



### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Philosophical Methods		
<b>Module Code</b>	UZRY5J-15-2	<b>Level</b>	5
<b>For implementation from</b>	September 2020		
<b>UWE Credit Rating</b>	15	<b>ECTS Credit Rating</b>	7.5
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Philosophy
<b>Department</b>	Health and Social Sciences		
<b>Contributes towards</b>	BA(Hons) Philosophy, BA(Hons) Philosophy (with Foundation Year)		
<b>Module type:</b>	Standard		
<b>Pre-requisites</b>	N/A		
<b>Excluded Combinations</b>	N/A		
<b>Co- requisites</b>	N/A		
<b>Module Entry requirements</b>	N/A		

Part 2: Description
<p>The purpose of this module is to introduce students to the processes and methods used to produce knowledge and disseminate research in philosophy, in particular to non-academic audiences. As well as being able to engage in academic philosophy, the module also aims to enable students to be able to communicate complex philosophical concepts and their importance to members of the public. Alongside the academic content of the module (which could vary depending on the discretion of the module leader, but is likely to focus on central figures in the history of philosophy for example: Kant, Hegel, Rawls, etc.) students will be encouraged to reflect on the applicability of this content to everyday life, and to consider the ways that this content could be presented to make it accessible to the general public.</p> <p>In addition, the module contains an embedded ILM module in Giving Briefings and Making Presentations. Therefore, by completing the course students will also pass the ILM module which will contribute to their ILM level 3 certificate in leadership and management.</p> <p>The course will be taught through 2 hour lectorials, which will focus on academic content, as well as a workshop/seminar series which will focus on using this content to develop a variety of practical and academic skills (such as presentation skills; communicating philosophical concepts to different audiences; etc.)</p>

<b>Generic Graduate Skill</b>	<i>Specific strand (eg presentation) - Optional</i>	<b>Introduced</b>	<b>Practiced</b>	<b>Evidenced</b>
<b>1. Communication</b>	Workshop, recorded presentation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>2. Professionalism</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3. Critical Thinking</b>	Summaries, and throughout	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>4. Digital Fluency</b>	Using Kaltura to record presentation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>5. Innovative and Enterprising</b>	Presentation of philosophical ideas to non-experts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>6. Forward Looking</b>	Presentation of philosophical ideas to non-experts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>7. Emotional Intelligence</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>8. Globally Engaged</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Part 3: Assessment

Students will be assessed summatively through an e-portfolio with two elements. The elements of the portfolio have been designed to develop different skills which will support students in the completion of their recorded presentation:


1. Presentation for a non-expert audience (10 minutes)
2. Summaries of 3 topics from the module (500 words each) OR a 1500 word essay (students will be allowed to choose)

Element 1, the narrated e-presentation will demonstrate students' ability to communicate philosophical ideas to a lay audience using a combination of subject specific and transferable skills. The e-presentations will be supported by a presentation workshop, which will allow students to develop their presentation skills. Students will then present to one another in small groups, and presentations will be recorded for marking.

Element 2, the summaries of topics on the module, will ensure that students have a good grasp of the philosophical topics that the module covers. Students will have the option, and will be encouraged, to submit their summaries to the module leader throughout the course of the module to gain feedback so that they can use this element as a chance to check and improve their understanding during the module. Alternatively students will be have the choice to select a topic to explore in more depth. They can select this option if they feel more confident in submitting one piece of work rather than getting continuous feedback on the 3 summaries. The choice will encourage students to take ownership of their learning.

Formative assessment will be undertaken within lectorial and seminar/workshop sessions.

Identify final timetabled piece of assessment (component and element)		Component A	
% weighting between components A and B (Standard modules only)		A:	B:
		50	50
<b>First Sit</b>			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
Presentation for a non-expert audience (10 minutes)		100	
Component B Description of each element		Element weighting (as % of component)	
Summaries of 3 topics from the module (500 words each) OR a 1500 word essay (students will be allowed to choose)		100	
<b>Resit (further attendance at taught classes is not required)</b>			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
Presentation for a non-expert audience (10 minutes)		100	
Component B Description of each element		Element weighting (as % of component)	
Summaries of 3 topics from the module (500 words each) OR a 1500 word essay (students will be allowed to choose)		100	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>			
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1) Demonstrate understanding of and the ability to critically engage with the academic content of the module (components A and B)</li> <li>2) Communicate philosophical concepts and ideas to a non-expert audience (component A)</li> <li>3) Present their ideas confidently and clearly, and respond to questions (component A)</li> <li>4) Summarize and critically engage with complex arguments clearly and concisely (component B)</li> </ol>		

<b>Key Information Sets Information (KIS)</b>	<b>Key Information Set - Module data</b>																												
	Number of credits for this module																												
<b>Contact Hours</b>					15																								
<b>Total Assessment</b>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																								
	150	36	114	0	150																								
																													
<b>Reading List</b>	The table below indicates as a percentage the total assessment of the module which constitutes a;																												
	<p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																												
	<table border="1"> <tr> <td colspan="5">Total assessment of the module:</td> </tr> <tr> <td colspan="4">Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td colspan="4">Coursework assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td colspan="4">Practical exam assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">100%</td> </tr> </table>					Total assessment of the module:					Written exam assessment percentage				0%	Coursework assessment percentage				50%	Practical exam assessment percentage				50%				
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First ASQC Approval Date	17/1/2018			
Revision ASQC Approval Date	16/1/2019	Version	2	<a href="#">RIA 12753</a>
Revision ASQC Approval Date	26/06/2019	Version	3	<a href="#">RIA 13038</a>
	15/01/2020		4	