1) 3. Identify and analyse the multiple ways in which the forces of unsustainability impact on cities and urban life (Assessment A1) 4. Examine and critically account for a range of empirically-rich case study examples (set in the city-region of Bristol) of how active citizens construct enterprising but sustainable lives, practices and spaces in the context of contemporary cities (Assessment A2) 5. Use information-gathering skills necessary to successfully completing the assessments (Assessments A1, A2) 6. Effectively communicate, across a range of assessment types, an applied but critical understanding of sustainability (Assessment A1, A2) 																														
Key Information Sets Information (KIS)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="6" style="text-align: left;">Key Information Set - Module data</th> </tr> <tr> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="text-align: center; color: red;">30</td> <td></td> </tr> <tr> <th style="background-color: #cccccc;">Hours to be allocated</th> <th style="background-color: #cccccc;">Scheduled learning and teaching study hours</th> <th style="background-color: #cccccc;">Independent study hours</th> <th style="background-color: #cccccc;">Placement study hours</th> <th style="background-color: #cccccc;">Allocated Hours</th> <td></td> </tr> <tr> <td style="text-align: center; color: red;">300</td> <td style="text-align: center; color: red;">72</td> <td style="text-align: center; color: red;">228</td> <td style="text-align: center; color: red;">0</td> <td style="text-align: center; color: red;">300</td> <td style="text-align: center; color: green;"></td> </tr> </tbody> </table>	Key Information Set - Module data												<i>Number of credits for this module</i>				30		Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	72	228	0	300	
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300	72	228	0	300																											
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																														

Total Assessment	Total assessment of the module:			
	Written exam assessment percentage	0%		
	Coursework assessment percentage	100%		
	Practical exam assessment percentage	0%		
				100%
Reading List	<p>On-Line Reading List:</p> <p>https://uwe.rl.talis.com/lists/13582F37-E996-7E31-A6DA-5DE392290CC9.html?draft</p> <p>Books</p> <p>Brightman, M. and Lewis, J. (2017) <i>The Anthropology of Sustainability: Beyond Development and Progress</i>, Basingstoke, Palgrave</p> <p>Clammer, J. (2016) <i>Cultures of Transition and Sustainability: Cultures After Capitalism</i>, Basingstoke, Palgrave</p> <p>Cohen, S. (2017) <i>The Sustainable City</i>, Columbia University Press</p> <p>Crawford, M. S. (2009) <i>Shop Class as Soul Craft: An Inquiry into the Value of Work</i>, New York, The Penguin Press,</p> <p>Ehrenfeld, J. R. (2009) <i>Sustainability by Design: A Subversive Strategy for Transforming our Consumer Culture</i>, Yale University Press</p> <p>Ehrenfeld, J. R. (2013) <i>Flourishing: A Frank Conversation about Sustainability</i>, Stanford Business Books</p> <p>Gauntlett, D. (2011) <i>Making is Connecting: The Social Meaning of Creativity from DIY and Knitting to YouTube and Web 2.0</i>, Cambridge, Polity Press</p> <p>Greer, B. (2014) <i>Craftivism: The Art of Craft and Activism</i>, Arsenal Pulp Press, London</p> <p>Illich, I. (2009) <i>Tools for Conviviality</i>, London, Marion Boyers Press</p> <p>James, P. (2014) <i>Urban Sustainability in Theory and Practice: Circles of Sustainability</i>, London, Routledge</p> <p>Korn, P. (2017) <i>Why we Make Things and Why it Matters: The Education of a Craftsman</i>, London, Vintage Press</p> <p>Manzi, T. et al (2010) <i>Social Sustainability in Urban Areas: Communities, Connectivity and the Urban Fabric</i>, London, Routledge</p> <p>McDonough, W. (2009) <i>From Cradle to Cradle: Remaking the Things we make Things</i>, London, Vintage Press</p> <p>McDonough, W. (2013) <i>The Upcycle: Beyond Sustainability – Designing for Abundance</i>, North Point Press</p> <p>Sennett, R. (2009) <i>The Craftsman</i>, London, Penguin</p> <p>Shove, E. and Spurling, N. (2014) <i>Sustainable Practices: Social Theory and Climate Change</i>, London, Routledge</p> <p>Whitehead, M. (2006) <i>Spaces of Sustainability, Geographical Perspectives on the Sustainable Society</i>, London, Routledge</p>			

	Journals: Sociology Cultural Sociology Space and Polity Social Policy and Society Environment and Planning Ecology and Society Environmental Sociology Organization and Environment
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First ASQC Approval Date	17Jan 2018			
Revision CAP Approval Date		Version	1	RIA 12490