



Module Specification

Philosophical Methods

Version: 2022-23, v4.0, 12 Jan 2022

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Part 1: Information

Module title: Philosophical Methods

Module code: UZRY5J-15-2

Level: Level 5

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Philosophy

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module builds on the Philosophical Methods: Introduction modules in year 1. Using one core text from the history of philosophy, the module gives students training in the processes and methods used to produce knowledge and disseminate research in philosophy, in particular to non-academic audiences.

Features: Not applicable

Educational aims: The aims of this module are to:

Enable students to engage in academic philosophy and to communicate complex philosophical concepts and their importance to members of the public.

Enable students to learn, practice, and showcase the following skills and attributes: communication (workshop, recorded presentation); critical thinking (summaries, and throughout the module); innovation and enterprise skills (presentation of philosophical ideas to non-experts); forward looking (presentation of philosophical ideas to non-experts)

Ensure that students are familiar with the work and influence on subsequent philosophical theories of the key thinker that the module engages with.

Outline syllabus: Alongside the academic content of the module (which could vary depending on the discretion of the module leader, but is likely to focus on central figures in the history of philosophy for example: Kant, Hegel, Rawls, etc.) students will be encouraged to reflect on the applicability of this content to everyday life, and to consider the ways that this content could be presented to make it accessible to the general public.

In addition, the module contains an embedded ILM module in Giving Briefings and Making Presentations. Therefore by completing the course students will also pass the ILM module which will contribute to their ILM level 3 certificate in leadership and management.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will employ a combination of lectures, seminars, and workshops. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments.

The content of the module would be appropriate for the use of live briefs.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically engage with the academic content of the module

MO2 Communicate philosophical concepts and ideas to a non-expert audience

MO3 Present philosophical ideas confidently and clearly, and respond to questions

MO4 Summarize and critically engage with complex arguments clearly and concisely

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzry5j-15-2.html) via the following link <https://uwe.rl.talis.com/modules/uzry5j-15-2.html>

Part 4: Assessment

Assessment strategy: Assessment for this module is as follows:

Component A: 10-minute presentation for a non-expert audience (50%)

Rationale: The presentation will demonstrate students' ability to communicate

philosophical ideas to a lay audience using a combination of subject specific and transferable skills. The presentations will be supported by a presentation workshop, which will allow students to develop their presentation skills. Students will be permitted to give their presentation on one of the topics which they tackled in their summaries, allowing them to build on feedback from the module leader in their final hand in.

Component B: 500-word summaries of 3 topics from the module (50%)

Rationale: the summaries of topics on the module, will ensure that students have a good grasp of the philosophical topics that the module covers. Students will submit their summaries to the module leader throughout the course of the module to gain feedback so that they can use this element as a chance to check and improve their understanding during the module.

Formative assessment will be undertaken within lectorial and seminar/workshop sessions.

Assessment components:

Presentation - Component A (First Sit)

Description: Presentation for a non-expert audience (10 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment - Component B (First Sit)

Description: Summaries of 3 topics from the module (500 words each)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4

Presentation - Component A (Resit)

Description: Presentation for a non-expert audience (10 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment - Component B (Resit)

Description: Summaries of 3 topics from the module (500 words each)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: