



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Europe and Decolonisation		
Module Code	UZRY6R-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Philosophy
Department	Health and Social Sciences		
Contributes towards	BA (hons) Philosophy BA (Hons) Philosophy (with Foundation)  BA (hons) Politics and International Relations BA (Hons) Politics and International Relations (with Foundation)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module aims at exploring and problematising the philosophical idea of Europe by focusing both on its conceptual genesis and historical development. In particular, we will investigate how reflections of modern and contemporary philosophers such as Kant, Nietzsche, Husserl, Arendt, Patočka, and Habermas addressed European reason and culture, and contributed to shaping today's idea of Europe. Great attention will also be paid to non-European philosophical critiques of the European intellectual and political paradigm with a particular focus on post-colonial studies (such as Fanon, Saïd, Spivak, among others).</p> <p>Teaching will be via lectures, seminars, and/or combined lecture/seminar sessions. Lectures are used to introduce key philosophical thinkers and texts and the problems they address. Seminars are used to examine texts closely, discuss the arguments they contain, and consider their wider philosophical significance. Students may be expected to prepare a presentation on an agreed topic and so actively contribute to the teaching and learning process.</p>
Part 3: Assessment: Strategy and Details
The module will be assessed via an essay (2,000 words), and an oral exam. Multiple formats that involve both

written and oral presentations will enable students to show what they have learnt during the course in different ways and to improve their communication skills. The oral exam will consist of two questions regarding authors and/or topics analysed in class.			
Identify final timetabled piece of assessment (component and element)		Component A	
% weighting between components A and B (Standard modules only)		<b>A:</b>	<b>B:</b>
		<b>40%</b>	<b>60%</b>
<b>First Sit</b>			
<b>Component A (controlled conditions)</b>		<b>Element weighting (as % of component)</b>	
<b>Description of each element</b>			
1. Oral Exam		100%	
<b>Component B</b>		<b>Element weighting (as % of component)</b>	
<b>Description of each element</b>			
1. Essay (2,000)		100%	
<b>Resit (further attendance at taught classes is not required)</b>			
<b>Component A</b>		<b>Element weighting (as % of component)</b>	
<b>Description of each element</b>			
1. Oral Exam		100%	
<b>Component B</b>		<b>Element weighting (as % of component)</b>	
<b>Description of each element</b>			
1. Essay (2,000)		100%	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>			
Learning Outcomes	On successful completion of this module students will be able to:		
	<ol style="list-style-type: none"> <li>1. Demonstrate a good knowledge of the principal philosophers, problems and critical debates regarding the idea of Europe (assessed by component A and B).</li> <li>2. Demonstrate the ability to clearly present central arguments within contemporary continental philosophy and post-colonial studies (assessed by component A and B).</li> <li>3. Demonstrate an ability to critically examine material from modern and contemporary philosophy using a range of logical and analytical skills (assessed by component A and B).</li> </ol>		



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First ASQC Approval Date	17 Jan 2018			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>		Version	1	<a href="#">RIA 12531</a>