



MODULE SPECIFICATION

Part 1: Information			
Module Title	Philosophy Project and Placement Module		
Module Code	UZRY5P-30-3	Level	6
For implementation from	September 2020		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Philosophy
Department	Health and Social Sciences		
Contributes towards	BA(Hons) Philosophy, BA(Hons) Philosophy (with Foundation Year)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description				
Generic Graduate Skill	Specific strand (eg presentation) - Optional	Introduced	Practiced	Evidenced
1. Communication	Project requires strong written communication skills, and the ability to motivate and argue for ideas; proposal develops ability to be able to pitch an idea	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Professionalism	Project requires excellent time management skills and self-motivation, and the development of a good working relationship with supervisor	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Critical Thinking	Project requires excellent critical thinking skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Digital Fluency		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Innovative and Enterprising	The module requires students to come up with and develop their own ideas; proposal develops pitching skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6. Forward Looking	Project requires self-awareness as students have to take into account their own particular ways of working in order to manage the project effectively; ability to plan is also key to managing a research project	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7. Emotional Intelligence	Project requires reflective self-awareness as students have to take into	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	account their own particular ways of working in order to manage the project effectively; also builds confidence as students have to take ownership of the process			
8. Globally Engaged		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Content

The philosophy project and placement module (henceforth referred to as the project module) will build on knowledge acquired across students' degree programme and will allow students to demonstrate a systematic understanding of key aspects of philosophy, including acquisition of coherent and detailed understanding which is informed by knowledge at the forefront of philosophy. It will allow students to evidence that they can identify and develop an appropriate philosophical problem or question, design and carry out a project drawing on appropriate methodologies and literature, deploy established techniques of analysis and enquiry within the discipline of philosophy, and demonstrate critical, analytic and conceptual skills. In doing, so the module will enable students to demonstrate that they have a solid conceptual understanding of philosophy.

Through completion of this independent piece of work, students will demonstrate qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility and to critically evaluate and synthesize complex information or concepts and systems of thought. Students will also demonstrate the learning ability needed to undertake appropriate further study or training of a professional or equivalent nature.

Students' engagement in this project module will be supported through provision of both generic (cross-programme) and discipline-specific content in particular curricula areas which may include:

- Literature searches and bibliographies
- Ethical Issues where applicable
- Research methods and methodologies
- Philosophical writing skills
- Employability

The module will also aim to support students in making links between discipline methods and content and employment and practice. This may include facilitating student-alumni contact and links with employers and other potential stakeholders so that, where relevant, student projects are informed by real-world issues and contexts. In addition, students will have the option of engaging in a work-based placement in an area which can appropriately contribute to a philosophical research project with the resulting project emerging from this context.

Approach

A variety of approaches will be used with the aim of maximising the active engagement of students. These may include:

- Lectures
- Seminars
- Showcase events
- Master Classes
- Workshops
- ICT Based Platforms
- Problem Solving Approaches
- Directed and Independent Learning
- Formative Assessment Opportunity

Independent learning: Students will be expected to engage in substantial and focused independent work in this module in order to complete their project.

Scheduled learning: The primary contact time for this module will be offered through 1-to-1 supervisory sessions. This will include multiple opportunities for formative assessment as well as support for directed and independent learning.

This will be supplemented by lectures, seminars, or workshops, offered in the discipline area given by staff with expertise in the area.

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for their project. In addition, students and supervisors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote supervision and thus increase flexibility and accessibility for students. The module will also potentially offer both generic and discipline-specific online content, e.g. to support students in completing ethics forms, efficiently engage in literature searches or to support a particular research methodology. Existing university resources will be utilised such as The Research Observatory (<http://ro.uwe.ac.uk/>) where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students while on placement and to facilitate students' development and assessment of a portfolio of work.

Part 3: Assessment

This module is assessed on the basis of a maximum 10,000-word dissertation and maximum 3000 word proposal and critical bibliography.

The assessment methods have been chosen to allow the students to best demonstrate that they have met/meet the module learning outcomes, not only in terms of the task of writing a philosophical dissertation but also in terms of locating their work within the discipline area, detailing and justifying the execution of the project and demonstrating their critical skills.

Component A

10,000 word Dissertation and 3000 word research proposal and critical bibliography..

Clear guidance on the weighting of different assessment elements as well as marking criteria for each will be clearly indicated to students at the start of the module and in the module handbook.

Identify final timetabled piece of assessment (component and element)

Component A 1

% weighting between components A and B (Standard modules only)

A:	B:
100	

First Sit

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

1. Dissertation (max. 10,000 words)

75

2. Critical bibliography and proposal (max 3000)

25

Component B
Description of each element

Element weighting
(as % of component)

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

1. Dissertation (max. 10,000 words)

75

2. Critical bibliography and proposal (max 3000)

25

Component B	Element weighting																																						
Description of each element	(as % of component)																																						
Part 4: Teaching and Learning Methods																																							
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate a well-founded knowledge of philosophy and its methodologies through all stages of the project • Plan and execute a project as an independent piece of work within a specified time-span and, if relevant to the project type, in an ethical fashion • Interpret and critically evaluate philosophical literature and concepts • Demonstrate knowledge of a range of literature appropriate to the research area • Develop and clearly present and argue for a thesis that addresses their research question 																																						
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Total Assessment	<p>For this module, the precise scheduled learning and teaching study hours will depend on the discipline area and the individual student, thus 15 hours is an estimate that may comprise 1-to-1 supervisory contact, and discipline-specific scheduled and optional lectures, seminars or workshops.</p> <p>Some students enrolled on this module may be permitted to combine their project with a work-based placement which can be appropriately connected to a philosophical project; for such students, the placement study hours are included in independent study hours.</p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td colspan="4">Total assessment of the module:</td><td> </td><td> </td></tr> <tr><td colspan="4">Written exam assessment percentage</td><td style="text-align: center;">0%</td><td> </td></tr> <tr><td colspan="4">Coursework assessment percentage</td><td style="text-align: center;">100%</td><td> </td></tr> <tr><td colspan="4">Practical exam assessment percentage</td><td style="text-align: center;">0%</td><td> </td></tr> <tr><td colspan="4"> </td><td style="text-align: center;">100%</td><td> </td></tr> </table>	Total assessment of the module:						Written exam assessment percentage				0%		Coursework assessment percentage				100%		Practical exam assessment percentage				0%						100%									
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Reading List	https://uwe.rl.talis.com/lists/6A6BD105-7532-47EE-CD19-375A6E7E015C.html																																						

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First ASQC Approval Date	17/1/2018			
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	15/01/2020		2	